

**Person Specification:**

**Teacher of Teacher of Mathematics**

**Last Updated: January 2023**



**COLMERS SCHOOL**  
**& SIXTH FORM COLLEGE**

Key Criteria	Essential	Desirable	Evidenced
<b>Qualifications and Training</b>	<ul style="list-style-type: none"><li>• QTS</li><li>• University Degree</li></ul>	<ul style="list-style-type: none"><li>• 2:1 or above Degree</li></ul>	<ul style="list-style-type: none"><li>• Qualifications check/references</li><li>• Application</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Successful teaching experience</li><li>• Proven history of teaching Mathematics</li><li>• Contribution to curriculum planning, development, and evaluation</li><li>• Experience in child protection and safeguarding procedures</li><li>• Contribution to the wider school and its community</li><li>• Successful management of a demanding workload and associated prioritisation of work</li></ul>	<ul style="list-style-type: none"><li>• Demonstrable track record of improving student outcomes</li></ul>	<ul style="list-style-type: none"><li>• Letter of application</li><li>• Interview process</li><li>• References</li></ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"><li>• The ability to inspire, develop and motivate students</li><li>• The belief in the potential of all students to succeed and achieve regardless of ability or starting point</li><li>• An understanding of what constitutes outstanding teaching and learning and the ability to put this into practice</li><li>• Good behaviour management skills</li><li>• Good organisational skills</li><li>• The ability to communicate effectively in both written and verbal mediums</li><li>• The ability to use data to monitor student progress and inform curriculum planning</li><li>• The ability to put in place effective intervention for underachieving students</li><li>• The ability to work collaboratively as part of the Maths Faculty</li><li>• Willingness to engage parents and carers effectively to support students</li></ul>		<ul style="list-style-type: none"><li>• Letter of application</li><li>• Interview process</li><li>• References</li></ul>
<b>Personal and professional development</b>	<ul style="list-style-type: none"><li>• High levels of drive, energy and integrity</li><li>• Willingness to reflect and engage in coaching as part of professional development</li><li>• Ability to contribute to the work of the faculty</li><li>• Vision, energy and a commitment to excellence</li><li>• Able to identify own training and development needs and participate in activities to address them</li><li>• The ability to form good working relationships with colleagues and pupils</li><li>• The ability to prioritise and meet deadlines</li><li>• A commitment to continued professional development</li><li>• A desire and commitment to contribute to the wider school and its community</li><li>• A clear philosophy on teaching Mathematics</li><li>• A commitment to protecting the welfare of young people</li></ul>		<ul style="list-style-type: none"><li>• Letter of application</li><li>• Interview process</li></ul>

Key Criteria	Essential	Desirable	Evidenced
	<ul style="list-style-type: none"> <li>A willingness to participate in and help organise trips and other enrichment activities</li> </ul>		
Other Information	<ul style="list-style-type: none"> <li>Passionate about your subject and its importance within the curriculum</li> <li>Commitment to inclusive education</li> <li>Commitment to high standards for all</li> <li>Commitment to equality of opportunity and child protection</li> </ul>		<ul style="list-style-type: none"> <li>Letter of application</li> <li>Interview process</li> <li>References</li> </ul>