



About the Role – Employment Details

Post Number	A017c
Job Title	Lecturer in Computing
Salary	Up to £40,000 per annum, depending on skills and experience + £4000 joining bonus*
Contract Type	Permanent
Campus	Gloucester
Department	Computing
Responsible To	Head of Computing
Holiday	38 days' annual leave, plus an additional 3 days during Christmas closure
Pension	Teacher's Pension Scheme

**Payable to applicants only on completion of 12 months service.*

About the Role – Meet the Team

Gloucestershire College has an exciting opening for a Lecturer in Computing to join our growing and high-performing Computing department, based at our Cheltenham and Gloucester campus at the heart of the UK's cyber sector.

You will be joining a college that is recognised nationally as a **Digital & Technologies Technical Excellence College (TEC)**, one of only a small number of centres of excellence across the country. This places us at the forefront of delivering high-quality, employer-led technical education aligned to the UK's industrial strategy and the evolving needs of the digital and technology sectors.

Our Computing provision is well-established and sector-leading, including the **only college in England with NCSC-accredited provision**, alongside strong employer partnerships with organisations such as Cynam and Hub8. This provides a unique opportunity to teach within a curriculum that is shaped directly by industry and grounded in real-world application.

The purpose of this role is to deliver BTEC programmes from Level 1 to Level 6, including T Levels and Higher Technical Qualifications (HTQs), with opportunities to contribute to the continued development of higher-level provision. As part of the TEC, you will play a key role in shaping innovative, employer-informed curriculum areas such as cyber security, AI, cloud computing and software development.

You will join a collaborative and supportive team of 24 specialist lecturers, led by an experienced Head of School. The team is committed to high standards, sharing expertise,



and continuous improvement, ensuring that our teaching reflects both current industry practice and future skills needs.

Our provision spans all campuses and levels, from entry-level programmes through to higher education, offering the opportunity to teach across a range of specialisms and levels. Our learning environments are equipped with high-spec digital facilities and industry-relevant technologies, enabling both staff and students to work with tools that reflect modern workplaces.

We place a strong emphasis on professional development, offering access to **specialist CPD in areas such as AI, cyber and cloud technologies**, alongside opportunities to collaborate with employers on live projects, placements and challenge-based learning. As part of a wider network, the TEC also enables shared resources, innovation in delivery models (including digital skills passports and modular learning), and influence across regional provision.

This is more than a teaching role — it is an opportunity to contribute to a forward-thinking, employer-connected curriculum and to play a part in developing the digital workforce of the future.

Why join us?

- **Be part of a national centre of excellence** – one of only a small number of Digital & Technologies Technical Excellence Colleges (TECs) in England
- **Work at the heart of the UK's cyber sector** – based in Cheltenham's nationally recognised cyber cluster
- **Teach in a sector-leading department** – including the only college in England with NCSC-accredited provision
- **Shape the future curriculum** – contribute to employer-led teaching in cyber, AI, cloud computing and software development
- **Collaborate with industry** – work alongside leading employers through partnerships with organisations such as Cynam and Hub8
- **Access cutting-edge professional development** – including specialist CPD in fast-moving areas like cyber security, AI and cloud technologies
- **Teach across a broad range of levels** – from Level 1 through to Higher Technical Qualifications and degree-level provision
- **Influence future skills** – play a key role in delivering skills aligned to the UK's industrial strategy and regional economic growth
- **Work with outstanding facilities** – benefit from high-spec digital labs and industry-relevant technology
- **Be part of a supportive, expert team** – collaborate with experienced colleagues in a stable, high-performing department
- **Engage in innovative delivery models** – including real-world projects, placements, modular learning and digital skills passports and potential distance and online delivery.





About the Role – Duties and Responsibilities

Learning and teaching

- Provide learning and assessment activities which meet curriculum requirements and the aims and needs of all the learners.
- Plan and use a range of effective and appropriate teaching and learning techniques to engage and motivate learners and encourage independence and learner autonomy.
- Select and develop a range of effective resources, including appropriate use of new and emerging technologies ensuring they are inclusive, promote equality and engage with diversity.
- Establish a purposeful and motivating learning environment where learners feel safe, secure, confident and valued.
- Establish and maintain procedures with learners which promote and maintain appropriate behaviour, communication and respect for others, while challenging discriminatory behaviour and attitudes.
- Use listening and questioning techniques appropriately and effectively in a range of learning contexts.
- Provide opportunities for learners to understand how the specialist area relates to the wider social, economic and environmental context.
- Work with learners to address particular individual learning needs and overcome identified barriers to learning.
- Evaluate the efficiency and effectiveness of own teaching, including consideration of learner feedback and learning theories.
- Use mentoring and/or coaching to support own and others' professional development, as appropriate.
- Evaluate and improve own communication skills to maximise effective communication and overcome identifiable barriers to communication.
- Collaborate and communicate appropriately with colleagues and external agencies to encourage learner progress.
- Work with colleagues with relevant learner expertise to identify and address literacy, language and numeracy development in own specialist area.
- Provide online distance delivery as required

Assessment

- Devise, select, use and appraise assessment tools, including where appropriate, those which use new and emerging technologies.
- Develop, establish and promote peer and self-assessment as a tool for learning and progression.
- Design and apply appropriate methods of assessment fairly and effectively.
- Apply appropriate assessment methods to produce valid, reliable and sufficient evidence.
- Collaborate with others, as appropriate, to promote equality and consistency in assessment processes, participating fully in internal and external verification.
- Ensure that learners understand, are involved and share in responsibility for assessment of their learning.
- Contribute to the organisation's quality cycle by producing accurate and standardised assessment information and keeping appropriate records of assessment decisions and learners' progress.



Professional values and practice

- Use opportunities to highlight the potential for learning to positively transform lives and contribute to effective citizenship identifying the transferable skills they are developing, and how these might relate to employment opportunities.
- Encourage learners to recognise and reflect on ways in which learning can empower them as individuals and make a difference in their communities.
- Share good practice with others and engage in continuing professional development through reflection, evaluation and the appropriate use of resources.
- Conform to statutory requirements and apply codes of practice including appropriate consideration of the needs of children, young people and vulnerable adults and equality of opportunity.
- Keep accurate records which contribute to organisational procedures.
- Evaluate own contribution to the organisation's quality cycle.

Access and progression

- Refer learners to information on potential current and future learning and career opportunities and appropriate specialist support services.
- Provide learners with appropriate information about the organisation and its facilities, and encourage learners to use the organisation's services, as appropriate.
- Provide effective learning support, within the boundaries of the teaching role.

About You

Our Shortlisting Criteria

Essential	– Experience of teaching BTEC relevant subject at different levels – Experience of teaching T level in relevant subject – Knowledge of own specialist area is current and appropriate to the teaching context. – Relevant industry experience. – PGCE, DTTLS or Certificate in Education – Minimum GCSE grade C or equivalent Level 2 in English and mathematics. – Willingness to undertake Equality, Diversity and Safeguarding training.
Desirable	– Experience of teaching GCSE and A level in relevant subject. – Experience of teaching second subject. – Degree or equivalent qualification in relevant subject – Relevant industry experience



The Perfect Person for us will demonstrate

Abilities	– Motivate and inspire young people to want to achieve their individual learning aims and qualifications – Manage and handle conflict and challenging behaviour as it arises both inside and outside the classroom – Excellent team player with good communication skills, including written, oral and non-verbal communication – Communicate effectively and appropriately using different forms of language and media, including new and emerging technologies – To manage own time effectively by planning and prioritising own work load and reacting positively to changes as they occur – Provide constructive feedback to learners and colleagues where appropriate
Job Circumstances	– Able to travel between college sites (if required) – Undertake any training required for the role – Hold an Enhanced DBS check with child barred list check or be willing to undertake a check. – This job description outlines the main duties at the time it was written. Tasks may change, but the role's overall nature and responsibility remain the same. These changes are normal and don't justify a change in the post's grading.

About the College – Our Expectations

- Take an active part in Professional Development Conversations (PDC)
- Engage with all relevant Health & Safety regulations and assist the College in the implementation of its own Health & Safety Policy
- Actively promote the College's Equality and Diversity Policy
- Actively promote the College's Safeguarding Policy and Practices
- Support the College's sustainability policies and recognise the shared responsibility of carrying out duties in a resource efficient way
- Participate in enrolment
- Participate constructively in college activities and to adopt a flexible approach to your work.
- Undertake a first-aid qualification and participate in the first aid rota, as required.
- Undertake any other relevant duties as specified by your line manager commensurate with the level of this post

Safeguarding

At Gloucestershire College, we are committed to promoting the welfare and safeguarding of our young people and vulnerable adults. The College expects all students, staff and visitors to share this commitment and our safer recruitment practices are an essential part of this commitment.



If shortlisted, you will be required to complete a self declaration of any criminal record or other information that may make you unsuitable to work with children. This includes explaining any gaps in employment. Applicants will be required to disclose any cautions, convictions, reprimands or final warnings in line with the Rehabilitation of Offenders Act. The College is committed to the fair recruitment of ex-offenders in line with its policy and legal responsibilities.

Candidates will be asked to provide evidence of their right to work in the UK. Satisfactory references and online searches will also be completed as part of the safer recruitment process. The online search reviews publicly available information, including social media, to identify any concerns that may require further discussion. References may be requested either before interview, with consent, or following an offer of employment.

All successful applicants will be required to complete an enhanced DBS check appropriate to the role.