

SCHOOL GOVERNOR ROLE OUTLINE THE SPRINGFIELDS ACADEMY

School governors are volunteers who play a pivotal role in supporting education. They provide schools with strategic leadership and accountability for educational and financial performance. In academy trusts like Reach South, governance is split across 2 levels.

- Our board of trustees is responsible for strategy and monitoring across the whole trust.
- Local governing bodies at each individual academy provide support and challenge.

The Springfields Academy is looking for Governors to fulfil the following functions:

- >Develop and embed the school's vision, ethos and strategy
- >Support the school to embed the trust's vision
- >Establish a culture of high educational standards, which promotes staff and pupil wellbeing
- >Make sure all pupils have access to a broad and balanced curriculum
- >Monitor school improvement
- >Monitor provision for pupils with SEND
- >Monitor educational performance, using a range of data sources
- >Ensure stakeholders (parents, pupils, staff and the local community) are informed and consulted as appropriate
- >Approve and review policies, and hold staff to account for their implementation
- >Make sure the school is compliant with legal requirements, including that statutory policies and documents are in place
- >Monitor safeguarding procedures and provision
- >Monitor and evaluate the school's financial performance and budget
- >Contribute to the performance management of the headteacher
- >Be a source of challenge and support for the headteacher
- >Monitor and evaluate the school's staffing structure
- >Monitor health and safety in the school
- >Provide information and reports to the board of trustees



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Skills and experience

Essential:

- An interest in special education needs and a desire to achieve the best outcomes for children
- Effective listening skills and the ability to ask effective questions
- Willingness to engage with school life

Experience in any of the areas below would be useful, but is not essential.

- Strategic thinking
- Understanding of data
- Problem-solving and analysis
- Finance and/or accounting knowledge
- HR experience
- Leadership and management skills
- Risk management skills
- Marketing and communications skills



In particular, we are looking for individuals who have interest or expertise in being our:

- Safeguarding Link Governor

You can find more information about Governance in RSAT on their website:
<https://www.reachsouth.org/governance>



In particular, the Local Governing Body Terms of Reference provides a useful overview.



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Benefits to you

- Knowing that you've made a difference to the lives of young people with special educational needs
- Being part of a vibrant school community that is a centre and system of excellence for autism in the South West.
- Comprehensive training package

New skills you'll gain:

- Strategic planning and Experience on a board
- Holding senior leaders to account and ability to provide challenge
- Finance, and maintaining oversight of significant financial budgets
- Analysing data
- Human resources and performance management
- Project management
- Marketing
- Communication and teamwork
- Decision making and Problem-solving



Additional information

Governors are expected to attend half of all meetings of the local governing body per year. There is some flexibility regarding joining meetings virtually. The term of office is 4 years. Preparation for meetings includes reading papers and preparing questions for senior leaders. You will also be expected to undertake any training required to enable you to discharge your role effectively. Governors are also expected to visit the school while it is open to pupils three times a year.

If you would like to know more about becoming a school governor, please get in touch with the Chair of Governors: Sandy Chase

Email: sandra.chase@reachsouth.org

Phone: 01249 814125

You can find out more about Springfields at:

<https://www.springfields.wilts.sch.uk/>

