

ROLE PROFILE

#RKLTPeople

Nurturing Ambition, Inspiring Excellence



Red Kite Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS disclosure. We are an equal opportunities employer which welcomes applications from all sectors of the community. We are committed to promoting diversity and want a workforce which reflects the local population of each of our schools.



www.rklt.co.uk/careers



*Red Kite Learning Trust is committed to supporting work–life balance and recognise the benefits of flexible working. We welcome requests for flexible working arrangements as part of the recruitment process. While flexibility may be possible for many roles, each request will be considered on an individual basis.

Job Title:	Music Tutor	School:	Encore!
Salary Grade:	£30 per hour	Working Hours:	Zero Hours
Contract Type:	Casual	Location:	Harrogate Grammar School /Western Primary School/ Oatlands Junior School

Responsible to: Lead of Encore

Role summary: As a passionate and inspiring Music Tutor, you will foster a love of music while supporting students of all ages and abilities to develop their musical skills, confidence and creativity. Through engaging and tailored tuition, you will motivate learners to achieve their full potential, make sustained progress over time, and enjoy a rewarding musical journey. You will nurture individual talent, encourage regular practice and performance opportunities, and, where appropriate, prepare students for graded music examinations, equipping them with the skills and confidence to succeed and celebrate their achievements.

Special conditions of service: No smoking policy, including e-cigarettes/vaping.

Role specific responsibilities:

- To tutor individuals or small groups of students in the specific musical discipline, liaising with the Encore Lead, Programme Leader for Music and Faculty Leader Performing Arts on a regular basis.
- To identify clear learning objectives, content, lesson structures and sequences appropriate to the discipline and the students being taught.
- To set appropriate and demanding expectations for students' learning and motivation and set clear targets for students' learning, building on prior attainment, and keeping records of students' progress
- To set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and positive and productive relationships
- To participate in preparing and presenting students for public examinations
- To support students at music examination appointments and provide accompaniment where possible
- To prepare and present informative reports to parents/carers on an annual basis
- To participate in preparing students for performance opportunities, such as informal Encore pop-ups and Encore concerts
- To evaluate teaching critically by reviewing teaching methods and programmes of study and use this to improve professional effectiveness
- To set a good example to all students in their presentation and their personal conduct
- To maintain accurate attendance records
- To be aware of and comply with policies and procedures relating to child protection, health, safety and



- security and confidentiality, reporting all concerns to an appropriate person
- To be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
- To contribute to the overall ethos, aims and objectives of the school including the school's commitment to safeguarding and promoting the welfare of children and young people
- To appreciate and support the role of other professionals
- To attend relevant meetings/training as required
- To attend relevant meetings as required.

All colleagues, regardless of career stage, will make a positive contribution to the wider life and community of our school, for example through sport, music, hobbies etc.

RK People responsibilities:

- Contribute to the overall [aims and values](#) of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection etc., reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times.

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the role profile but which is in line with the general scope, grade and responsibilities of the role.

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration
We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity
We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect
We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning
Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing
Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people
Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology
Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust
Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Ability to work flexibly and collaboratively as part of a team as well as on own	*	
Able to use own initiative and motivate others	*	
Ability to teach specific musical discipline	*	



Ability to demonstrate a commitment to equality of opportunity for all pupils	*	
Ability to enthuse and motivate students	*	
Ability to contribute to wider school life	*	
Ability to communicate and influence effectively with people at all levels	*	
Willingness to proactively take part in training. Take responsibility for and be keen to improve upon own professional development	*	
A commitment to our mission and values demonstrated by current practice	*	
Excellence as a practitioner in specific musical discipline	*	
Excellent organisational skills	*	
Excellent classroom management skills	*	
Maintains professionalism and confidentiality at all times	*	
Qualifications, Knowledge and Experience	Essential	Desirable
English and Mathematics GCSE Grade C or above	*	
Appropriate qualification in specific musical discipline	*	
Knowledge of requirements of relevant music examination specifications (ABRSM, Trinity Guildhall etc)	*	
Knowledge of requirements of National Curriculum, GCSE and A level Music specifications		*
Excellent musical knowledge and understanding	*	
Appropriate teaching and learning methodologies	*	
Successful teaching in specific musical discipline	*	
Experience conducting/directing instrumental ensembles		*
Evidence of recent relevant training		*
Safeguarding and Promoting the Welfare of Pupils	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

