



## EVERY STUDENT THRIVING

Teacher of Geography

Full time/part-time

Required from September 2026 or earlier

The John Colet School is a caring school where we pursue academic excellence, celebrate success and develop students to become active members of our school and wider community. We are constantly striving to improve. Other reasons staff enjoy working at John Colet School (Ofsted rated – good October 24) include;

- Good work/life balance
- Being appreciated and recognised for a job well done
- The support from colleagues and SLT
- Respect and politeness from students
- Access to Blue Light discount card
- Preferential places for children of staff, subject to qualifying period
- Range of resources and support available to help achieve personal and professional goals
- Coaching and CPD workshops
- Long service awards
- Lovely setting/environment in an area of outstanding natural beauty nestled in the Chiltern Hills (with plentiful, free staff parking)
- A 'be kind' culture
- Equality and diversity in the workplace is practised
- A wide variety of trips and extra-curricular activities (please see our website)
- Well-being activities for staff including weekly yoga, strength & conditioning and pilates classes, crafts and social activities
- Access to onsite well-resourced gym

If you think life at John Colet School would suit you, then we are looking for an ambitious, enthusiastic teacher to join us from September 2026. This post is suitable for an ECT or a more experienced teacher. The ability to teach other Humanities subjects at Key Stage 3 would be an advantage. We would also be able to offer Sociology at Key stage 4 and 5 if that would interest you.

As a Geography teacher you will be supported by an experienced subject team leader who has a culture of sharing teaching strategies and resources. The department is well resourced with a wealth of powerpoints and resources available. Geography has 3 dedicated teaching rooms and access to the Humanities Office.

Each room has an interactive whiteboard, a multimedia projector and a desktop computer with access to various IT programmes. There are also 3 visualizers in the department. The Humanities building provides a good working environment with access to a variety of resources.

The Geography team currently comprises a team of 2 specialist teachers. There is a strong sense of teamwork within the department – supporting each other and sharing good practice is seen as integral to our development. We have a comprehensive and detailed set of schemes of work for all Key Stages which are constantly reviewed. The lessons are planned to inspire curiosity about the world, teaching students about diverse places, people, resources, and environments, focusing on the interaction between physical (e.g., rivers, climate) and human (e.g., settlements, trade) processes, alongside essential geographical skills like map reading, data analysis, and fieldwork, building locational knowledge and understanding of interconnected global systems. KS3 is planned to introduce and support learning at KS4 and 5, and is the most opted for subject at GCSE.

Results last year at GCSE were 8.6% above national average at 73.7%, and at A level, the department got 100% A\*-B. A set of data we are very proud of, and reflects how geography is viewed and valued by the students at John Colet.

Year 9 study the AQA Specification GCSE course. This three year KS4 allows for development of geographical skill, information gathering and analysis, in good time for formal external examinations. It also includes the yearly field trips to Iceland and Southend.



At post-16 level, the department provides A level Geography through AQA including a 5 day residential to Slapton Field Studies centre at KS5.

Instagram @johncoletgeography

*"My passion for Geography started the moment I stepped foot in my first class at the John Colet. The topics and content piqued my interest straight away. I instantly grew a solid connection with my teacher at the time, who was both organised and fun and he always said to me: 'You will do geography A-level'. He believed in me and that's what inspired and encouraged me to do so well. He saw my potential. My love for geography continued to flourish and every new bit of content would just click in my brain. The revision sources that were given to me were really organised and I found them really helpful, along with the revision classes. I'm proud to say I achieved a 9 at GCSE with just single digit marks away from 100%. I'm now studying Geography A-level and am thoroughly enjoying going deeper into the geography world. I'm also really looking forward to the Geography field trip in June, which will make my connections with my teachers even better. One thing that will forever stick with me though, is the potential my first geography teacher saw in me." RB student in Year 12.*

From Challenge Partners peer review March 2024:

- 'Students describe the school as 'welcoming', strongly echoed by new staff and students who quickly felt 'fully part of the community.'
- 'Staff find that induction and whole school professional development programmes directly inform practice that support both staff and students. One teacher explained how 'literacy training has improved how I teach languages to students with lower reading ages.' One member of staff stated that since joining JCS they have 'become a better teacher.'
- New staff compare JCS to their previous schools and state that facilities at the school are excellent, 'Stuff works!'
- They describe leaders as approachable with strong communication and a focus on well-being. As a result, new staff feel settled and ready to work quickly, with one concluding, 'My life is better since joining John Colet.'
- Teachers drive the ethos for students to thrive through their relationships, support and how they advocate for student needs. A wide range of students feel that their teachers are the most important aspect of the school. As a result, students self-regulate whilst working independently, eager to complete projects and extended activities.

From Ofsted October 2024:

“Pupils are happy here and are welcoming to visitors. The behaviour and relationships are very positive, both in lessons and in social time. The school has a family feel and its vision of ‘every student thriving’ underpins all its work. Its work with vulnerable pupils is extremely well coordinated and valued by pupils and parents alike. This contributes to the school’s highly inclusive and supportive culture...Lesson routines are consistent and support positive and purposeful learning environments. “

Applications should be made via MyNewTerm:

<https://mynewterm.com/jobs/137261/EDV-2026-JCS-18550>

If you would like to come and look around the school, visits are warmly welcomed, please contact the school office.

*The John Colet School takes the safeguarding and wellbeing of students seriously and this post is subject to an enhanced Disclosure & Barring Service check, KCSiE and Qualifications check.*

John Colet School reserves the right to either extend or reduce the vacancy window to that advertised depending on volume of applications received. We would therefore recommend early return of completed application forms to avoid disappointment.

Closing date: 9am Monday 23 February 2026

Interviews: Thursday 26 February 2026