



<ul style="list-style-type: none"> • Evidence of working with external agencies • Evidence of working with school governors (desirable) 	E D
Personal	
<ul style="list-style-type: none"> • High expectations of self and of others • Self-motivated, able to work on initiative and manage own workload • Ability to work to deadlines and well under pressure • Able to prioritise and manage time effectively • Able to work well individually and contribute to a team • Able to have a positive working relationship with all colleagues • Approachable and flexible • An open, inquiring mind • A commitment to promoting equality, diversity and inclusion in school 	E E E E E E E E E