

School	Brookside Primary School
Post title	Class Teacher JOB DESCRIPTION
Job purpose	<ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils. • To monitor and support the overall progress and development of pupils as a teacher • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. • To contribute to raising standards of pupil attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.
To whom the postholder reports to	<p>The postholder is responsible to:</p> <ul style="list-style-type: none"> • The Headteacher in all matters • The relevant member of the school leadership group in respect of curriculum and pastoral matters <p>The postholder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.</p>
Duties and responsibilities specific to the post	<ul style="list-style-type: none"> • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies. • To contribute to the achievement of the school's development plan and its implementation. • To plan and prepare lessons. • To contribute to the whole school's planning activities. • Develop own expertise in the curriculum. • To keep abreast of the above subject areas through research, CPD etc • To produce in consultation with colleagues written policies and guidance; and lead staff in the discussion of policy and guidance • Network and liaise with colleagues in other schools to ensure equity and continuity in the curriculum.
Generic duties and responsibilities	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:</p> <ul style="list-style-type: none"> • School policies and guidelines on the curriculum and school organisation • National Professional Standards for Teachers • National Standards for Subject Leaders • The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • Common core of skills and knowledge for the children's workforce. • All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with. <p>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</p>

BROOKSIDE PRIMARY SCHOOL

Personnel Specification

Job Title - Class Teacher

	Essential	Desirable
Qualifications/Experience	<ul style="list-style-type: none"> • Teaching experience in EYFS, Key Stage 1 or 2 	<ul style="list-style-type: none"> • Experience working in KS2 • Experience of another KS. • Experience of working in a multi-cultural setting. • Further professional training. • Additional qualifications in appropriate area.
Professional Understanding	<ul style="list-style-type: none"> • Evidence of good practice in identifying individual needs and providing appropriate curriculum provision. • Has an understanding of KS2 and KS1 curriculum and practice. • Experience of working with colleagues in planning and organising aspects of the curriculum. • Recognises the importance of children's well-being to their educational progress. • Understands the importance of the Characteristics of Effective Learning in the EYFS • Understands the value of a broad and integrated curriculum and can demonstrate a flexibility of approach. 	<ul style="list-style-type: none"> • Experience of using electronic data tracking. • Experience of leading professional development for staff.
Curriculum	<ul style="list-style-type: none"> • Up to date knowledge of the curriculum and how to include AFL effectively. • Can demonstrate understanding of an integrated and broad curriculum. • Evidence of the ability to provide a relevant, stimulating curriculum. • Ability to teach ICT and use it to deliver a broad curriculum. • Knowledge of Maths Mastery. • Excellent understanding of phonics and its implementation in teaching early reading skills. • Knowledge of supporting children with EAL. 	<ul style="list-style-type: none"> • Awareness of good practice in identifying individual needs and providing appropriate curriculum provision in a multi-cultural context. • Experience of managing a curriculum area. • Willingness to play an active role in extra curricular activities.
Home/School Liaison	<ul style="list-style-type: none"> • Candidate values the contribution that good links between home and school make in a child's progress. • Recognises the value of parental help in school and has a commitment to improving parental involvement. • Success in promoting good relationships based on creating a caring, supportive environment. 	<ul style="list-style-type: none"> • Can demonstrate evidence of involvement in activities intended to develop Home/School links. • Recognition of the part which work with the community can play in enhancing the experience of children.

Special Educational Needs	Appreciation of the needs of children with Special Educational Needs.	
Equal Opportunities	An understanding of, and a commitment to policies regarding equal opportunities, multicultural education and special educational needs.	Evidence of putting such policies into practice.