

PERSON SPECIFICATION

Special Educational Needs and Disabilities Coordinator (SENDCO)

Essential Criteria

Qualifications/Training

Qualified Teacher Status (QTS)
Qualified SENCO (NASENCO or SENCO NPQ)
Recent, relevant safeguarding training

Experience/Knowledge

Successful teaching experience, with good pedagogical knowledge
Sound knowledge of the SEND Code of Practice and relevant legislation
Experience in leading and managing staff/support staff
Experience of working with parents and a range of external agencies
Ability to analyse assessment data to inform provision planning and resource allocation
Previous experience of working as a SENDCO
An excellent understanding of therapeutic practices
An excellent understanding of how neurodiversity impacts on the educational experience, as well as peer and family relationships
The ability to present professional challenge

Personal Qualities

Resilience, patience and kindness
Sense of humour
Strong morals and sense of responsibility to the most vulnerable
Someone prepared to go above and beyond to ensure the high-quality provision and service to staff, parents and young people
Excellent communicator
Calm in the face of complex situations

All offers of employment are “conditional” until Disclosure and Barring and qualification checks have been successfully completed and satisfactory references have been received.

Woodland Middle School Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.