



Person Specification Apprentice EYFS Teaching Assistant

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE
QUALIFICATIONS	GCSEs at grades 9 to 4 (A* to C) including English and maths	- Recognised & relevant Level 3 qualification - Recognised Level 2 or 3 Early Years Qualification https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england - Paediatric First Aid Training
EXPERIENCE	- Experience of working/supporting with children in Early Years or Key Stage 1 - Experience of working/supporting in a classroom environment	Experience of working with pupils with Special Educational Needs
SKILLS AND KNOWLEDGE	- Good numeracy and literacy skills - Awareness of the importance of safeguarding children - Ability to support the teacher in providing a specific differentiated curriculum - Understanding of the relevant policies/codes of practice and awareness of relevant legislation including health & safety - Basic understanding of child development and learning	Knowledge of 'Zones of Regulation'
PERSONAL QUALITIES AND ABILITIES	- A commitment to getting the best outcomes for all pupils in line with the school's ethos and values - An understanding of the need for confidentiality - Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these - Ability to self-evaluate learning needs and actively seek learning opportunities - Ability to relate well to children and adults - Enjoyment of working with children	
GENERAL RESPONSIBILITIES	- Attending relevant meetings - Undertaking staff and apprentice qualification training.	