

THE PARTNERSHIP TRUST	
JOB DESCRIPTION & PERSON SPECIFICATION	
NAME:	
POST TITLE: Teaching Assistant Grade 2	GRADE: BANES GRADE 2 (SCP 4)
RESPONSIBLE TO: Class Teacher / Headteacher	
DATE:	

JOB PURPOSE

To work under the direct instruction of teaching / senior staff, usually in the classroom with the teacher to support access to learning for pupils and provide general support to the teacher in providing support in the management of pupils and the classroom.

MAIN DUTIES AND RESPONSIBILITIES

Support for Pupils

- Attend to the pupils' personal needs, and implement related personal programs, including social, health, physical, hygiene, first aid and welfare matters, as appropriate.
- Supervise and support pupils ensuring their safety and access to learning.
- Establish constructive relationships with pupils', acting as a role model and being aware of and responding appropriately to individual needs.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Promote the inclusion and acceptance of all pupils.
- Encourage pupils to act independently as appropriate.

Support for Teacher

- Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupils' work.
- Be aware of pupil problems/progress/achievements and report to the teacher as agreed.
- Undertake pupil record keeping as requested.
- Support the teacher in managing pupil behaviour, reporting difficulties as appropriate.
- Provide clerical/admin support for learning e.g. photocopying, basic computer work, filing, collecting money etc.
- Gather/report information from/to parents and carers as directed.

Support for the Curriculum

- Support pupils to understand instructions.

- Support pupils' in respect of local and national learning strategies e.g. English and Maths as guided by the teacher.
- Prepare and maintain equipment/resources for the teacher and assist pupils in their use.

OTHER

The postholder will be expected to undertake bending, stretching, and lifting in the course of their duties e.g. preparing the classroom, displaying pupils work, assist pupils during lesson times, engaging in activities led by the teacher. There may be an increased level of physical effort required for children with personal or specialist needs.

During occasional periods of supervision, there will be an expectation that the postholder will be exposed to heat and cold which on occasions, for example adverse weather conditions, may be higher than normal.

GENERAL

The Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As this postholder will be working in regulated activity, an Enhanced Disclosure and Barring Service (DBS) check will be required prior to commencement of employment. Individuals will be expected to provide details of their disclosure as soon as they receive it or if they are registered with the DBS Update Service to have given their permission for the Trust to access their online record.

The postholder will be expected to contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to their immediate line manager or Designated Safeguarding Lead.

The postholder will be required to promote, monitor and maintain health, safety and security in the work place to include ensuring that the requirements of the Health & Safety at Work Act and all other mandatory regulations are adhered to.

The postholder will be expected to undertake any appropriate training provided by the School or Multi Academy Trust to assist them in carrying out any of the above duties.

This job description only contains the main accountabilities relating to the posts and does not describe in detail all of the duties required to carry them out.

This job description may be reviewed from time to time and amended after discussion with the postholder. It does not form part of the written particulars of employment of the postholder.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications & Training		<ul style="list-style-type: none"> • GCSE or equivalent in Maths & English Language • First Aid training • Clean driving licence
Experience	<ul style="list-style-type: none"> • Experience of working with or caring for children of a relevant age in either a paid, voluntary or domestic environment and able to show an interest in children's development and in a wide range of issues concerning their education and welfare 	<ul style="list-style-type: none"> • Experience of working within an educational setting
Skills & Knowledge	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Good organisational skills • Ability to develop and sustain good relationships with children, staff and parents • Skills and expertise in understanding the needs of pupils • Excellent verbal communication skills • Active listening skills • Knowledge of guidance and requirements around safeguarding children • Good ICT skills • Ability to work as part of a team 	<ul style="list-style-type: none"> • Knowledge of a range of communication strategies • Ability to effectively use a range of technology to support learning • Ability to self-evaluate development needs and actively seek learning opportunities
Personal Qualities	<ul style="list-style-type: none"> • Commitment to safeguarding pupils' wellbeing and equality • Resilient, positive, forward looking and enthusiastic about making a difference • Patience • Enjoyment of working with children • Sensitivity and understanding, to help build good relationships with pupils • A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school • Capacity to inspire, motivate and challenge pupils • Commitment to maintaining confidentiality at all times 	

