



Moorlands Primary School

High Expectations, High Achievements, Challenge and Enjoyment for All

Moorlands Road, Huddersfield, HD3 3UH

Headteacher: Mrs. Amanda Denney

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Person Specification Teacher Moorlands Primary School

Attribute	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Degree 	<ul style="list-style-type: none"> Evidence of continuous professional development NPQML Ambition to become a middle leader 	Application form
Experience	<ul style="list-style-type: none"> Experience of teaching within Key Stage 2 	<ul style="list-style-type: none"> Experience of teaching upper Key Stage 2 Teaching experience across the whole primary age range Experience of teaching and administering Key Stage 2 Statutory assessment Experience of leading a subject area. 	Application form Application form and interview Application form and interview Application form and interview
Knowledge and Understanding	<ul style="list-style-type: none"> Understanding of KS2 National Curriculum Ability to deliver well planned and stimulating lessons across the curriculum and ability range Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice Knowledge of what constitutes effective teaching and learning including different styles of learning 	<ul style="list-style-type: none"> Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach Understanding of strategies and methodologies for quality first teaching 	Application form and interview Application form and interview



Part of the Heritage Multi Academy Trust

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Huddersfield
HD3 4GN

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	<ul style="list-style-type: none"> • Evidence of planning, organisation, implementation, assessment and record keeping • Ability to support less able children and extend the more able • Knowledge of current educational trends and initiatives • Knowledge of SEN Code of Practice 		
Skills	<ul style="list-style-type: none"> • Consistently good KS2 teacher • Ability to maintain an orderly, attractive and well managed classroom • High expectations of pupils to do their very best and make significant progress • Ability to help pupils become independent learners • Competency in ICT and ability to use ICT across the curriculum • Well organised and good communication skills • Ability to establish sound professional relationships with children, colleagues, parents and community 	<ul style="list-style-type: none"> • Willingness and ability to contribute to whole school development • Willingness and ability to contribute to extra-curricular activities 	<p>Application form and interview</p> <p>Application form and interview</p>
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to Inclusion and diversity 		Application form and interview
Other requirements	<ul style="list-style-type: none"> • Adaptability • Flexibility • Energy, enthusiasm and warmth • Hard working • A can-do attitude 		Application form and interview