



# Maths and Computer Science Department

## Teaching Assistant

### Carterton Community College

**Start Date:** As soon as possible

**Full time (27.5H/week over 5 days)**

**Grade 4 (£25,185 – £25,584) (£15,658 to £15,906 actual for a full time TA)**

We are seeking a highly motivated and skilled Teaching Assistant to join our successful Mathematics and Computer Science Departments. This specialised role is designed to significantly enhance the learning experience and attainment of students across Mathematics (KS3-KS5) and Computer Science (KS3-KS5).

The ideal candidate will have a strong foundation in numerical and logical reasoning and a genuine commitment to supporting student progress, particularly in key areas of numeracy and computational skills.

#### **Part of the SEND Team and Learning Zone**

Crucially, this role is integrated into our wider Special Educational Needs and Disabilities (SEND) Team. You will work collaboratively alongside a team of highly skilled Teaching Assistants, the SENDCo, the Inclusion Lead, and the SEND Assistant.

You will be an active member of the Learning Zone, our dedicated learning support space, contributing to a holistic and inclusive approach to education.

## Key Responsibilities

- **In-Class Support:** Assist teachers in the delivery of engaging lessons across KS3, KS4, and KS5 in Mathematics and Computer Science. This includes supporting individual students, small groups, and general classroom management.
- **Targeted Interventions:** Plan and deliver small-group and one-to-one intervention sessions, focusing on challenging students to make accelerated progress in their subject-specific knowledge and skills, particularly in Numeracy and Computational Thinking.
- **Numeracy Lead:** Work alongside the Numeracy lead on developing and implementing effective numeracy intervention programs across the Maths Department, focusing on improving fundamental arithmetic, problem-solving, and data handling skills for students who need it most.
- **Learning Zone Support:** Supervise and facilitate planned lunchtime interventions within the Learning Zone, ensuring students have access to dedicated academic support during unstructured times.
- **Resource Preparation:** Create, adapt, and prepare teaching materials and learning resources that cater to diverse learning needs, including those identified on EHCPs (Education, Health and Care Plans).

## What We're Looking For: Qualifications and Experience

### Essential Requirements

- **Qualifications:** Minimum of GCSE English Language and Maths (or equivalent) at grade C/4 or above.
- **Maths/CS Subject Knowledge:** A strong academic background demonstrated by having at least an A-Level or equivalent qualification in Mathematics or Computer Science.
- **Experience:** Proven experience working with young people (aged 11-18) in an educational or youth setting.
- **SEND Experience:** Experience supporting students with a range of Special Educational Needs and Disabilities (SEND).
- **Intervention Skills:** Demonstrable experience in planning and delivering targeted one-to-one or small-group academic interventions, particularly in numeracy.

### Desirable Attributes

- **Higher Education:** A relevant degree (e.g., Mathematics, Computer Science, Engineering, or Education).
- **Technical Skills:** Basic familiarity with programming languages relevant to the curriculum (e.g., Python, Scratch).
- **TA Qualification:** A relevant Teaching Assistant qualification (e.g., Level 2 or 3).

## Why Join Our Team?

You will have the opportunity to make a direct, positive impact on student outcomes in subjects that are critical for future careers in STEM, while being fully supported by a dedicated SEND team and working within the inclusive Learning Zone.

## How to Apply

We warmly welcome prospective candidates to visit the school to see our community in action.

- Closing date: Tuesday, July 7, 2026.
- To Apply: Find further details on the school website or complete an application form via MyNewTerm.

**Safer Recruitment Statement**

*Oxfordshire Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All users are considered confidentially and according to the nature of the role and information disclosed.*