

**Person Specification:****Teacher of Teacher of Mathematics****Last Updated: January 2023**
**COLMERS SCHOOL**  
**& SIXTH FORM COLLEGE**

Key Criteria	Essential	Desirable	Evidenced
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• University Degree</li> </ul>	<ul style="list-style-type: none"> <li>• 2:1 or above Degree</li> </ul>	<ul style="list-style-type: none"> <li>• Qualifications check/references</li> <li>• Application</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience</li> <li>• Proven history of teaching Mathematics</li> <li>• Contribution to curriculum planning, development, and evaluation</li> <li>• Experience in child protection and safeguarding procedures</li> <li>• Contribution to the wider school and its community</li> <li>• Successful management of a demanding workload and associated prioritisation of work</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrable track record of improving student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview process</li> <li>• References</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• The ability to inspire, develop and motivate students</li> <li>• The belief in the potential of all students to succeed and achieve regardless of ability or starting point</li> <li>• An understanding of what constitutes outstanding teaching and learning and the ability to put this into practice</li> <li>• Good behaviour management skills</li> <li>• Good organisational skills</li> <li>• The ability to communicate effectively in both written and verbal mediums</li> <li>• The ability to use data to monitor student progress and inform curriculum planning</li> <li>• The ability to put in place effective intervention for underachieving students</li> <li>• The ability to work collaboratively as part of the Maths Faculty</li> <li>• Willingness to engage parents and carers effectively to support students</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview process</li> <li>• References</li> </ul>
<b>Personal and professional development</b>	<ul style="list-style-type: none"> <li>• High levels of drive, energy and integrity</li> <li>• Willingness to reflect and engage in coaching as part of professional development</li> <li>• Ability to contribute to the work of the faculty</li> <li>• Vision, energy and a commitment to excellence</li> <li>• Able to identify own training and development needs and participate in activities to address them</li> <li>• The ability to form good working relationships with colleagues and pupils</li> <li>• The ability to prioritise and meet deadlines</li> <li>• A commitment to continued professional development</li> <li>• A desire and commitment to contribute to the wider school and its community</li> <li>• A clear philosophy on teaching Mathematics</li> <li>• A commitment to protecting the welfare of young people</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview process</li> </ul>

Key Criteria	Essential	Desirable	Evidenced
	<ul style="list-style-type: none"> <li>• A willingness to participate in and help organise trips and other enrichment activities</li> </ul>		
Other Information	<ul style="list-style-type: none"> <li>• Passionate about your subject and its importance within the curriculum</li> <li>• Commitment to inclusive education</li> <li>• Commitment to high standards for all</li> <li>• Commitment to equality of opportunity and child protection</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview process</li> <li>• References</li> </ul>	