

Person Specification

Lettings & Facilities Supervisor

Cidari Multi Academy Trust
St George's School - A Church of England Academy

Salary: NJC Pay Scale Grade C SCP 5-6

Reporting to: Facilities Manager

Deployed by: Headteacher

Prepared by:	Louise Gregson	Approved by:	Matt McIver
Prepared on:	8 th April 2025	Approved on:	25 th April 2025
Reviewed by HR:	Laura Wright-Dixon	Permitted use:	St George's Academy
Reviewed on:	24 th April 2025	Applicable Terms	The Green Book

Selection decisions will be based on the criteria outlined in this person specification. At each stage of the recruitment process, the appointment panel will assess the extent to which candidates meet the criteria and demonstrate their ability to carry out the duties set out in the job description.

Candidates who do not meet all of the essential criteria will not be considered for appointment.

A range of assessment methods will be used to determine each candidate's suitability for the role. These may include (but are not limited to) the application form, supporting statement, interview tasks, formal interview, and references.

The successful applicant will be required to safeguard and promote the welfare of children and young people, and must demonstrate this commitment throughout the recruitment process and in their day-to-day work.

[A] Qualifications

	Qualification requirements	Essential/ Desirable
A1	GCSE English & Mathematics Level 4 (Grade C) or above	E
A2	A willingness to access additional training and development, including qualifications if appropriate	E
A3	First Aid Qualification	D

[B] Experience

		Essential/ Desirable
B1	Experience of maintaining accurate computerised records and systems	E
B2	Experience of dealing with the public either in person or over the phone	E
B3	Experience of managing public, community or commercial facility users within a lettings (or similar) related environment	D
B4	Experience of site security and general site maintenance	D





[C] Knowledge, Skills & Abilities

		Essential/ Desirable
C1	Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility	E
C2	Excellent time management and organisational skills	E
C3	Computer literate, knowledge of word processing and spreadsheets	E
C4	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people	E
C5	Ability to develop and maintain good relationships with colleagues and outside organisations	E
C6	Flexible with working patterns	E
C7	Good understanding of requirements relating to personal data under GDPR	D

[D] Other / Personal Qualities

		Essential/ Desirable
D1	Satisfactory medical and DBS clearance and proof of legal working in accordance with the Asylum and Immigration Act 1996	E
D2	Satisfactory health and attendance record	E

[E] Safeguarding

		Essential/ Desirable
E1	Commitment to safeguarding and protecting the welfare of children and young people	E
E2	The ability to form and maintain appropriate relationships and personal boundaries with young people	E
E3	Has up to date knowledge and understanding of relevant legislation and guidance in relation to working with and protection of children and young people	E
E4	Will co-operate and work with relevant agencies to protect young people	E

[F] Confidential References

F1	Positive reference from current employer or training provider confirming suitability to work with children	E
F2	Positive recommendation from referees	E



[G] Application Form and Supporting Statement

Applications will only be accepted when using a Cidari online application form through the designated recruitment platform. The supporting letter/ statement must be submitted as a PDF with a font size no smaller than 11pts and limited to 3 pages. It should be clear, concise and related to the job description and person specification. It should have particular reference to your own experience explaining how as an associate member of staff you will motivate and work with others to create and sustain a school vision and positive ethos that will also add value to the development of wider Trust.