

Person Specification – Primary Phase Teacher

<i>Essential</i>	
Qualifications	<ul style="list-style-type: none"> <i>Education to degree standard</i> <i>Qualified teacher status</i>
Experience	<ul style="list-style-type: none"> <i>Experience of having been a class teacher with full responsibility for a class</i> <i>Experience and evidence of good progress and moving students' learning forward</i>
Knowledge	<ul style="list-style-type: none"> <i>To understand transition through the key stages</i> <i>To plan and deliver an exciting, practical theme based curriculum</i> <i>A thorough understanding of assessment and an aptitude to assess student's progress in a variety of ways</i> <i>Evidence of strategies to raise standards of student's learning and achievement</i> <i>Thorough knowledge of teacher's safeguarding responsibilities</i> <i>Responsibility for the pastoral education of students including the promotion of fundamental British values</i>
Skills	<ul style="list-style-type: none"> <i>The ability to adapt the curriculum and planning to meet the needs of all students</i> <i>The ability to work effectively under pressure and meet deadlines</i> <i>Develop good personal relationships within a team</i> <i>Establish a close relationship with students, parents and internal and external colleagues</i> <i>Create a happy, challenging learning environment</i>
Personal Qualities	<ul style="list-style-type: none"> <i>Excellent communication and interpersonal skills</i> <i>Calm, fair and nurturing in dealing with students</i> <i>Positive when dealing with internal and external colleagues, parents and visitors</i> <i>Strongly motivated and positive about work</i>

Simon Balle is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment. We are also committed to the equality of opportunity for all.

Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers and the Disclosure and Barring Service.

Simon Balle All through School is committed to a policy of openness and equality of opportunity in the employment of staff. We will not condone discrimination on the grounds of basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership .It is our central responsibility to ensure that every individual that we come into contact with is treated with dignity and respect.