

# Family Support Worker & DDSL

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> <li>• Good understanding of following safeguarding systems in school</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Successful experience of working with SEN Children</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• GCSE's A*- C/9 – 4 to including Maths and English or equivalent</li> </ul>		✓
<ul style="list-style-type: none"> <li>• Willingness to undertake training and the role of DDSL in the school</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Evidence of recent and appropriate professional development</li> </ul>	✓	
Skills and Knowledge	Essential	Desirable
<ul style="list-style-type: none"> <li>• Being aware of and working with the service policies in relation to Inclusion, Child Protection and physical contact with pupils, appropriate regulations and guidance.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Good working knowledge of ICT to support learning and performance of own role</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to write reports, complete returns and write complex letters.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to use clear language to communicate information unambiguously and listen effectively.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Specialist language/communication skills</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to demonstrate effective implementation of the school's behaviour management policy</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to demonstrate that you encourage the inclusion of pupils with emotional and/or behavioural difficulties</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Good understanding of the school curriculum and a working knowledge of specialist curriculum area(s)</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Good understanding of child development</li> </ul>		✓
<ul style="list-style-type: none"> <li>• Ability to assess progress and performance and recommend appropriate strategies to support development</li> </ul>		✓
<ul style="list-style-type: none"> <li>• Understand and support the importance of physical and emotional wellbeing</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to make a proactive contribution to the work of the team supporting children, their families and carers</li> </ul>	✓	

<ul style="list-style-type: none"> <li>• Ability to manage and support the work of others, as required.</li> </ul>		✓
<b>Personal</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Commitment to the safeguarding of children and following relevant policies</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Awareness of and commitment to equality</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• High expectations of self and others</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Demonstrate a clear commitment to develop and learn in the role</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to prioritise time effectively and work to deadlines</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Able to work well individually and within a team</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Self-motivated and able to work on initiative</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Approachable and flexible</li> </ul>	✓	

**GREATER THAN THE SUM OF ITS PARTS**