



## THE HOWARD PARTNERSHIP TRUST

*'Bringing out the Best'*

### JOB PROFILE – TEACHER OF PE

|                             |   |
|-----------------------------|---|
| <b>Job Title:</b>           | Teacher of PE   |
| <b>Reporting to:</b>        | Faculty Leader  |
| <b>Salary:</b>              | MPR/UPR   |
| <b>Job Purpose:</b>         | <ul style="list-style-type: none"><li>• To provide inspirational, high quality Teaching and Learning that supports students to make accelerated progress</li><li>• To work as part of a team and participate in activities that support the improvement priorities of the school</li><li>• To maintain consistently the Teacher Standards</li></ul>   |
| <b>Key accountabilities</b> | <ul style="list-style-type: none"><li>• To plan and teach high quality lessons to support students in making good or outstanding progress</li><li>• To set clear targets for students' learning, building on prior attainment and considering each student as an individual</li><li>• To assess student work and progress giving regular feedback in line with school policy</li><li>• To follow and contribute to schemes of work</li><li>• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations</li><li>• To maintain a stimulating, engaging and safe learning environment</li><li>• To attend parent / information evenings as required</li><li>• To respond to parental concerns / requests for information in line with school policy</li><li>• To contribute to the wider life of the school, including whole-school routines and duties</li><li>• To take responsibility for your own professional development and engage with performance management activity</li></ul> |

#### Subject Specific Information

At Thomas Knyvett, the Physical Education faculty consists of a dynamic team of five Physical Education specialists.

Leadership is a key theme within lessons, developed using the Sport Education model. Students are provided with the opportunity to develop their leadership skills further by leading sessions after school. The faculty offers a GCSE PE qualification (OCR) as well as a NCFE Health and fitness vocational qualification.

As extra-curricular activities are a focus, department members are expected to lead after school clubs on most evenings. The school completes a full and demanding fixtures calendar.

The College has a 4 court Sport England Sports Hall and a very large playing field, which includes two football pitches and a rugby pitch, plus a large grid area for teaching games in the autumn and spring terms. There is also a floodlit multi-use games area, which contains three full size tennis courts.

**Additional Information**

- ECT's will have a reduced timetable
- The majority of teaching staff will be form tutors
- For more information about Thomas Knvett College see: [www.thomasknyvett.org](http://www.thomasknyvett.org)

**THE HOWARD PARTNERSHIP TRUST***'Bringing out the Best'***PERSON SPECIFICATION – SUBJECT TEACHER**

| Qualifications & Training  | Essential | Desirable | How assessed            |
|--|-----------|-----------|-------------------------|
| Qualified teacher status   | ✓         |           | Application             |
| Relevant specialist qualifications in your subject   | ✓         |           | Application             |
| Commitment to CPD and improving practice through reflection  | ✓         |           | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism                    | ✓         |           | Application / Interview |
| Experience as a form tutor and / or pastoral work  |           | ✓         | Application / Interview |
| Skills and abilities   | Essential | Desirable | How assessed            |
| To be able to teach lessons which consistently meet the Teacher Standards  | ✓         |           | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment  | ✓         |           | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures  | ✓         |           | Application / Interview |
| To be a confident user of IT as a teaching tool  | ✓         |           | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives | ✓         |           | Application / Interview |
| Personal Attributes  | Essential | Desirable | How assessed            |
| Excellent communication skills with the ability to relate well to students and adults  | ✓         |           | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress              | ✓         |           | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards  | ✓         |           | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively   | ✓         |           | Application / Interview |

**Safeguarding**

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).  
The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment