



Specialist Unit Teacher The Echo SEND Unit



Post Holder: SEND Class Teacher within Specialist Unit Provision
Full Time; Teacher pay scale dependent on experience
Special needs allowance: SEN 1
Based at: The Echo Provision - Specialist Unit Provision at St. Andrew's CEVA Primary School
Responsible to: Headteacher and SENDCO

Job Description

Main Purpose of the Role

As a Specialist Unit Teacher at St. Andrew's CEVA Primary School, you will play a vital role in delivering tailored, high-quality education to a small, mixed-age group of pupils with Education, Health and Care Plans (EHCPs) who have primary needs in communication and interaction. This role is integral to our commitment to inclusion, ensuring every pupil thrives in a supportive, nurturing environment.

Key Responsibilities and Duties

Specialist Teaching and Curriculum Delivery

- Lead and teach a small, mixed-age group of pupils with EHCPs, focusing on communication and interaction needs.
- Tailor learning experiences to meet the unique strengths, needs, and interests of each pupil.
- Collaborate closely with the SENDCO to develop and deliver an engaging, effective, and differentiated curriculum that builds strong foundations in communication, self-regulation, and essential life skills.
- Design and maintain an enriched, stimulating environment that celebrates all forms of communication and learning styles.

Assessment and Progress Monitoring

- Employ established assessment systems to monitor pupil progress rigorously.
- Identify next steps for learning and development, providing timely, constructive feedback to pupils, parents, and the SENDCO.

Inclusion and SEND Plan Development

- Develop and implement targeted SEND plans in partnership with the SENDCo, external professionals, and families to ensure holistic support tailored to each pupil's needs.
- Work proactively to uphold the school's inclusion and accessibility policies, ensuring compliance with the Equality Act (2010) through appropriate reasonable adjustments.

Behaviour and Classroom Culture

- Foster a positive, inclusive classroom culture that nurtures self-advocacy, emotional regulation, and positive peer relationships.
- Manage behaviour effectively to maintain a safe and supportive learning environment.

Collaboration and Professional Contribution

- Attend and contribute to statutory annual reviews and other relevant meetings concerning pupil progress and welfare.
- Participate actively in professional development opportunities to enhance expertise in SEND and inclusive teaching practises.
- Collaborate with colleagues and other professionals to share best practice and contribute to whole-school improvement.

Additional Duties

- Fulfil all general class teacher duties as required, including planning, assessment, and communication with parents.
- Undertake any other reasonable duties at the direction of the Headteacher.

Skills and Competencies

- **Expertise in SEND Education:** Deep understanding of communication and interaction needs, with the ability to design and deliver tailored, effective learning experiences.
- **Assessment and Monitoring:** Skilled in using varied assessment tools and data to inform teaching and track pupil progress.
- **Differentiation:** Ability to adapt teaching methods and materials to meet diverse pupil needs.
- **Collaboration:** Strong interpersonal skills to work effectively with SENDCo, families, external professionals, and colleagues.
- **Classroom Management:** Competence in fostering an inclusive, positive, and well-managed learning environment.
- **Communication:** Excellent verbal and written communication skills to engage pupils, parents, and staff.
- **Commitment to Inclusion:** Demonstrates a thorough knowledge of statutory SEND frameworks and the Equality Act (2010), applying this knowledge to ensure accessibility and equity.

- **Reflective Practitioner:** Willingness to engage in professional development and reflective practice to continually improve teaching and learning.
- **Cultural Sensitivity:** Ability to work effectively within a diverse, multi-ethnic community.

Professional Development

St. Andrew's CEVA Primary School is committed to supporting the continuous professional growth of its staff. As a Specialist Unit Teacher, you will have access to targeted professional development opportunities, including SEND-specific training, collaborative learning with colleagues, and leadership development pathways. We value reflective practice and encourage innovation in teaching to meet the evolving needs of our pupils. Your professional learning will be aligned with the school's vision and values, ensuring you remain at the forefront of best practice in inclusive education.

Safeguarding

Safeguarding is paramount at St. Andrew's CEVA Primary School. As a Specialist Unit Teacher, you are expected to:

- Promote and safeguard the welfare of all pupils, adhering strictly to statutory safeguarding guidance including Keeping Children Safe in Education and Prevent.
- Work closely with the Designated Safeguarding Lead (DSL) to report and act on any concerns regarding pupil safety or wellbeing promptly.
- Maintain a vigilant approach to pupil welfare, ensuring a safe, secure, and supportive environment for vulnerable pupils with SEND.
- Uphold the school's safeguarding policies and procedures at all times, contributing to the overall culture of safety and trust within the school community.