



Information Pack

EYFS/KS1 Teacher

Required for:

1st September 2026

Closing date for applications: Thursday 11th June 2026

Interviews: Week Commencing 15th June 2026

Salary: MPS £32,916- £45,350



Dear Prospective Applicant

Thank you for your interest in applying for this post. This is an exciting opportunity to make a significant difference to the lives of our pupils at Old Sarum Primary School.

Our staff are hardworking, dedicated and flexible individuals who support our high quality teaching and learning throughout the school. We believe our school community should be '*A home for the heart, an adventure for the mind and a foundation for the future*' and we strive to make a difference daily in the lives of our children and families.

Old Sarum Primary is a vibrant, inclusive and forward-thinking community school where every child is encouraged and supported to thrive. We are seeking an enthusiastic and dedicated Reception (EYFS) or KS1 Teacher who is passionate about inspiring young learners and committed to delivering high-quality teaching and learning to join our incredibly friendly and supportive staff team.

We are looking for someone who:

- Brings energy, positivity and a genuine love of teaching
- Believes in enhancing the life chances for all children
- Has a strong understanding of the EYFS or KS1 curriculum and child development
- Creates engaging, purposeful learning experiences and can adapt these to meet diverse needs.
- Builds warm, supportive relationships with children and families
- Works collaboratively as part of a committed and experienced team
- Has excellent communication and organisational skills
- Is reflective, proactive and eager to continue developing their practice
- Relishes the challenge of unlocking potential and breaking down barriers to learning.



We are proud to be a part of the MLP Trust, a creative and forward-thinking team of teachers and leaders.

Magna Learning Partnership

Magna Learning Partnership are a mixed Trust of Church and community primary and secondary academies based within a ten mile radius of Salisbury. They are:

Sarum Academy, Wyvern St Edmund's, The Trafalgar School, Salisbury Sixth Form College, Old Sarum Primary, Amesbury CE Primary School, Amesbury Archer Primary School, Bemerton St John Primary School, Pembroke Park Primary School and Nursery, Morgans Vale and Woodfalls Primary and The New Forest Primary School.

We are committed to inclusion and to enhancing the life chances of our children and young people. New staff joining the Trust can be assured of a warm, supportive environment along with robust professional challenge and a strong sense of shared vision and ethos: our aim is that every pupil fulfils their potential and that, through an excellent education in one of our schools, their life chances are significantly enhanced.

Magna Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. The successful applicants will be subject to enhanced DBS checks. References will be sought on shortlisted candidates before interview.

How to Apply

Please take time to look at our school by visiting: <https://www.oldsarum.wilts.sch.uk/> You can also find information about the schools within the Trust on the Magna Learning Partnership website. Should you have any specific queries, which are not answered by the information we have provided, or wish to visit us prior to making an application, please contact our School Business Manager: craigangel@oldsarum.wilts.sch.uk.

Please apply through the My New Term portal.

Disclosure & Barring Service

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

We look forward to receiving your application.

Yours sincerely

Sarah Barwell
Head Teacher

Person Specification:

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (or on track to get it by the end of the year) • Degree or equivalent 	<ul style="list-style-type: none"> • Evidence of continuous CPD and commitment to further professional development 	Application form
Experience	<ul style="list-style-type: none"> • Experience in teaching EYFS and or KS1 • Experience of adapting quality first teaching for children with Specific Learning Difficulties • Experience of teaching synthetic phonics • Experience of using assessment to inform planning and teaching 	<ul style="list-style-type: none"> • Evidence of participating in and developing extra-curricular activities / clubs • Experience and understanding of teaching and learning across the primary age range. • Experience of using Tapestry • Working in partnership with parents • Leadership of a subject area • Experience in at least two primary schools 	Application form and references Interview
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the EYFS statutory framework and handbook and the National Curriculum for KS1 • Understanding of high-quality teaching and learning strategies in EYFS/KS1 and the ability to model this for others and support others to improve • Knowledge of strategies to adapt teaching to meet pupils' needs • Knowledge of guidance and requirements around safeguarding children • Knowledge of the monitoring, assessment, recording and 	<ul style="list-style-type: none"> • Awareness of local and national organisations that can support delivering the EYFS • Understanding of Trauma informed/ Thrive approaches in Primary schools. 	Application form, references and interview

	reporting of pupil progress expectations for EYFS/KS1		
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Professional Skills	<ul style="list-style-type: none"> • Excellent communication skills, with a range of audiences, both orally and in writing • Excellent behaviour management skills • Ability to work effectively in a team • Ability to build effective working relationships with staff and other stakeholders • Ability to use ICT for teaching, learning and personal record keeping 	<ul style="list-style-type: none"> • Evidence of highly effective teaching in EYFS and KS1 	Application form, references and interview
Personal Qualities	<ul style="list-style-type: none"> • Good sense of humour and ability to maintain perspective • Able to use initiative • Possess integrity and loyalty • Committed to the development of the whole child • Innovative thinker • Possess high standards and expectations of self and others • Commitment to getting the best outcomes for all pupils • Able to uphold and promote the ethos, vision and values of the school • Ability to work under pressure and prioritise effectively • Approachable, patient and resourceful 	<ul style="list-style-type: none"> • Go above and beyond to make a difference 	Application form, references and interview

