



Mossbourne
Federation

Teacher of History

With Postholder Responsibility

Date last reviewed on:	27/03/2026
Date to be revised on:	



POSITION	Teacher of History with Postholder Responsibility
SALARY	Teachers main pay scale + £1,200 Mossbourne Allowance + TLR/UPS + TLR
START DATE	Tuesday, 1 st September 2026 [INSET 2 nd & 3 rd September 2026]
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HoLA Humanities
LOCATION	Mossbourne Port Side Academy
KEY WORKING RELATIONSHIPS	SLT, teachers, students and parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Port Side Academy (MPSA)

Mossbourne Port Side Academy is a secondary school located in Stanford-le-Hope, Essex. It offers a curriculum for students aged 11 to 16, focusing on academic achievement, personal development, and preparing students for future success.

In addition to core academic subjects, MPSA offers a range of extracurricular activities to promote student engagement and personal growth. The academy values student well-being and works to create a positive culture, helping students build confidence, resilience, and leadership skills.

MPSA is committed to ensuring that all students build the knowledge, character, and qualifications that will open the doors to the future they dream of. Our students leave prepared to make a meaningful impact on the world and bring positive change to their communities.

MPSA has recently entered an exciting new chapter in joining the Mossbourne Federation - an organisation known for its exceptionally high standards, where students consistently achieve some of the best outcomes in the country. This is a thrilling time for our academy, offering us a fantastic opportunity to grow, evolve, and thrive as we continue our mission to provide our students with the outstanding education they deserve.

If you would like to be part of the team that is improving the life chances of our students, then please read on.



The Humanities Learning Area

The Humanities Learning Area So committed are we to the importance of an education which exposes children to the global landscape, every student is entered for GCSE Religious Studies and GCSE History with GCSE Geography being popular option choice as well as being studied at Key Stage 3 by all students. There are currently 5 Humanities teachers working within the Learning Area which is set to grow next year. Responsibility is shared between the Head of Learning Area (HoLA) and Heads of Department.

Job Summary

We are looking for someone who considers themselves a 'team player', loves History and most importantly loves sharing that passion for History with other people. The right candidate will have a growth mind set and be looking to continually develop as a practitioner. The role will involve curriculum development, staff training and student data management. We welcome applications from established History teachers with experience in the classroom and who are looking for their first position of responsibility within a department. The successful applicant will be supported to become an outstanding middle leader. They will hold Qualified Teacher Status (QTS), have a proven track record of successful History teaching across different key stages and believe that all students can succeed in these courses.

Main Duties & Responsibilities

To work with the Head of Learning Area to ensure the effective provision of History teaching and learning throughout all years and to take on a proactive role in leading within the department. Responsibilities include, but are not limited to:

Teaching and Learning

- To develop and update schemes of work for History at all Key Stages.
- To monitor and track teaching and learning, homework and marking within all History Key Stages.
- To support History teachers in their drive to become outstanding, through lesson observations, paired planning, and departmental INSET.
- To mentor new members of staff within the History department, as directed by the HOLA.
- To collaborate with Mossbourne Federation colleagues on the curriculum at all Key Stages.
- To coordinate the creation of extra-curricular and enrichment opportunities for students to promote History at KS.
- To lead and support behavioural expectations at all Key Stages.

Assessment

- To coordinate the writing and distribution of topic tests and mock examinations and ensure mark schemes are applied consistently through moderation.
- To collaborate with Mossbourne Federation colleagues on assessment and moderation at all Key Stages.
- To monitor and target underachievement, providing a half-termly analysis to the HOLA.
- To construct and maintain centralised Excel documents for assessment data for relevant year groups and coordinate data entry with staff.
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To engage and/or organise an extended school for Year 11 in preparation for the GCSE examination.



Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		Interview	Application Form	Task Lesson
Experience				
E	Ability to teach History up to and including GCSE	X	X	X
E	Knowledge and understanding of how students learn History	X	X	X
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X
E	Ability to select appropriate teaching methods and resources to meet the differing needs of students	X		X
E	Effective planning, assessment and record keeping	X	X	
E	Ability to work independently and as part of a team, contribute to INSETS		X	
E	To develop & maintain positive relationships with all stakeholders	X		
E	Effective classroom management & efficient organisation of resources	X	X	X
Qualifications				
E	A good degree in the subject or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Strong working knowledge of the MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems / software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
Behavioural Competencies				
E	Excellent analytical and communication skills	X		X
D	Strategic approach, ability to see the 'big picture'	X		
E	Commitment to meeting deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation & commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
Applicable to all staff				
E	Undertaking training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of Safeguarding all students and adults	X	X	X

*Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.
The document is not a comprehensive list; it simply outlines the expectations of this role.
This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.*