

# Person Specification

## For Class teachers at Mapledown School

	Essential	Desirable	Assessed Via
<b>Qualifications:</b>			
Graduate	✓		Application form - certificates checked at interview
QTS <i>QTLS acceptable for post 16 roles</i>	✓		
Meets National Teaching Standards in all respects.	✓		Task
<b>Experience:</b> <i>The Class Teacher post is open to applicants who are newly qualified teachers (ECTs) or to applicants with limited special school experience</i>			
Experience teaching pupils who have profound and multiple learning difficulties, severe learning difficulties and/or autism.		✓	Application form
Understanding of current SEND educational legislation and implication for whole school development		✓	
Evidence of further professional study in issues related to special education.		✓	Application form
Able to use a range of augmentative and alternative communication methods e.g. Intensive Interaction, Symbols, PODD, Makaton, TEACCH, sensory strategies.	✓		Application Form Task
Experience working with a multi-professional team including a therapy team.	✓		Application Form
Able to lead a classroom team and deploy learning support assistants to support pupil learning.	✓		Application form Interview Task
Experience and confidence in managing pupils whose behaviour can be challenging.	✓		Interview Task
Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English.	✓		Application form Interview
Familiar with a range of assessment methods as a basis for planning programmes for progress.	✓		Interview
Excellent IT skills.	✓		Application Form
Experience of National Curriculum development and curriculum adaptation for pupils with special educational needs	✓		
Ability to teach a range of subjects including Maths, English and Computing.	✓		Application Form
<b>Personal Qualities:</b>			
Positive attitude to school development and able to contribute own ideas and solutions to issues.	✓		Interview
Sense of humour, confident, and resilient.	✓		Interview
Highly organised and able to manage own workload and meet deadlines.	✓		Reference
Calm, and able to deal with challenging situations as these arise.	✓		Reference
Sensitivity to the needs of pupils who have disabilities and the challenges encountered by their families.	✓		Interview
Excellent attendance record.	✓		Reference
Experience driving minibuses/willingness to learn to do so.		✓	Interview