

Class Teacher

Person Specification

This person specification will be used in the shortlisting and interview process for this job.

	Selection Criteria
Qualifications & Training	Qualified Teacher Status, Degree /PGCE or equivalent qualifications and Other educational /professional qualifications
Knowledge & Experience	<ul style="list-style-type: none"> Evidence of successful primary training and teaching experience Good knowledge and a clear understanding of the National Curriculum Understanding and use of data to assess and inform teaching and learning A thorough understanding of what constitutes high quality learning environment, the characteristics of effective teaching, strategies for raising standards and outcomes for children Evidence of providing excellent provision for all pupils including children with SEND e.g. classroom organisation and learning strategies Experience in using assessment data effectively Good practice in the monitoring, recording and reporting of pupil progress Experience in leading one or more curriculum areas - desirable Good knowledge and understanding of statutory requirements in the areas of Equal Opportunities, health and Safety, SEND and Safeguarding Procedures including Child Protection in line with the School Policies
Professional Skills & Abilities	<ul style="list-style-type: none"> Ability to listen to the needs of others and work in collaboration Ability to form and maintain excellent relationships with stakeholders Excellent interpersonal skills –motivating, nurturing and challenging children and adults to achieve their best Ability to implement strategies for raising pupil achievement Have good organisational skills and be able to prioritise and work efficiently to solve problems An effective communicator, both verbal and written Competent Computing skills, and the ability to embrace new technologies Ability and skills to raise and maintain standards in a subject or curriculum area: Computing etc.
Professional Ethos and Commitment	<ul style="list-style-type: none"> High expectations for self and others and a strong commitment to value-based education and raising achievements Committed to being a reflective classroom practitioner, inspire children to learn through challenge and imagination and help all pupils reach their true potential High expectations of pupil behaviour and strategies to meet the personal learning and emotional needs of every child Willingness to be involved in extra-curricular activities Commitment to promote home school partnerships Commitment to maintaining a strong, positive ethos within the whole school community and engaging fully in the life of the school
Personal qualities	<ul style="list-style-type: none"> Able to exercise confidentiality Excellent people skills and a team player A willingness to learn-commitment to own professional development and open to new ideas <p>This post is subject to a satisfactory enhanced DBS disclosure and satisfactory references.</p>