



PERSON SPECIFICATION POST: Site Supervisor

CRITERIA	EVIDENCE
Experience <ul style="list-style-type: none"> Experience of working in a security, safety, cleaning or maintenance environment. Experience within a similar role 	<ul style="list-style-type: none"> ❖ Application ❖ Interview
Qualifications/Training <ul style="list-style-type: none"> Experience in a relevant discipline and/or a relevant trade. 	<ul style="list-style-type: none"> ❖ Application
Knowledge/Skills <ul style="list-style-type: none"> Ability to work constructively using own initiative in the absence of senior staff and as part of a team. Ability to relate well to children and to adults. Working knowledge of health and safety codes of practice. ••good standard of practical knowledge. 	<ul style="list-style-type: none"> ❖ Application ❖ Interview
Behavioural Attributes <ul style="list-style-type: none"> Customer focused. Has a friendly yet professional and respectful approach which demonstrates support and shows mutual respect. Open, honest and an active listener. Takes responsibility and accountability. Committed to the needs of the pupils, parents and other stakeholders and challenge barriers and blocks to providing an effective service. Demonstrates a "can do" attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. Is adaptable to change/embraces and welcomes change. Acts with pace and urgency being energetic, enthusiastic and decisive. Communicates effectively. Has the ability to learn from experiences and challenges. Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	<ul style="list-style-type: none"> ❖ Application ❖ Interview

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.*
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.*
- Emotional resilience in working with challenging behaviours and*
- Attitudes to use of authority and maintaining discipline.*

