



About us

Bailey Street Alternative Provision Academy offers educational provision to 60 pupils in Key Stages 3, and 4, who are at risk of exclusion; permanently excluded from; or are not attending mainstream school for other reasons.

Bailey Street Alternative Provision Academy joined the Manor Hall Trust which is a growing Multi-Academy Trust whose distinctive feature is that its existence was formed between special schools, working together with the same ethos, values and aspirations. All staff have the opportunity to feed directly into the ethos, values and development plan. The school is situated in the centre of Stafford and it has a science lab, large sports hall, fitness suite and facilities to offer alternative/vocational subjects on site. Our school has gone from strength to strength. We encompass the districts of Stafford and South Staffordshire which makes us a “double district” provision. This brings many challenges, not least of which is the geographical spread of our pupils, but it also adds a diversity which enlivens our daily work.

We offer a specialist environment delivering a broad and balanced curriculum. Bailey Street Alternative Provision Academy offers a challenging, exciting, innovative and unique environment where every day is different to the previous one. You will have the opportunity to be creative and self-determining and to develop your unique perspective.

Classes are small in size and they are led by well qualified and experienced staff who are able to offer an extensive range of academic, practical, vocational, sport and leisure activities, to support both a young person’s educational achievements and social and communication skills. This approach allows each young person to equip themselves with the skills and practical experience they need for life beyond school and into their chosen career.

Our staff group at Bailey Street Alternative Provision Academy is very solid and mutually supportive. We work together to bring about the best possible outcomes for our young people, whether this is planning programmes of work, looking for opportunities for development, working together with families or just being listening colleagues when times are tough.

This is why we’re only interested in hearing from superb classroom practitioners. Those who take the National Curriculum and bring it alive in a way that’s meaningful and engaging to our pupils. You will need to connect with our pupils – understanding what makes them unique and working to make a real difference to their academic, social and emotional development. If none of this fazes you, and it is what you are passionate about you will fit right in.