



DARRICK WOOD SCHOOL

RESPECT | RESPONSIBILITY | HONESTY



**Teacher of Art & Textiles
Candidate Pack**

Teacher of Art & Textiles

Full or Part-Time September 2026

You will be working in a forward looking and supportive school with successful and committed staff. Darrick Wood is an oversubscribed and successful 11-18 ten form entry mixed comprehensive academy, housed in modern buildings on an attractive site. The School consistently achieves excellent results and was judged to be 'good' in all areas in its OFSTED inspection in May 2024. The School was awarded the World Class Schools Quality Mark in 2015 and again in 2018 and 2021. The School provides excellent opportunities for career development and a full support programme for all new staff. All staff have access to sports facilities, and a private employee assistance programme.

Darrick Wood School is an equal opportunities employer and welcomes applications from all suitably qualified candidates. As a provider of employment and education, we value the diversity of our staff and students, and all our staff are equally valued and respected.

Closing Date: midday Friday 24th April 2026

Darrick Wood School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out; references will be sought, and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.

Welcome from the Head Teacher



Thank you for your interest in joining Darrick Wood. I hope that this information pack will help you to learn more about the role, our school and our students.

You are joining a school which has much to celebrate. We are proud of our many successes and in particular the achievements of our students. We are continually striving to build on these and adapt to best suit the needs of our current students. To do this well requires staff working together to contribute to a community where people come first and where we all live by the values of this school - Respect, Responsibility and Honesty. I am proud to be Head Teacher of this inclusive, mixed comprehensive school, one which is highly ambitious about the potential of every individual who works or learns here. We will always work

hard to do our best for our students and to support each other, but we should also come to school enjoying what we do, knowing that our role, whatever it is in school, makes a positive difference to others.

Dr M J Airey, Head Teacher

About Darrick Wood School

We provide the highest quality inclusive education founded on our three Core Values of Respect, Responsibility and Honesty, and our Vision for Learning which promotes achievement for all. Our overall approach is underpinned by our motto, *Revereor Vitam* – to have a reverence, or respect for life.

Our curriculum is designed so that in Key Stage 3 (Years 7 to 9) students study the full range of National Curriculum subjects. In Key Stage 4 (Years 10 and 11), most students study the English Baccalaureate group of subjects (English, Mathematics, History or Geography, at least two sciences and a language). Students also select from a vast range of other subjects ensuring that the curriculum followed is as broad and balanced as possible. In our very popular Sixth Form, the range of subjects broadens further still.

Throughout all years, we emphasise not only the development of knowledge and understanding, but also what we refer to as the DWS Life Learning Skills. An education at Darrick Wood aims to ensure that all students leave with the knowledge, skills and qualifications to make positive contributions to the communities in which they live and the wider world around them. This is supported by our extensive extra-curricular offer which allows students to develop and grow holistically. There is a strong pastoral care system, with ten Forms per year group and each year group led by an Achievement Coordinator and an Assistant Achievement Coordinator. These teams work alongside experienced non-teaching members of staff to ensure all students are supported to achieve their best.

We have amazing, well cared for facilities, our students demonstrate excellent behaviour and positive attitudes towards each other and their learning. Our staff are highly qualified and experienced and have access to our School fitness suite as well our EV Charging facilities in the staff car park and Health Assured membership. If you believe in comprehensive education at its very best, you will enjoy being part of our school community.

What do staff say about working at Darrick Wood?

“Staff work as a team to pull together within departments/faculties”

“Feel part of a family – work as a great team”

“The relationships I have with the pupils and the respect they show me as somebody who only wants the best for them”

“The variety of opportunities provided to our students. The vast majority of our students are a pleasure to teach and have interactions with on a daily basis”

“Each day is different, with new challenges. I enjoy engaging with students and staff alike”

“The kindness of the staff; I feel listened to and valued; wide variety of activities clubs for the children to participate in; opportunities to go on trips”

“Even on challenging days, there is always someone to go to. It makes sense why people stay working here for long services”

“My colleagues and department and the dedication and support they consistently provide. Seeing pupils develop and my relationship with them. The dedication of some of our pupils to their learning and extra-curricular”

The Design and Technology Faculty

Design and Technology Faculty

The Design and Technology Faculty encompasses Resistant Materials, Food Technology, Textiles and Art. The Faculty is housed in large specialist classrooms and takes up a large proportion of the ground floor of the original main building (The Turner Building). The Faculty also consists of a Faculty staff room, various offices, and additional spaces housing specialist equipment.

Design and Technology Curriculum

Throughout Key Stage 3, all pupils have Design and Technology for two hours each week, taught on a termly rotation through Food, Resistant Materials and Textiles. This allows pupils to build their knowledge and understanding of Design and Technology through several different experiences, each complimenting the other and using a range of different techniques and technologies over time. Pupils also study Art for one hour per week throughout Key Stage 3.

In Years 10 and 11, pupils have the option to choose from Food Preparation and Nutrition, Resistant Materials, Art and Design (Textiles). All these subjects are available for further study in the Sixth Form.

The Art Department

This is a department for the curious, a place for the creative thinker. This is where creativity meets talent and curiosity, which inspires new art. We are a playground for the imagination and students work hard because they believe art makes a difference to our environment. This is a place where students bring their imagination and energy. We strive to empower students with the skills to make them grow into inquisitive independent visually literate thinkers and creators of art. We see students as artists, and our mission is to get them to see this too.

Art and Design at Darrick Wood School Art skills and techniques need to be taught and developed in Key Stage 3 to lead up to creating confident GCSE and A level artists. The idea of art not just being about drawing, gains art appreciation and understanding. Our playful approach of exploring a range of materials is in the effort to inspire imagination and interest in the subject. The exploration of a wide range of materials, techniques and processes helps embed the skills and creativity that we want our learners to leave with.

KS3 Art and Design

The curriculum is designed to prepare students for art at KS4 and 5. We consider the skills, techniques, knowledge and understanding that students need to be successful at these levels, which ultimately prepare them for further education once they leave Darrick Wood School. Their learning journey is progressive and aims to build on a foundation in Year 7, then these skills are developed through project-based work that follows a similar outline to GCSE and A level assessment criteria. The programme of study is designed to take into account the differing needs and abilities of the pupil and promotes equality, diversity and inclusion. The projects are taught in a nurturing and supportive environment, which inspires and gives students the confidence to take risks and become independent learners.

'If you hear a voice within you say 'you cannot paint,' then by all means paint, and that voice will be silenced.'

[Vincent Van Gogh](#)

Art Teacher Job Description

The Art Department at Darrick Wood School comprises of three members of staff.

The Department occupies three spacious art rooms. All classrooms have an interactive whiteboard, sinks, and plenty of light and room to display students' work. Within the Department we also have a darkroom, kiln, stockroom, Sixth Form computer suite, and staff office spaces. The Department is also fortunate to have technicians that support teaching, with the preparation of resources, equipment, and displays.

We pride ourselves on delivering an innovative and engaging curriculum that challenges our pupils as well as opening their eyes to the world around them. The School uses Microsoft Teams to set homework and share learning resources with pupils.

At Key Stage 3, classes are taught in mixed-ability groups. In Years 7-9, pupils follow a syllabus derived from the National Curriculum.

In Art, we aim to inspire our students to see themselves as artists, to think creatively, gain confidence in their ideas, and to have the opportunity to work with a wide range of materials and processes.

At GCSE, groups are mixed ability. All subjects follow the EDUQAS Syllabus. Art is a popular subject at GCSE, a trend that is expected to continue in the future.

The Department has an excellent record of success both at GCSE and A level. Students achieve well, enjoy the subject and many opt to study art further at higher education.

The Design and Technology Faculty

The Textiles Department

The Textiles Department at Darrick Wood School comprises three members of staff.

The Department occupies two spacious work rooms and a sixth form studio. Within the department we have a print area for dying and silkscreen, sewing machines in all the rooms, heat presses, felting machines and a sublimation printer. The Department is also fortunate to have a technician that supports teaching, with the preparation of resources, equipment, and displays.

We pride ourselves on delivering an innovative and engaging curriculum that challenges our pupils .

The school uses Microsoft Teams to set homework and share learning resources with pupils.

At Key Stage 3, students are taught in a rotation that changes termly.

Students complete a design and make project that develops their foundation skills in Textiles.

Art textiles is a very popular option at both GCSE and A level.

The Post

A full time or part time Teacher of Art and Textiles is required from September 2026.

Job Description/Person Specification

We are seeking someone who:

- Is an enthusiastic, creative, and committed teacher who will plan and execute high quality lessons to ensure progress by all pupils
- Will assist in the development of the curriculum
- Has excellent subject knowledge
- Will be a good/outstanding classroom teacher
- Is able to teach students of all abilities across Key Stages 3-4, and preferably key stage 5
- Has an enthusiasm for the subject and the desire and ability to convey this to students
- Is highly motivated and committed to working as a team
- Will ensure all students make good progress and reach their potential
- Will monitor students' progress via regular assessment, feedback and marking
- Will provide appropriate support and promote high attainment in public examinations
- Has a knowledge of IT and its use in teaching
- Possesses clear and effective communication skills
- Has a commitment to equal opportunities
- Demonstrates a commitment to continuous professional development
- Supports the development of students' communication skills and promotes their acquisition of lifelong learning skills
- Will be committed to extra-curricular activities
- Ensures the needs of all students are met, including students with special educational needs and disabilities
- Contributes to the wider life of the school
- Works productively and co-operatively with the line manager

Specific requirements for the role:

- Strong subject knowledge in Art Textiles and contemporary textile practices.
- Ability to teach practical skills with clarity, patience, and enthusiasm.
- A passion for nurturing creativity in young people.
- Excellent organisational and classroom management skills.
- Ability to differentiate teaching to support a range of abilities.
- Commitment to safeguarding and promoting student welfare.
- Understanding of health and safety in a workshop environment.

Selection Criteria

	Essential	Desirable
Qualifications & Training		
Good Honours Degree or equivalent	✓	
Qualified Teacher Status	✓	
Evidence of commitment to continuing professional development		✓
Professional Experience & Knowledge		
Knowledge of assessment and target setting in your subject	✓	
Evidence of planning and development resources	✓	
Have an understanding of current educational initiatives	✓	
Professional Expertise		
Exhibit a range of teaching, learning and behaviour management strategies	✓	
Be able to create a positive learning environment where expectations of students are high, and behaviour is good	✓	
Act as a role-model for students and staff through their personal and professional conduct	✓	
Have an understanding on how to improve results	✓	
Be reflective about your own practice	✓	
Be able to articulate ideas in both verbal and written form	✓	
Be committed to improving practice through professional development	✓	
Be able to cope with change, be flexible and handle uncertainty	✓	
Have good time management and personal organisation skills	✓	
Personal Attributes		
Vision, warmth, energy and enthusiasm	✓	
Pursuit of high standards, both academic and behavioural	✓	
Integrity	✓	
Willing to contribute to all aspects of school life	✓	
Able to maximise contributions from parents, governors and the school community	✓	
Ability to contribute with flair and commitment to the effective performance of the department	✓	
Special Requirements of the Role		
Show a commitment to safeguarding and promoting the welfare of children and young people	✓	

Application Procedure

- 1) Carefully read all the information about this post.
- 2) Complete the application form as fully as possible. You must use the application link found on our website.
- 3) In section 'statement in support of your application' please tell us:
 - why are you applying for this post
 - how your experience, skills, training and/or qualifications equip you for this positing and specially how you meet the person specification and requirements of the job description.

Early applications are encouraged, and we reserve the right to close the vacancy early if a suitable candidate is found.

Appointment Process

- 1) Suitable applicants will be shortlisted for an interview.
- 2) If successful, you will receive an email inviting you to attend an interview. It is therefore important that you give us an email address.
- 3) Candidates called to an interview will:
 - Be given a tour of the school.
 - Have an opportunity to meet with members of the department.
 - Be expected to teach a lesson to students that will be observed by one or more members of the staff and usually include the Head of Department and/or Deputy Head. Details of the lessons to be taught will be given in advance.
 - Have a formal interview with a member of the Senior Leadership Team.

Pre-Employment Checks

The successful applicant will be required to:

1. Provide details of two referees who know you in a professional capacity, one of whom must be your current or more recent employer, Head Teacher or mentor at your placement if you are still training. It is our usual policy to take up references before interview where possible. Employment is conditional on these references being deemed satisfactory.
2. Provide proof of all relevant qualifications (GCSEs and A levels or equivalent), degree and teaching qualifications.

3. Provide proof of eligibility to work in the UK
4. Undertake an Enhanced Disclosure and Barring Service check and receive clearance. Please note that an enhanced check will reveal all criminal convictions on record, including those that might be considered 'spent'.
5. Complete a Health Declaration form and New Starter Health Assessment Questionnaire with our occupational health provider, Spire.

Conditions of Service

Employment is subject to a number of pre-employment checking procedures – these are given above.

This post is also subject to the School Teacher's Pay and Conditions Document and the Condition of Service for School Teachers in England and Wales known as the Burgundy Book. The professional standards for teachers will also apply

The job description may not be necessarily be a comprehensive definition of the post and may be subject to modification or amendment at any time after consultation with the post holder.

Policy on Equal Opportunities

The School is an Equal Opportunities employer and appointments are based on the applicant's ability to meet the requirements of the position.

The School is opposed to any form of discrimination against any individual or group and welcomes the fact that our School includes a diversity of individuals from many races and cultures. Behaviour which is discriminatory on the grounds of race, colour, culture, nationality, gender, sexual orientation, disability, religion will not be tolerated.

The school is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

To view Privacy Notice for Staff Applicants, [Click here](#)