

*'Whatever you do, work at it with all your heart.'*

Dear Applicant,

Thank you for your interest in the Phase Leader (EYFS) position. Due to the promotion and relocation of an existing phase leader, we are looking for someone to join our team. This is an exciting and distinctive opportunity for a highly effective practitioner with a proven track record of outstanding teaching within EYFS. The successful candidate will undertake a teaching commitment of 3.5 days per week at St Peter's, alongside 1.5 days dedicated to leading EYFS provision across both St Peter's and St Martin's.

I have had the privilege of serving as Executive Headteacher across both schools since September 2024. During this time, we have established a strong and effective partnership, underpinned by the following shared practices:

- Cross-school staffing, with teachers and support staff working across both settings on a weekly basis
- Staff secondments to support professional development and broaden experience
- Joint CPD, including all INSET days and several staff meetings, led collaboratively by leaders across both schools
- Alignment of operations, educational visits (including the Year 6 residential), curriculum design and pedagogical approaches

Across both sites, we currently serve approximately 500 pupils, with numbers expected to grow beyond 600 in the near future. This collaborative model enables us to work both efficiently and effectively. The head of EYFS will play a central role in further developing this approach within the Early Years phase, with responsibility for three Reception classes and a school-based nursery. The role includes coaching colleagues, supporting and delegating planning, and shaping a high-quality, ambitious curriculum.

St Martin's has undergone a significant period of school improvement over the past two years. In that time, there have been notable advances in curriculum quality, teaching and learning, behaviour, attendance and pupil outcomes. As the most diverse school in Wiltshire, with over 30 languages spoken, we take great pride in celebrating our rich community and ensuring all pupils feel valued and included.

St Peter's provides a welcoming and stimulating environment in which all pupils can thrive. Our curriculum is dynamic, engaging and ambitious, fostering a genuine love of learning while ensuring that all children are both supported and challenged. Through personalised approaches and high expectations, pupils flourish academically and personally. We are proud of our strong outcomes, positive Ofsted judgement, and excellent local reputation.

Teachers at our schools benefit from:

- Additional non-contact time beyond statutory PPA/ECT entitlement, including opportunities for joint PPA within phases
- High levels of staff satisfaction and retention
- Access to private health and wellbeing services
- A carefully considered marking and feedback policy, developed in collaboration with staff
- Supportive and engaged parents
- Exceptionally positive pupil behaviour: "Pupils take pride in their school environment. Respectful behaviour is always on show and low-level disruption is not accepted." (Ofsted, November 2022)





**St. Peter's**  
CE Primary Academy

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The successful candidate will:

- Demonstrate the ability to lead, inspire and motivate both pupils and colleagues
- Exhibit excellent classroom practice and uphold high expectations for themselves and others
- Show a commitment to ongoing professional development and whole-school improvement
- Support and promote the Christian ethos of the school
- Work effectively as part of a collaborative team

If you would like to learn more about this opportunity, please contact Jo Smy, our Hub Finance and HR Administrator, who will be happy to arrange a visit to the schools, led by either myself or our Head of School, Harriet Morris. Jo can be reached via the contact details above or by email at [jsmy@stpeters.dsat.org.uk](mailto:jsmy@stpeters.dsat.org.uk).

Yours sincerely,

Mr Martindale

Executive Headteacher



**Diocese of Salisbury**  
Academy Trust  
*'Beyond expectations for all of God's children'*

