



**Redby Academy
Teacher
PERSON SPECIFICATION**

Area	E = Essential Criteria D = Desirable Criteria		
	Criteria	Attribute	Stage Identified
Qualifications & Education	E	Recognised Teaching qualification	A/C
	E	Qualified to Degree level	A/C
Experience & Knowledge	E	Teaching experience in a Primary School environment	A/I/R
	E	Evidence of good teaching	A/I/R
	E	Ability to demonstrate high standards of classroom practice including behaviour management and behaviour for learning	A/I/R
	E	Ability to demonstrate an understanding of effective planning, teaching and assessment to facilitate the best possible progress for children	A/I/R
	E	Effective teaching and learning strategies	A/I/R
	E	Ability to differentiate and adapt teaching methods to meet individual needs	A/I/R
	E	Knowledge of curriculum and assessment, including subjects and cross curricular aspects in EYFS, KS1 and KS2	A/I/R
	E	Up to date knowledge of local and national policies, priorities and statutory frameworks relating to education	A/I/R

Skills	E	High order communication and interpersonal skills	A/I/R
	E	Ability to motivate and enthuse others	A/I/R
	E	Excellent organisational skills	A/I/R
	E	To work to high professional standards, demonstrating professional conduct and practice	A/I/R
Personal Attributes	E	A commitment to the safeguarding of all students and promoting the welfare of children and young people	A/I/R
	E	Patient, empathetic and committed to supporting the development of pupils with autism	A/I/R
	E	A willingness to undertake further training in autism and SEND related teaching strategies	A/I/R

Other Requirements

Application forms should be clear and concise, should be complete in full and should include a personal statement of no more than 2 sides of A4 to address the criteria as identified in the personal specification. Any covering letters should be no more than one side of A4.