

# Teacher of Drama

## Plantsbrook School



<b>Title of Post</b>	<b>Teacher of Drama</b>
<b>Status</b>	<b>Permanent</b>
<b>Salary/Grade</b>	<b>Teachers' pay scale according to qualifications and experience</b>
<b>Start date</b>	<b>September 2026 (or earlier by arrangement)</b>
<b>Advert Closing Date</b>	<b>9am, Monday 01 June</b>
<b>Proposed interview date</b>	<b>TBC</b>

### Introduction to the Post

Thank you for your interest in this position. We are looking to appoint an enthusiastic and committed **Teacher of Drama** to join our successful and supportive department. This is a permanent post to commence in **September 2026**, with pay on the Teachers' Pay Range according to qualifications and experience. We warmly welcome applications from both **Early Career Teachers (ECTs)** and experienced staff; we are also happy to consider requests for both full-time and part-time working patterns.

### The Arts and Technology Faculty

The Drama Department is a key component of the Arts and Technology Faculty, which also includes Art, Design & Technology, Food Technology, and Music. The faculty is led by the Subject Leader for Arts and Technology, supported by the Subject Co-ordinator for Performing Arts.

As part of this large, collaborative team, you will work closely with experienced colleagues in a supportive environment. Our facilities include two well-equipped Drama studios featuring high-quality lighting and sound technology.

Drama is a popular subject at our school. All students in Years 7–9 study Drama for one hour per week through an engaging, accessible curriculum designed to develop performance skills and spark creativity. This foundation has led to a significant increase in students opting for Drama at the examination level. We currently deliver the EDUQAS specification for both GCSE and A-Level qualifications.

We are passionate about providing a holistic arts education. Our enrichment program includes regular theatre visits, a thriving weekly Drama Club and an ambitious annual whole-school production. The successful candidate will be expected to play a significant role in delivering and expanding this extra-curricular offering.

This is an exciting time to join us. Following the successful rollout of our 1:1 Chromebook scheme, we have seen a transformation in independent learning and digital engagement in the classroom.

We are committed to your professional journey and provide regular, high-quality CPD at both departmental and whole-school levels; opportunities to work with passionate, talented students; and a collaborative atmosphere within an experienced faculty.

If you are looking for a challenge and are eager to contribute to a vibrant department, we want to hear from you

## Job Description

**1.0 JOB TITLE** Subject Teacher/Form Tutor

**2.0 JOB PURPOSE** To promote the general progress and well being of individual pupils and of any class or group of pupils assigned to you principally but not exclusively by teaching and as a Form Tutor if required.

### **3.0 DUTIES AND RESPONSIBILITIES**

Those duties and responsibilities undertaken by a teacher in relation to the teaching of children and the organisation of the Multi-Academy Trust:

1. Planning and preparing work for pupils assigned to you.
2. Teaching according to their educational needs, the pupils assigned to you, including the setting and marking of class work and homework carried out by those pupils, the number of lessons should not normally exceed that limit which has been agreed in the school.
3. Assessing, recording and reporting on the development, progress and attainment achieved by those pupils assigned to you.
4. Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.
5. Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
6. Regularly reviewing your methods of teaching and programme of work.
7. Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
8. Taking all reasonable steps to maintain good order and discipline among pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
9. Participate, as appropriate, in meetings at the school which relate to the curriculum, administration or organisation of the school.
10. Participate in arrangements, as appropriate, for preparing pupils for public examination and assessment approved by the Secretary of State, recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations.

11. Participate in an equitable system of cover in accordance with policies agreed between the School and the recognised Teacher Associations.
12. Attending assemblies unless a dispensation has been granted, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions in accordance with school policy.

### **SPECIFIC**

1. To ensure that the register is marked punctually and kept up-to-date as required by the law. All absence should be accounted for by notes from parents or guardians and any problems reported to the Achievement Co-ordinator for the appropriate Year Group in the first instance.
2. To deal with other returns and requests for information about pupils in the Tutor Group as required.
3. To contribute to and assist as required in keeping up-to-date the pupil records for each pupil in the Tutor Group.
4. To contribute to references, reports to outside agencies and the like, in consultation with colleagues.
5. To implement the School Policy on personal appearance, uniform and behaviour of the pupils.
6. To help pupils with individual guidance as necessary.
7. To attend assembly with the form unless a dispensation has been granted.

### **LINE MANAGEMENT – RESPONSIBILITY TO AND FOR**

1. Responsible to the Headteacher (through Subject Leader and Departmental Supporter).
2. To an Achievement Co-ordinator for any tutorial activity.
3. Responsible for the supervision of persons providing support in the classroom.

### **PERSONAL DEVELOPMENT**

Teachers on the Main, Upper and Unqualified Teachers' pay scales will have their salary reviewed annually in accordance with the Trust Pay Policy.

An application from a qualified teacher to progress on to the upper pay range will be successful where they can demonstrate that they meet not only the Teachers' Standards, but are highly competent in all elements of the standards and that their achievements and contribution are substantial and sustained.

### **REVIEW AND AMENDMENT**

This job description is normally subject to annual review. It may be amended at the request of the Headteacher or the postholder but only after full consultation with the postholder.

Job description issued, after consultation, by Mrs K Neal, Headteacher.

# Person Specification

## Professional Qualities

You will:

1. Be an excellent teacher.
2. Have good classroom management skills and be able to help other departmental colleagues if needed.
3. Be committed to teamwork as a style of management, both within the department and within the school.
4. See your subject as being part of a wider picture which includes the whole curriculum.
5. Be committed to improving student achievement, including monitoring attainment, target setting and mentoring underachievers.
6. Be an efficient administrator.
7. Be committed to staff development and training, including performance management.
8. Be committed to equal opportunities and success for everyone in a comprehensive school.
9. Be committed to safeguarding and promoting the welfare of children and young people.
10. Be committed to the concept of the school at the heart of the community.

## Personal Qualities

You will:

1. Enjoy working with young people and treat them with respect.
2. Be able to motivate and inspire students.
3. Be optimistic, enthusiastic and 'generous of spirit'.
4. Have a sense of proportion and humour.
5. Be equally literate and numerate, including using ICT.
6. Have the personality to deal with student discipline problems firmly and fairly.

**Candidates are encouraged to submit their applications as soon as possible as we reserve the right to interview earlier and withdraw the advert if a suitable candidate is appointed.**

I look forward to reading your application. It is our practice, as part of the interview process, for interviewees to teach a 30 minute session, observed by a senior member of staff.

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.*

*We reserve the right to close the advert early if a strong field of applicants is received prior to the closing date.*

*We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.*

*This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain*

