



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">GCSE Maths and English (minimum grade 4)Good numeracy and literacy	<ul style="list-style-type: none">Food hygiene level 2Paediatric first aid certificateShow a continued commitment to ongoing professional developmentSafeguarding training
Experience		<ul style="list-style-type: none">Experience of providing care and education to children from a wide range of backgrounds, including those with special educational needs and behavioural issues
Knowledge	<ul style="list-style-type: none">Excellent understanding of the needs of young children and child developmentUnderstanding of safeguarding and proceduresUnderstanding of equality and inclusion	<ul style="list-style-type: none">Working knowledge of the EYFS safeguarding and welfare requirementsUnderstanding of Early Years Ofsted inspection frameworkWorking knowledge of the EYFS frameworkUnderstanding of Ofsted inspection framework for Early Years
Skills and abilities	<ul style="list-style-type: none">Ability to observe and assess children's developmentWarm and positive approach to childrenAbility to develop good working relationships with parents and other service providersAbility to cooperate and adhere to all policies/risk assessmentsFlexibility including the ability to cope with changing needs and demands of the setting and cover for staff absences, sometimes at short noticeVery good communication skills (orally and written)Use basic technology – computer, video, photocopierAbility to relate well to children and adultsAbility to work well as part of a teamGood understanding of child development and learning processesAbility to manage behaviour of	



Other Requirements	<ul style="list-style-type: none">• To be committed to the school's policies and ethos and keep yourself up to date with current best practice and perform your role within the legal, regulatory, ethical and social requirements set out in your area of work. You report any abuse, unfair discrimination or unprofessional practice, whether it affects colleagues, or yourself.• To be committed to Continuing Professional Development and attend meetings/training outside of normal business hours. Motivation to work with children and young people.• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.• To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.	
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