



**Internal Vacancy**  
**Lead for KS5 Mathematics**  
**TLR 2a**  
**Recruitment Pack**  
**Start date: September 2026**

**(This vacancy is only open to existing members of Belper School and Sixth Form teaching staff)**





## **Welcome**

Thank you for your interest in this opportunity.

Belper School is in a really exciting phase of its development. Over the last two years we have worked together to establish a culture built around high expectations, collaboration and a relentless focus on ensuring every young person can thrive.

Strong middle leadership is central to that ambition. The quality of leadership within our faculties has a direct impact on the experience students have every day, and we are committed to developing and supporting colleagues who want to take the next step in their leadership journey.

As our Sixth Form continues to grow, the importance of a strong and ambitious post-16 mathematics offer becomes ever greater. Mathematics is a subject that opens doors for students, supporting progression into a wide range of university courses, apprenticeships and careers. Through A Level Mathematics, A Level Further Mathematics, Core Mathematics and GCSE resit provision, we have the opportunity to ensure that every student can continue to develop their mathematical understanding in a pathway that meets their needs and aspirations.

This role offers the opportunity to shape and develop that provision. Working alongside the Head of Faculty and Deputy Head of Faculty, the successful candidate will lead the strategic development of Key Stage 5 Mathematics, support colleagues, promote the subject across the school and help ensure that students experience an engaging, challenging and rewarding mathematics curriculum.

I know that internal applications can sometimes feel daunting, but I would encourage anyone who feels they have the passion, values and potential for the role to apply. Leadership is about much more than experience alone; it is about building relationships, supporting others and making a positive difference to the lives of young people.

Thank you for considering this opportunity and I look forward to reading your application.

**Matilde Warden**  
Headteacher



## **THE MATHEMATICS FACULTY**

The Mathematics Faculty is a highly collaborative and ambitious team, committed to ensuring that every student develops the knowledge, confidence and resilience to succeed in mathematics.

Our curriculum is built around secure understanding, careful sequencing and high expectations. We believe that mathematical thinking enables students to become logical, analytical and independent learners, equipping them for success both within education and beyond.

The faculty offers a broad and successful post-16 curriculum, including A Level Mathematics, A Level Further Mathematics, Core Mathematics and GCSE Mathematics resit provision. These pathways provide opportunities for students with a wide range of interests and aspirations, from those pursuing degrees in Mathematics to those seeking to develop the practical mathematical skills needed for modern life and work.

As the Sixth Form continues to grow, the development of our KS5 mathematics offer is increasingly important. We are therefore seeking an outstanding classroom practitioner who can provide strategic leadership for this phase, supporting colleagues, developing curriculum and helping to ensure that mathematics remains an attractive and successful destination for our students.

The successful candidate will work closely with the Head of Faculty and Deputy Head of Faculty as part of the wider Mathematics leadership team.

## **THE ROLE**

This is an exciting opportunity for an ambitious teacher and leader who wishes to play a central role in shaping the future of post-16 mathematics at Belper School and Sixth Form Centre.

The successful candidate will provide strategic leadership for all Key Stage 5 mathematics pathways, including:

- A Level Mathematics
- A Level Further Mathematics
- Core Mathematics
- GCSE Mathematics Resit

The role combines curriculum leadership, staff development and strategic planning. The postholder will work collaboratively with colleagues to ensure a consistently high-quality experience for students whilst helping to grow and promote the subject across the Sixth Form.

We are looking for someone who combines excellent classroom practice with a genuine enthusiasm for developing others and building a thriving mathematical culture.

In line with our expectations of TLR holders, the successful candidate will contribute positively to the wider life of the school and help foster a culture where collaboration, professionalism and kindness underpin everything we do.



# APPLICATION PROCESS

## Role Details

**Position:** (TLR 2a) Lead for Key Stage 5 Mathematics

**Contract:** Permanent

**Start Date:** September 2026

This vacancy is open only to existing members of the Belper School and Sixth Form Centre teaching staff.

## Application

Please apply using the MyNewTerm internal application process.

As part of your application, please provide brief responses to the two questions below.

### 1. What contribution have you made to the Mathematics Faculty so far?

Please outline the ways in which you have supported the work of the faculty beyond your day-to-day classroom teaching. You may wish to refer to curriculum development, collaborative planning, support for colleagues, enrichment activities, student outcomes or any other aspect of faculty life.

### 2. What do you believe you would bring to the role of Lead for Key Stage 5 Mathematics?

Please explain the qualities, skills and experience you feel would enable you to be successful in this role, and how you would support the continued development and growth of the school's post-16 mathematics provision.

#### **Closing Date**

9:00am, Friday 12th June 2026

#### **Interviews**

Interviews will take place during the week commencing Monday 15th June 2026.

Belper School and Sixth Form Centre is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. As this post involves regulated activity, references and online searches will be conducted for shortlisted candidates, successful appointments are subject to an enhanced Disclosure and Barring Service check and relevant recruitment checks that comply with guidance in the most recent version of Keeping Children Safe in Education. We are committed to equality of opportunity in employment and services.

## **PERSON SPECIFICATION**

### **Qualifications**

#### **Essential**

- Qualified Teacher Status.
- Degree in a Mathematics related subject.
- Ability to teach across the full 11–18 age range.
- Commitment to ongoing professional development.

#### **Desirable**

- Ability to teach Further Mathematics A level.
- Leadership or NPQ qualifications.

### **Experience**

#### **Essential**

- Evidence of contributing to curriculum development.
- Experience of supporting colleagues or leading an aspect of faculty work.
- Experience of improving student outcomes.

#### **Desirable**

- Knowledge of Core Mathematics and GCSE resit provision.
- Engagement with research-informed practice.
- Experience of leading post-16 provision.
- Experience of developing enrichment opportunities.
- Experience of supporting student recruitment.

### **Leadership and Professional Competencies**

#### **Essential**

- Strong understanding of KS5 mathematics pedagogy and curriculum development.
- Secure understanding of assessment at post-16.
- Understanding of effective collaborative planning and staff development.



- Commitment to collaborative working.
- Understanding of accountability and school improvement.
- Commitment to safeguarding and student welfare.
- Calmness, resilience and integrity.
- Ability to articulate a clear vision.
- Ability to lead collaboratively and effectively.
- Strong analytical and evaluative skills.
- Excellent communication and presentation skills.
- Strong organisational skills and professional judgement.
- Ability to work independently and use initiative, identifying issues and taking appropriate action without the need for close supervision.

### **Desirable**

- Experience of delivering professional development.
- Experience of leading quality assurance activities.
- Involvement in educational developments beyond what is required.
- Eagerness to acquire further skills and career enhancement.

Evidence for these attributes will be drawn from the application, references and interview process.



## **ROLE DESCRIPTION**

### **Job Title**

**Lead for Key Stage 5 Mathematics**

**TLR 2a**

### **Responsible to**

Head of Mathematics Faculty

### **Main Purpose**

To provide strategic leadership for the school's Key Stage 5 Mathematics provision, ensuring excellent curriculum design, high-quality teaching, strong student outcomes and sustained growth in recruitment.

To support the Head of Faculty and Deputy Head of Faculty in the wider leadership and development of the Mathematics Faculty.

### **Key Responsibilities**

#### **Vision**

- Lead the strategic development of the Key Stage 5 Mathematics curriculum.
- Ensure coherent curriculum progression across A Level Mathematics, A Level Further Mathematics, Core Mathematics and GCSE Mathematics resit provision.
- Develop, implement and regularly review schemes of learning and assessment models.
- Work alongside the Head of Faculty and Deputy Head of Faculty to implement whole-school priorities and strategic initiatives within the Mathematics Faculty.
- Support collaborative planning and shared resource development.
- Ensure consistency in curriculum delivery across the KS5 mathematics offer.

#### **Culture and Communication**

- Promote a positive culture of aspiration and excellence for post-16 mathematicians.
- Foster strong relationships with Sixth Form students and encourage high levels of participation and engagement.
- Actively promote mathematics across the school and encourage progression into post-16 study.
- Work collaboratively with tutors, pastoral staff and the Sixth Form team.



- Maintain effective communication with colleagues teaching across the KS5 pathways.
- Model the professional standards expected of all staff.
- Uphold and promote the Be Belper values.
- Contribute actively to the wider life of the school.

## Challenge

- Model excellent classroom practice.
- Promote high expectations for behaviour, attendance and achievement.
- Support colleagues in delivering ambitious and challenging mathematics lessons.
- Monitor standards across the KS5 mathematics provision.
- Use assessment information to identify strengths and areas for development.
- Lead discussions around assessment analysis and curriculum refinement.
- Participate in learning walks, student work studies and curriculum reviews where appropriate.
- Challenge practice and provision where necessary in order to secure the best possible outcomes for students.

## Developing Others

- Be visible, approachable and available to colleagues, providing support, guidance and professional challenge where required.
- Support and coach colleagues teaching within the KS5 curriculum.
- Help ensure appropriate curriculum coverage across the department.
- Share effective practice and facilitate collaborative planning.
- Contribute to the induction, mentoring and development of Early Career Teachers, Initial Teacher Training students and colleagues new to KS5 teaching, as appropriate.
- Help develop a culture of continual improvement.

## Improvement

- Lead the promotion and recruitment of Key Stage 5 Mathematics courses.
- Develop and coordinate an engaging programme of enrichment opportunities, including competitions, lectures, university links and extension activities.
- Monitor student recruitment trends and identify opportunities for growth.
- Contribute to evaluating the effectiveness of curriculum implementation.
- Work with the Head of Faculty and Deputy Head of Faculty to identify priorities and implement agreed actions.
- Undertake additional reasonable tasks and responsibilities, as directed by the Head of Faculty, in support of the effective leadership and operation of the Mathematics Faculty.
- Undertake any other reasonable duties commensurate with the level of responsibility attached to the post.