

# Teacher of History - Temporary

Applicant Pack



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## The vacancy

### Post advert

<b>Deadline for applications:</b>	11:59pm on 6 May 2026
<b>Interviews to be held:</b>	Week beginning 18 May 2026
<b>To start:</b>	September 2026

Required for September 2026, we are looking to appoint an outstanding and enthusiastic Teacher of History. This is an exciting opportunity to join a successful Humanities department and become a proactive member of this dedicated team. This post is temporary for 1 academic year; the FTE is 40% and the working pattern is dependent on timetable planning. This will be discussed at interview. An ability to teach Geography and RS would be advantageous, but not essential.

### Role summary

<b>Post title:</b>	Teacher of History
<b>Group:</b>	M1 – UPS3
<b>Salary point range:</b>	M1 – M6 & UPS1 – UPS3
<b>Reporting to:</b>	Head of Department, Senior Leadership Team & Head of School
<b>Line manager:</b>	As above/ Head of Department
<b>Post holder will work with:</b>	All teaching and support staff within the school and across the trust.
<b>Holiday and sickness relief:</b>	By and for other teaching colleagues.
<b>Purpose of post:</b>	To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high-quality teaching and learning for which the teacher is accountable.
<b>Version revised:</b>	April 2020
<b>Contract:</b>	Temporary 40% until 31 August 2027

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at [www.chorustrust.org/policies](http://www.chorustrust.org/policies).

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

## Job description

The post holder must at all times carry out their responsibilities within the spirit of the school and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust and the governing body of the school.

The job description should be read alongside the range of professional duties of teachers as set out in the 'teachers' pay and conditions' document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education (DfE).

The specific duties and responsibilities include but are not limited to:

### Teaching

- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations.

### Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to paragraph 52.7 of the STPCD, supervise and so far, as practicable teach any pupils where the person timetabled to take the class is not available to do so.

### Health, safety and discipline

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.

### Management of staff and resources

- Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

### Professional development

- Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.

- Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

## **Communication**

- Communicate with pupils, parents and carers.

## **Working with colleagues and other relevant professionals**

- Communicate with pupils, parents and carers.

## **Support for the trust/school**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

## **Changes to these duties**

The above duties are not exhaustive, and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher/Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.

# Person Specification

Job Title: Teacher of History

<b>REQUIREMENTS</b>	<b>Essential</b>	<b>Desirable</b>	<b>Assessment method</b> A = application I = interview R = reference
<b>Qualifications</b>			
A relevant degree together with History PGCE or equivalent teaching qualification (or currently an ITT/GTP trainee).	✓		<b>A</b>
Evidence of commitment to CPD to support areas of the job role.	✓		<b>A / I / R</b>
Detailed knowledge and understanding of the current issues in History education.	✓		<b>A / I</b>
<b>Experience</b>			
Very good classroom practitioner OR Successful placement(s) teaching History at KS3 and KS4 (for applicants currently in training) OR Successful record of teaching History including very good exam results at one or more of KS4 and KS5 (for applicants who have already gained QTS).	✓		<b>A / I / R</b>
Contribution to the development of History beyond the classroom.	✓		<b>A / I / R</b>
Ability to devise new resources for learning.	✓		<b>A / I</b>
Knowledge and understanding regarding safeguarding, child protection and Prevent.	✓		<b>A / I / R</b>
Use of student performance data to inform classroom teaching.	✓		<b>A / I</b>

<b>Professional knowledge and understanding</b>			
An enthusiasm for innovation and developing teaching and learning.	✓		<b>A / I / R</b>
An excellent understanding of engagement and how to motivate students.	✓		<b>A / I</b>
A sound understanding of modern pedagogy methods within the field of teaching History.	✓		<b>A / I</b>
Detailed knowledge of current developments in education including the use of the Pupil Premium.	✓		<b>A / I</b>
Knowledge and experience of intervention strategies.	✓		<b>A / I</b>
<b>Professional skills</b>			
A high commitment to learning and achievement.	✓		<b>A / I</b>
A passion for education and making a difference.	✓		<b>A / I</b>
Excellent interpersonal, planning and organisational skills.	✓		<b>A / I / R</b>
The ability to collaborate with other staff.	✓		<b>A / I / R</b>
Willingness to contribute to the wider life of the school.	✓		<b>A / I</b>
Commitment to safeguarding and promoting the safety and welfare of young people.	✓		<b>A / I / R</b>
Ability to inspire confidence in and establish excellent relationships with pupils, teachers and parents.	✓		<b>A / I / R</b>

## Hope Valley College

Hope Valley College is an 11-18 comprehensive school set in a beautiful location in the village of Hope in the heart of the Peak District. The school was originally modelled on the lines of the successful village colleges originated by Henry Morris to provide community education. Hope Valley College now welcomes 500 students from a wide area including Derbyshire, Sheffield and Greater Manchester. On our site, housed in a purpose-built facility, we also run a post-16 SEND provision; Hope Valley Pathways prepares young adults with SEND for life and work and has up to 20 young people on roll.

At Hope Valley College, we offer an ambitious curriculum that is supported by a wide range of enrichment activities. We have high expectations of our students, who achieve well and who are encouraged to embrace the opportunities that our beautiful location offers.



In addition to trust-wide benefits for all staff, those at Hope Valley College also have access to:

- Supportive and friendly staff and leadership team.
- Free staff parking.
- Opportunity to be part of the varied extracurricular offering, including Duke of Edinburgh's Award programme, and many outdoor adventure activities.
- Internationally renowned rural landscape on the doorstep.

You can view the school website at: [www.hopevalley.chorustrust.org](http://www.hopevalley.chorustrust.org).

## Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.

Our vision is ‘Outstanding Achievement for All’. We want to create a culture of success in



which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:



An ethos of being a **force for good**; of being part of a team that enables ‘outstanding achievement for all’.



Leading edge **training and development** through the South Yorkshire Teaching Hub.



Competitive **pension schemes**: Teacher’s Pension Scheme (teaching staff) and local government pension scheme (support staff).



Discounted **health schemes** through Westfield Health and Westfield Rewards Schemes, plus **free annual flu jobs** with Boots Corporate Health and **free eye tests** with Specsavers.



A **collaborative environment** encouraging knowledge sharing and support.



Term-time only contract postholders have the freedom of having **school holidays** off.



**Career progression** opportunities within a growing, local trust.



Support for **flexible working** arrangements.

You can read more about Chorus Trust at [www.chorustrust.org](http://www.chorustrust.org).