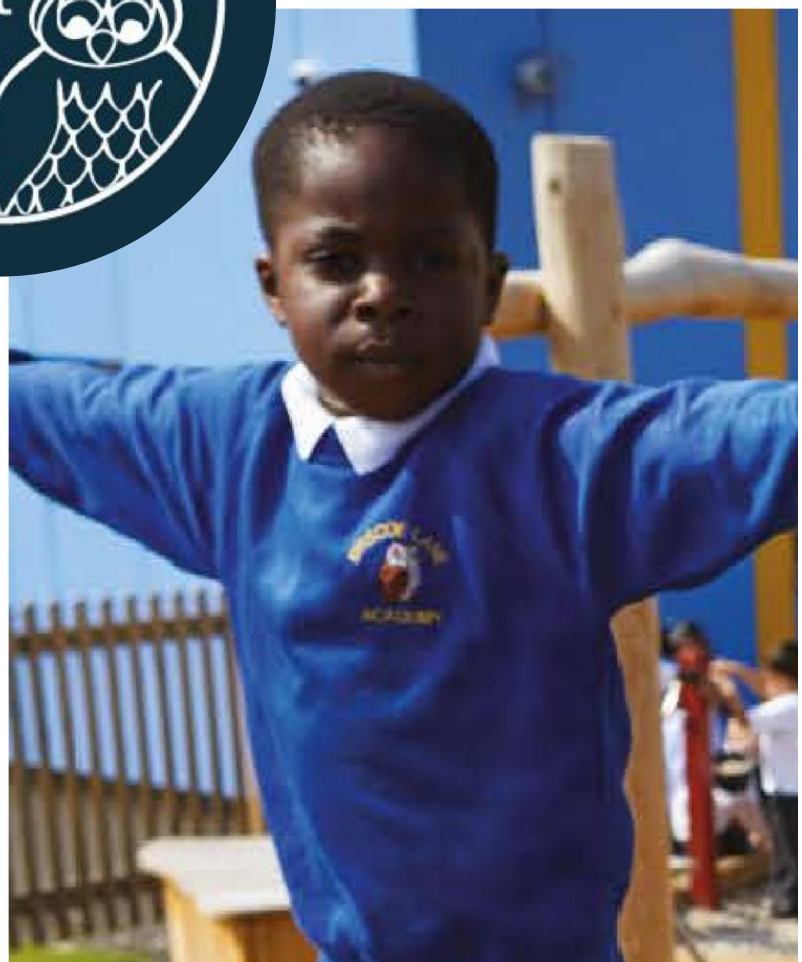




TEACHING ASSISTANT LEVEL 2 JOB DESCRIPTION & PERSON SPECIFICATION



Teaching Assistant Level 2

Grade: 3, spine point 5

Hours of work: 35 hours per week (Term Time Only – working 39 weeks per year)

Responsible to: Principal, Senior Leadership Team, Teacher and Senior Teaching Assistant

Job Description

The post holder will report to the Teacher/HLTA. Apart from other colleagues in the school, the main contacts of the job are: Principal, teaching staff, other support staff and pupils.

Main Purpose of the Job:

To support the learning, development and wellbeing of pupils with special educational needs and disabilities within a specialist resource provision under the guidance of teaching/senior support staff.

To support access to learning and provide tailored learning activities, promote inclusion and support individual needs.

Main Duties:

Support for pupils

1. Provide targeted support for pupils with a range of needs (ASD, Speech and Language)
2. Assist in implementing Education, Health and Care plans and individual support strategies
3. Support pupils communication, social interaction, emotional regulation and individual support strategies.
4. Use structured approaches e.g. visual timetables, sensory strategies etc
5. To work 1-1 or with small groups of children as required.
6. Give regular feedback on children's progress to the SENDCo, line manager
7. Attend to children's personal needs, including pastoral, social, health, physical hygiene, minor first aid and welfare matters
8. Establish good relationships with pupils, taking on role model by presenting a positive personal image and responding appropriately to individual needs
9. Promote the inclusion and acceptance of all pupils
10. Encourage pupils to act independently as appropriate

Support for Teachers

11. Provide curricular clerical/admin support, e.g. photocopying, making lists, collection of monies.
12. Provide feedback on pupil engagement and achievement.
13. Assist in the preparation of the learning environments throughout the resource base.
14. Undertake pupil record keeping as requested (e.g. provide a written statement on pupil progress to the teacher)
15. Assist in the development and implementation of behaviour management strategies.
16. Establish constructive relationships with parents/carers and report on information from parents/carers to the teacher.
17. Monitor pupils' responses to learning activities and accurately record achievement/ progress as directed.





18. Administer and assess routine tests and invigilate exams and undertake routine marking of pupils work.

Support for the Curriculum

19. Undertake structured and agreed learning activities/programmes, including those linked to local and national learning strategies. Adapting activities and resources to meet individual needs and recording achievement and progress and providing feedback to the wider team.
20. Work with others to plan and deliver adapted learning activities.
21. Adapt resources to meet individual needs.
22. Support in the delivery of interventions.
23. Support the use of ICT in learning activities and develop pupils' competence and independence in its use

Support for the School

24. Be aware of and comply with child protection procedure, health and safety and security, confidentiality and data protection, reporting any concerns to the relevant member of staff
25. Maintain high standards of health and safety at all times
26. Maintain good relationships with colleagues and work collaboratively as a team
27. Assist in the supervision of classroom and outdoor activities and support transitions
28. Contribute to the overall ethos/work/aims of the school
29. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
30. Attend and contribute to review meetings
31. Participate in training, including relevant learning strategies and other learning activities and performance management where required

All elements of Specified Teaching Work undertaken by the post holder will be within the framework of the schools' Scheme of Supervision in line with the 2003 regulations and amended regulations 2007. In addition to HLTA's the regulations cover other groups of support staff who undertake 'specified work' at different levels. Specified work may cover a range of activities at different levels – including for some staff, work with whole classes. Principals will ensure that the support staff member has the skills, experience and expertise required to carry out 'specified work'. Where more demanding aspects of 'specified work' are carried out by support staff, and particularly where they are working with whole classes, it is strongly recommended that the principal should have regard to the standards for HLTAs in determining whether those staff have the necessary level of skills and expertise.

A Teaching Assistant Level 2 may be called upon occasionally to provide cover supervision for a whole class for a session/lesson e.g. in an urgent situation. However, they will not be required to set or allocate work to the pupils, as this will be determined by the class teacher.

The Teaching Assistant must carry out his/her duties with full regard and commitment to the Governing Body and Wise Owl Trust Policies.

Where the post holder is disabled, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the job. If, however, a certain task proves to be unachievable, job redesign will be fully considered.

This job description is written at a specific time and is subject to change as the demands of the organisation and the role develops. The role requires flexibility and adaptability and the employees of the Wise Owl Trust need to be aware that they may be asked to perform tasks and be given responsibilities not detailed on this job description, but are relevant to the work of the post holder.

This role, may require the post holder to work across or at any of the Academies within the Wise Owl Trust.

Signed Print Name Date





Person Specification

For this position, we are looking for:

- Experience of working with children of a relevant age with SEND
- Numeracy/literacy skills (at a level equivalent to Level 2)
- Relevant qualification/s
- Ability to relate well to children and adults
- Patience, empathy and resilience
- An ability to work as part of a team
- An understanding of the role of the Teaching Assistant and other professionals working within the classroom and within other areas of the Academy
- The ability to use relevant technology, i.e. photocopier
- An understanding of national/early years curriculum and other basic learning programmes/ strategies
- A basic understanding of child development and learning
- A willingness to undertake paediatric first aid training as appropriate

Personal style and behaviour

- Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues at work
- Self-motivation and personal drive to complete tasks to the required timescales and quality standards
- The flexibility to adapt to changing workload demands and new Academy challenges
- Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils
- Personal commitment to continuous self-development

You must be willing to consent to an enhanced DBS and undertake the completion other safeguarding forms as required.

Staff should display a personal commitment to the Academy's professional standards, including dress code and code of conduct, at all times.

The Wise Owl Trust, Trustees and Governors are committed to safeguarding and promoting the welfare of young people, and expects all staff and volunteers to share this commitment. All staff and volunteers will be expected to complete a DBS (disclosure and barring service) check and also complete any other safeguarding documentation as and when requested.

All employees have a responsibility to co-operate in promoting and maintaining a safe and healthy working environment, and to take reasonable care of their own health and safety at work and that of all team members for which they have general management responsibility.

