



GOVERNOR INFORMATION PACK





A message from our Chair of Governors

Thank you for considering becoming a governor at Oldfield Primary School. I hope you find the information in this pack useful.

One of the key functions of a governing board is to ensure that the school's vision, ethos, and strategic direction are clearly defined. At Oldfield Primary School, our vision and values inform every decision we make.

We are looking to appoint several governors from a broad range of backgrounds who share our mission for Oldfield Primary School and its children, "Achieving excellence together."

Oldfield Primary School is based in the Vicars Cross area of Chester. We have 208 pupils, with one class per age group from EYFS to Y6. Oldfield Primary School is dedicated to developing lifelong learners who contribute to communities and are prepared for their future.

All staff are committed to excellence and the provision of a quality education which encourages effective social, emotional and moral development. We respect individuals' rights while providing a child-centred, safe, and healthy learning environment.

Our parents, colleagues and other agencies with whom we work are valued as collaborative partners in ensuring we give our learners the foundations on which we cooperate, achieve, respect and enjoy our learning.

If you would like to join us on this exciting journey, we can arrange an initial conversation with our Governance Director.

Please email mark.easdown@tpltrust.co.uk with your contact details and the best time to contact you.

You can find out more information about Oldfield Primary School via our website: [Oldfield Primary School: Welcome To Oldfield Primary School](#).

Oldfield Primary School are proud to be part of The People's Learning Trust, which offers a unique and transformative opportunity for schools to be part of a collaborative, inclusive, and forward-thinking network. Rooted in the values of the wider Everton family, we are committed to helping young people and their families overcome challenges, achieve positive outcomes, and thrive in a rapidly changing world.

You can find out more about The People's Learning Trust via the Trust website, [Home | The People's Learning Trust](#).

Kind regards,

Nat Harrison
Chair of Governors





Purpose of the Governing Board

The Local Governing Board have a focus on the quality of education, culture, and wider curriculum within each setting. LGBs are not encumbered with the higher level regulatory, compliance and strategic responsibilities that lie with the Trustees and can have a sharp focus on the provision within their Academy.

The Trust Board has delegated responsibility to the LGB for:

Standards

Ensure that the Trust's vision, ethos, and strategy are consistently implemented by school leaders by working closely with senior leadership to identify improvement areas and develop strategies aligned with the Trust's objectives. Regularly monitor school performance through analysis of key data such as exam results, attendance, and pupil progress, while ensuring the Trust's curriculum is delivered appropriately for the school's context. Confirm that required policies and procedures are in place and operating effectively, and maintain a strong working relationship with the Principal/Headteacher to provide support and challenge, including contributing feedback to their performance management in liaison with the CEO.

Stakeholder Engagement

Engage with key stakeholders, including parents, staff, and pupils, to gather insights that inform decision-making. Support stakeholders in understanding the Trust's values and future vision, and provide the Trust Board with informed perspectives on the challenges and opportunities within the Academy's local community.

Safeguarding

Promote a culture that prioritises the safety and well-being of all pupils and staff by ensuring safeguarding policies and procedures reflect the Academy's specific context and challenges. Oversee the effective implementation and monitoring of these safeguarding measures, appoint a link governor with responsibility for safeguarding, and ensure the Academy's estate is managed with appropriate policies in place to maintain a safe environment.

SEND

Ensure the Trust's SEND policy is effectively implemented and adapted to the Academy's context, with assurance that staff are appropriately trained to deliver support strategies and plans. Ensure pupils with SEND have the necessary resources to succeed, appoint a link governor responsible for SEND, and work collaboratively with the SENCO and wider MAT stakeholders to promote inclusion. Monitor the effectiveness of SEND provision through pupil outcomes and relevant data.





Governor Person Specification

Oldfield Primary School is seeking Governors from a wide range of backgrounds and experiences. While candidates with expertise in Education, Health & Safety, Marketing, or Finance would be particularly welcomed, applications from all interested individuals will be considered.

Personal Specification

- Knowledge of, or interest in, education;
- A willingness and ability to devote the necessary time and effort to supporting your colleagues on the Local Governing Board and our Senior Leadership Team by attending meetings and being involved in supporting our academies and their local governing bodies;
- An ability to think strategically and creatively;
- Good independent judgement;
- An understanding of and a commitment to Oldfield's aims, objectives and values;
- An understanding of and compliance with the Code of Conduct;
- An understanding of and compliance with the boundaries around the role of a member of the local governing body.
- Ability to communicate clearly and sensitively and to take part in discussions;
- Understanding of ways in which issues of race, racism, culture, gender, sexuality and disability affect our strategic and operational direction, policies and practice;
- A willingness to take on agreed specific tasks and projects outside of scheduled meetings

Time Commitment

Local governors should ensure that they are making a positive and meaningful contribution by:

- attending meetings (typically five meetings per year).
- reading papers, and preparing questions for school and Trust staff, leaders in advance of meetings.
- establishing and maintaining professional relationships with school and Trust staff and leaders and colleagues on the Board..
- get to know the school, including visiting the school occasionally during school hours
- undertake induction training and engaging in ongoing development.

Equity and Diversity

Oldfield Primary School is committed to equity and diversity and welcomes applications from individuals from underrepresented groups.



How to apply

To apply for the Governor vacancy at Oldfield Primary School, please send an expression of interest to Mark Easdown, Director of Governance & Compliance, via email at mark.easdown@tpltrust.co.uk by 30th June 2026.

In your application, please outline the skills and experience you believe would enable you to be successful in the role, along with your reasons for wishing to become a Governor.

