



# St Dominic's Catholic Primary School



## Person Specification

<b>Essential Criteria</b>	<b>Desirable</b>
<p><b>Qualifications</b> Qualified Teacher Status</p>	
<p><b>Experience</b> To have experience across the Primary range</p>	<ul style="list-style-type: none"> <li>• Experience of working in partnership with parents</li> </ul>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all the children (e.g. classroom organization and learning strategies)</li> <li>• Knowledge and understanding of monitoring, assessment, recording and reporting of pupils' progress</li> <li>• Knowledge and understanding of effective teaching and learning styles</li> <li>• An understanding of how assessment for learning can improve student performance</li> </ul>	<ul style="list-style-type: none"> <li>• An interest in SEND and developing into a SENDCO role</li> </ul>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• To work both individually and in teams</li> <li>• To promote the school's aim positively</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• An ability to motivate and inspire children</li> <li>• Excellent organizational and time management skills and an ability to prioritise effectively</li> <li>• Able to challenge and differentiate for children of varying abilities</li> </ul>	<ul style="list-style-type: none"> <li>• A thorough grasp of current educational issues</li> </ul>
<p><b>Personal Attributes</b></p> <ul style="list-style-type: none"> <li>• Be self motivated and set personal goals</li> <li>• Adaptability</li> <li>• Calm under pressure</li> <li>• Committed, enthusiastic and reliable</li> <li>• To be able to initiate ideas and put them into practice</li> <li>• Support and promote the Catholic ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Be a practising Catholic</li> </ul>

**St Dominic's Catholic Academy will explore issues related to safeguarding and promoting the welfare of pupils.**

**At interview we will explore candidates**

- **Motivation to work with children**
- **Ability to form and maintain appropriate relationships and personal boundaries**
- **Emotional resilience in working with challenging behaviour**
- **Attitudes to use of authority and maintaining discipline**