



Gilmorton Chandler  
Church of England Primary School

**Teacher**  
**Candidate Welcome Pack**



*Thank you for your interest in this rare opportunity to join the wonderful teaching team at Gilmorton Chandler Church of England Primary School, Gilmorton - part of Inspiring Primaries Academy Trust!*

*We are a caring school, with a team of dedicated professionals committed to providing a happy, safe, well disciplined environment where all children can grow in God's love and make the most of every learning opportunity offered to them. The emphasis is on excellence, excitement and challenge.*

*We pride ourselves on inclusivity and service to our community. Children are encouraged to become independent, creative learners who also respect and care for others. We believe our school is a place where every child feels special and we hope that every child leaves us feeling they have something unique and special to offer the world in which they grow up.*

*Our vision is 'Growing Well, Flourishing Together' rooted in the parable of the mustard seed (Mark 4:30-32)*



*If you are looking for the next step, even the first step, in your teaching career and want to work in an environment that inspires you to bring your brilliance to every lesson, every day then this is the role for you. I would encourage you to read the details of our approach, our supportive Trust and our offer to you set out in this pack and, when you are ready to apply, phone into school so I can arrange a tour to introduce you to our team and our children.*

**Philippa Tomkins – Head of School**

## Early Career Teachers

Our school, and our Trust, has a long tradition of developing teaching talent from the earliest stages of careers. We recognise that the formative years in this profession are important in developing the instincts in front of a class that lead to the appearance of the role being effortless in years to come.

ECTs at Gilmorton Chandler can expect:

- A dedicated senior leader to act initially as a mentor then gradually transitioning to the role of coach over time.
- Flexible release time to ensure that time to reflect is built into the timetable each week.
- A phase leader to work alongside in PPA time with the experience and understanding to help workloads be managed so that work / life balance is maintained.
- Opportunities to shadow subject leaders so that a full understanding of each area of the curriculum can be developed.
- Experienced teachers willing to be observed so that best practice can be shared.



Supporting your career, whichever stage you are at....



## Aspiring Middle Leaders

Whether the next step for you is subject leadership or phase leadership then Gilmorton Chandler is ready to offer the pathway that is right for you. Our middle leaders are supported to develop their areas of responsibility in line with the direction we are taking as a whole school but, at the same time, are given the autonomy to bring to the role their own passions and interests.

Middle Leaders at Gilmorton Chandler can expect:

- Funded training through the national NPQ programmes, including a choice of NPQ Leading Teaching, NPQ Leading Behaviour & Culture or any of the other programmes to suit individual specialisms.
- Regular timetabled release times to give the thinking space to truly lead with impact.
- Participation in Trust-wide specialist groups where like-minded colleagues with similar areas of responsibility can regularly meet to inspire excellence across all of our schools.
- Opportunities to lead staff CPD in school, on INSET days or in staff meetings.

## Aspiring Senior Leaders

Our Trust is dedicated to identifying and developing the next generation of school leaders. The majority of our Heads of School started out in classrooms in one of our Trust schools and have benefited from a carefully crafted pathway into senior leadership.

Senior Leaders within IPAT can expect:

- Funded training through the national NPQ programmes, including a choice of NPQ Senior Leadership, NPQ Headship or NPQ Early Years Leadership.
- Opportunities to lead transformational programmes across school to further enrich our offer to children and parents.
- Funded participation in research programmes and funded attendance at events such as ResearchEd.
- Freedom and encouragement to develop unique leadership styles and interests that support our unrelenting commitment to excellence in all that we do.
- Participation in our Inspiring Primaries Leaders of Education (IPL) programme to develop leadership skills beyond our school.





**Adam Watson**  
Chief Executive Officer  
Inspiring Primaries Academy Trust

Welcome and thank you for your interest in joining Inspiring Primaries Academy Trust.

At Inspiring Primaries, we are unapologetically ambitious - for our pupils, our schools, and the communities we serve. We believe that every child deserves the very best start in life, and that belief drives everything we do.

Our Trust is built on strong values, a deep sense of collaboration, and an unwavering commitment to improving life chances. As a family of schools, we work closely together to support one another, sharing expertise and investing in our people so that every colleague can thrive and be the very best they can be in their role.

By joining Inspiring Primaries, you will become part of something bigger than a single school - you will be part of a supportive, forward-thinking community that places children and families at its heart. Every role within our Trust plays a vital part in shaping positive futures, and we recognise and value the contribution of every member of our team.

We are also proud of the role our schools play within their local communities. We strive to ensure that each school is not only a place of learning, but a valued and trusted asset that makes a meaningful difference to the lives of children and their families.

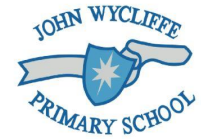
This is an exciting time to join us. We are looking for individuals who share our vision, our energy, and our commitment to excellence - people who are passionate about making a difference and who want to be part of a Trust that truly works together.

If this resonates with you, we would be delighted to hear from you and to welcome you into our community.

☎ 01455 552343

✉ enquiries@ipat.uk

📍 Inspiring Primaries Academy Trust,  
Company Number 08540699, Registered  
UK Address: Church Lane, Gilmorton,  
Leicestershire, LE17 5EU



## Our vision is to enable all to flourish and succeed.

Our guiding principles are:

- We will appreciate the trust placed in us in educating children, promoting their personal development and well-being.
- We will promote excellence, personal achievement and the realisation of each and every child's potential, irrespective of their gender, race, faith, ability or background.
- We will promote the pursuit of excellence by every person every day, celebrating performance inside schools and the wider world.
- We are committed to ensuring well disciplined, caring environments.
- We are committed to ensuring every school is a hub for the community it serves and is a source of immense pride.
- We are committed to providing high quality buildings and engaging classrooms with up to date technologies.

# Class Teacher Job Description

<b>Job Title:</b>	Class Teacher
<b>Grade:</b>	MPS
<b>Initial Location:</b>	Gilmorton Chandler Primary School, Gilmorton, Leicestershire
<b>Responsible To:</b>	Headteacher
<b>Responsible For:</b>	Those accountabilities, roles and responsibilities which are common to all classroom teachers, as set out within the current School Teachers Pay and Conditions Document (STPCD) and the National Professional Standards for Teachers.
<b>Key Relationships / Liaison With:</b>	School Leadership Team

## Job Purpose:

- To plan, implement and teach an appropriately broad, balanced, relevant, rigorous and differentiated curriculum for pupils.
- To facilitate and encourage a learning experience which provides each pupil with the opportunity to engage, achieve and flourish.
- To raise standards of pupil attainment and to accelerate pupil progress.
- To seek out and access professional learning opportunities to improve outcomes for pupils, disseminating learning where appropriate.
- If not an ECT, to lead a designated curriculum area.
- All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with.

# Class Teacher Job Description cont.

## Main Duties and Responsibilities:

1

### **Developing curriculum and subject knowledge:**

- Understand the needs of pupils, developing an appropriate curriculum.
- Understand and implement Trust and School curriculum policies and schemes.
- Use evidence-based research to identify areas of strength and for development in knowledge and understanding, using strengths to support others.
- Understand and use both National and Local strategies to raise achievement.
- If not an ECT, undertake the leadership of a curriculum subject / area, developing plans which identify clear targets and success criteria.
- Contribute to whole school planning, monitoring and evaluation activities.

2

### **Creating optimal learning conditions:**

- Use teaching methods appropriate to the learners being taught.
- Use time well to maximise teaching and learning opportunities.
- Manage behaviour positively, have high expectations to achieve high standards of discipline.
- Ensure the classroom is adequately and appropriately resourced for each lesson.
- Ensure displays both support and celebrate learning across the curriculum.
- Involve teaching support staff appropriately in all aspects of class work and ensure they are adequately briefed about each lesson.
- Use resources effectively.

# Class Teacher Job Description cont.

## Main Duties and Responsibilities:

3

### **Planning effectively for learning:**

- Plan teaching and learning in the long term, medium term and in the short term, adapting plans based on ongoing assessments of pupil attainment.
- Plan for pupils identified as having Special Educational Needs and/or Disabilities in line with school policy including completing Pupil Passports.
- Use previous assessment effectively when planning future learning and planning assessment alongside learning.
- Set clear learning objectives / questions and success criteria for all lessons.
- Set challenging targets for all groups of pupils and for individuals.

4

### **Monitoring achievement:**

- Use a variety of assessment strategies in line with school and Trust policy.
- Assess progress against targets for individuals and groups, using assessments against targets / objectives to evaluate effectiveness of teaching and learning.
- Evaluate teaching and learning for their pupils and in partnership with colleagues (school and Trust).

## Class Teacher Job Description cont.

### Special Factors:

- The nature of the work may involve the jobholder carrying out work outside of normal working hours.
- To participate in Staff Training Days and other training opportunities in disaggregated time, as required.
- To participate in other continuing professional development and learning opportunities, as required or agreed.
- To participate fully in team self-reviews and other agreed procedures for monitoring the quality of the school/Trust.
- To comply with all financial, safety, data protection, IT software licensing, child protection and equal opportunity requirements and any other relevant guidelines.
- To undertake any other reasonable duties as may be agreed from time to time with the school leadership.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Inspiring Primaries Academy Trust is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

# Class Teacher Person Specification

Aspect	Essential	Desirable	Evidence (Essential)
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>Enhanced DBS clearance</li> <li>Right to work in the UK</li> <li>Unswerving commitment to implementing school / trust policies relating to the safeguarding of children</li> </ul>	<ul style="list-style-type: none"> <li>Attendance at safeguarding training</li> <li>Ability to support, contribute to and further develop whole school approaches to safeguarding and promoting the welfare of children</li> </ul>	<ul style="list-style-type: none"> <li>Application form and letter</li> <li>References</li> <li>Interview questions</li> <li>Required documentation</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified teacher status</li> <li>Evidence of commitment to continuing professional development and learning</li> </ul>	<ul style="list-style-type: none"> <li>Independent further study</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview questions</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Recent experience and proven ability in delivering the National Curriculum and/or Early Years' Foundation Stage Curriculum</li> <li>Recent experience of teaching children with a range of special educational needs and/or disabilities</li> <li>Recent experience of teaching children from vulnerable groups.</li> </ul>	<ul style="list-style-type: none"> <li>Experience in a range of year groups</li> <li>Experience of leading teaching support staff (if not ECT)</li> </ul>	<ul style="list-style-type: none"> <li>Application form and letter</li> <li>Interview questions</li> </ul>

# Class Teacher Person Specification cont.

Aspect	Essential	Desirable	Evidence (Essential)
<p><b>Ethos</b></p>	<ul style="list-style-type: none"> <li>● Strives for personal excellence</li> <li>● Understands the importance of enabling children to be happy and confident learners</li> <li>● Seeks to improve and sustain high standards of teaching and learning</li> <li>● Is clear about what contribution they could make to enhancing the current ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>● An understanding of the aims of the school / Trust</li> <li>● Demonstrates commitment to ongoing professional development and learning</li> </ul>	<ul style="list-style-type: none"> <li>● Application form and letter</li> <li>● Interview questions</li> <li>● References</li> </ul>
<p><b>Knowledge and understanding</b></p>	<ul style="list-style-type: none"> <li>● An up to date knowledge and understanding of moderation and assessment in primary schools</li> <li>● Good understanding of the relevant key stage curriculum</li> <li>● Robust subject and pedagogical knowledge</li> <li>● Knowledge of an effective range of teaching and learning approaches</li> </ul>	<ul style="list-style-type: none"> <li>● Knowledge of evidence-based research relating to pedagogy</li> </ul>	<ul style="list-style-type: none"> <li>● Application form and letter</li> <li>● Interview questions</li> <li>● Lesson observation</li> </ul>

# Class Teacher Person Specification cont.

Aspect	Essential	Desirable	Evidence (Essential)
<b>Skills and attributes</b>	<ul style="list-style-type: none"> <li>● High level of literacy and numeracy skills</li> <li>● Competence in using current technology</li> <li>● Good communication skills - orally and in writing</li> <li>● Proven ability to teach consistently good lessons</li> <li>● Ability to use a variety of pedagogical techniques to engage and motivate pupils to ensure good progress.</li> <li>● Ability to reflect on their practice and identify areas for development</li> <li>● Ability to form excellent relationships with colleagues, parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>● Proven ability to work to deadlines</li> </ul>	<ul style="list-style-type: none"> <li>● Application form and letter</li> <li>● Interview questions</li> <li>● Lesson observation</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>● Dedicated to excellence in teaching and learning</li> <li>● Displays warmth, sensitivity and care when working with children</li> <li>● Responds positively and proactively to coaching, mentoring and feedback</li> <li>● Open minded and flexible</li> <li>● Able to prioritise</li> <li>● Collaborative</li> <li>● Good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>● A team player who is professionally confident to support and challenge others</li> <li>● Ability to mentor</li> </ul>	<ul style="list-style-type: none"> <li>● Application form and letter</li> <li>● Interview questions</li> <li>● Lesson observation</li> </ul>

# Ready to apply?

If our school and our Trust is right for you  
then we want to hear from you!

## To Book A Visit:

Ring **01455 552343** during school hours and  
ask for Philippa Tomkins, Head of School.

## To Apply:

Visit the school website at

**[www.gilmortonchandler.leics.sch.uk](http://www.gilmortonchandler.leics.sch.uk)**

or email **[gilmortonchandler@ipat.uk](mailto:gilmortonchandler@ipat.uk)**

