

# HUNSBURY PARK PRIMARY SCHOOL

Part of the Orbis Education Trust

## Class Teacher Person Specification

The following criteria will be used to assess candidates during shortlisting and at interview. Please ensure your application clearly demonstrates how you meet the essential criteria.

Attribute	Essential	Desirable	How Assessed
<b>QUALIFICATIONS AND TRAINING</b>			
<b>Qualifications</b>	Qualified Teacher Status (QTS)	Evidence of recent and relevant CPD	Application / Documentary evidence
<b>EXPERIENCE</b>			
<b>Teaching Experience</b>	<ul style="list-style-type: none"> <li>Successful teaching experience within the primary phase, OR a confident ECT at the start of their career</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching in KS1</li> <li>Experience across more than one year group</li> </ul>	<ul style="list-style-type: none"> <li>Application / Interview / References</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>Experience of planning and delivering engaging lessons across the primary curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading or coordinating a curriculum subject</li> </ul>	<ul style="list-style-type: none"> <li>Application / Interview</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>			
<b>Learning and Teaching</b>	<ul style="list-style-type: none"> <li>Sound knowledge of the Primary National Curriculum</li> <li>Practical understanding of high-quality learning and teaching strategies</li> <li>Understanding of how to combine a creative, engaging curriculum with high expectations of standards</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of evidence-informed/research-based approaches to teaching</li> <li>Knowledge of RWI phonics</li> </ul>	<ul style="list-style-type: none"> <li>Application / Interview / Lesson observation</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Understanding of assessment frameworks and the ability to use data to track pupil progress and inform planning</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of national testing frameworks and how to use outcomes to set targets</li> </ul>	<ul style="list-style-type: none"> <li>Application / Interview</li> </ul>
<b>SEND and Inclusion</b>	<ul style="list-style-type: none"> <li>Understanding of the needs of pupils with SEND and the ability to adapt teaching to support and challenge all learners</li> <li>Familiarity with the SEND Code of Practice</li> </ul>	<ul style="list-style-type: none"> <li>Experience of supporting pupils with identified SEND or EAL needs</li> </ul>	<ul style="list-style-type: none"> <li>Application / Interview</li> </ul>
<b>Personal and Social Development</b>	<ul style="list-style-type: none"> <li>Understanding of the importance of personal, social and emotional aspects of learning</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Application / Interview</li> </ul>
<b>SAFEGUARDING</b>			
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>A thorough understanding of current safeguarding</li> </ul>		<ul style="list-style-type: none"> <li>Application / Interview /</li> </ul>

Attribute	Essential	Desirable	How Assessed
	requirements and best practice <ul style="list-style-type: none"> <li>• A strong commitment to safeguarding, child protection and promoting the welfare of all pupils</li> </ul>		Documentary evidence
<b>SKILLS</b>			
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Excellent verbal and written communication skills</li> <li>• Ability to communicate effectively with a range of audiences including pupils, parents, carers and colleagues</li> <li>• Ability to deal sensitively with people and resolve conflict</li> </ul>		<ul style="list-style-type: none"> <li>• Application / Interview</li> </ul>
<b>Relationships</b>	<ul style="list-style-type: none"> <li>• Ability to establish and develop effective working relationships with teaching colleagues, support staff, parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to manage difficult conversations sensitively and constructively</li> </ul>	<ul style="list-style-type: none"> <li>• Application / Interview / References</li> </ul>
<b>Organisation and Technology</b>	<ul style="list-style-type: none"> <li>• Effective organisation and time management skills</li> <li>• Confident and effective user of technology in the classroom</li> </ul>		<ul style="list-style-type: none"> <li>• Application / Interview</li> </ul>
<b>PERSONAL QUALITIES AND ATTITUDES</b>			
<b>Personal</b>	<ul style="list-style-type: none"> <li>• Passionate about teaching and committed to achieving the best possible outcomes for all pupils</li> <li>• A strong team player with a positive, can-do attitude</li> <li>• Humour, warmth and enthusiasm</li> <li>• Ability to see each day as a fresh start</li> <li>• Resilience and the ability to work under pressure and prioritise effectively</li> <li>• Flexibility and willingness to work across year groups as required by the school</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Growth mindset and openness to feedback and self-improvement</li> <li>• High expectations of children's attainment, progress and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of enrichment or extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Application / Interview / References</li> </ul>
<b>Professional Conduct</b>	<ul style="list-style-type: none"> <li>• Proactive in areas of responsibility with an</li> </ul>		<ul style="list-style-type: none"> <li>• Interview / References</li> </ul>

Attribute	Essential	Desirable	How Assessed
	awareness of whole-school priorities <ul style="list-style-type: none"> <li>• Ability to show a committed, professional and loyal attitude to the school, openly modelling its aims and values</li> <li>• Willingness to be involved in the wider life of the school</li> </ul>		
EQUAL OPPORTUNITIES			
<b>Equality and Diversity</b>	<ul style="list-style-type: none"> <li>• A commitment to equality of opportunity and access for all pupils</li> <li>• Commitment to race, gender equality and social inclusion</li> </ul>		<ul style="list-style-type: none"> <li>• Application / Interview</li> </ul>

*Hunsbury Park Primary School is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check.*