



KINGSBURY GREEN
ACADEMY



RECRUITMENT PACK

Achieving Excellence Together

WELCOME FROM THE HEAD



Nicola Bull

Headteacher

Dear Candidate,

Thank you for considering this opportunity. We are excited to offer a unique opportunity for a knowledgeable and skilled person to join our forward-thinking team at Kingsbury Green Academy, a school with ambitious goals and ever-improving outcomes. This role is perfect for an individual who is eager to contribute to a high-performing educational environment. If you are passionate about making a real impact, we want to hear from you. We seek candidates who are driven to enhance the educational experiences and life chances of our students.

Since joining Kingsbury Green Academy (KGA) in September this year, I can confidently say that it is a vibrant and welcoming place where both staff and students thrive. As an experienced headteacher and trust leader, I sought to return to headship at a school that fosters a strong sense of community and belonging. I was eager to be part of a school dedicated to delivering an ambitious and broad curriculum through excellent evidence-informed teaching. I was searching for a school which was committed to offering a variety of trips, after-school clubs and activities that help students explore their talents and passions.

Most importantly, I wanted to be in an environment where positive relationships amongst staff and students are nurtured through mutual respect. KGA excels in all these areas. Behaviour of students is excellent, outcomes for children improve every year, and there is a dedicated team of staff and governors working in supportive partnerships with parents and students.

When you join KGA, you also become part of The Ascend Learning Trust (ALT), a collaborative network of secondary and primary schools committed to enhancing student experiences through the sharing of best practices, pooling resources, and tackling common educational challenges. At ALT, staff well-being is a top priority. The trust emphasises professional development through exceptional training and coaching while valuing work-life balance. We respect your time by never asking staff to complete tasks that don't directly benefit our students.



We also avoid short deadlines and last-minute calendar changes and we never ask you to complete unnecessary administrative tasks. This dedication to staff well-being is more than just a promise. Each year, every staff member is entitled to book one day's leave on a day of their choosing as a "well-being day". This year's two-week October half-term has also enabled staff and parents to enjoy more affordable holiday options. Moreover, our summer term concludes earlier than most, allowing for an extended summer break.

Joining KGA means joining a supportive and forward-thinking community where your well-being and professional growth are truly valued and our vision and values guide everything we do here:

Vision and Values

We are committed to delivering a rich and diverse curriculum through passionate and knowledgeable teaching. We aim to engage all learners and support them in making exceptional progress, regardless of their starting points.

We believe in achieving excellence collectively by:

- Embracing every opportunity for growth and development.
- Breaking down social, economic, and academic barriers to help students reach their full potential.
- Valuing hard work and perseverance as the keys to success.
- Inspiring every individual to be bold, courageous, and aspirational.
- Fostering a culture of mutual respect and pride in ourselves, our school, and our community.

As Headteacher, I assure you of a supportive and dedicated senior team, a stimulating and happy work environment, and the opportunity to work with exceptional young people. You will join a team of professionals who are committed to making a difference and to shape the future of Kingsbury Green Academy.

Nicola Bull
Headteacher

WELCOME FROM THE CEO

Dear Applicant

Thank you for taking an interest in Ascend Learning Trust, where we pride ourselves on our core motto 'Together we Belong, Believe, Become'. As a community of schools, we strive to achieve this through our relentless commitment to our values of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all of our students, with the potential of every individual within our community valued. As a result of our values, we strive to ensure that students receive an incredibly high standard of academic and pastoral care to enable them to leave school with the very best platform for their future. The schools within Ascend Learning Trust are a family, and as such they support each other to continuously improve, providing strength to each other.

As a mother of 3 children at primary, secondary and apprentice level, I know how important young people's school experience is and it is a privilege to lead an organisation whose purpose it is to support this. As the CEO of Ascend Learning Trust (from September 2023) I am fully committed, along with all of our staff to ensuring that each child's education is the very best that it can be.

This pack will give you details of the job description and list the main duties of the post, together with further details of the competencies (skills), experience, qualifications, knowledge and abilities required to do the job. It is important that you identify the competencies, experience, qualifications, knowledge and abilities that will be assessed by application form, as you will need to provide evidence that you meet these criteria.

References

We will require two satisfactory references before a job offer is confirmed; one of which must be your Line Manager/ Headteacher in your present or most recent employment. Please remember to check that your referees are actually available to provide a reference, as failure to do this could cause a delay in confirming your appointment. Further information about the Ascend Learning Trust and the Academies within it, is available on our website info@ascendlearningtrust.org.uk We hope you will feel inspired to apply to work within the Trust.

Yours sincerely

Jane Coley

Ascend Learning Trust CEO



JOB DESCRIPTION

The job description lists all the main duties of the post, together with further details of the competencies (skills), experience, qualifications, knowledge, and abilities required to do the job.

The criteria listed within the job description detail the areas which will be assessed at both application and interview. It is important that you identify the competencies, experience, qualifications, knowledge, and abilities that will be assessed by application form, as you will need to provide evidence that you meet the criteria.

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the Trust brand style.
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, whistleblowing, confidentiality, and data protection, reporting all concerns to the appropriate person.
- Participate in training and other learning activities as required.
- Participate in the Trust Performance Management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Promote the area of responsibility within the Trust and beyond.
- Represent the Trust at events as appropriate and as directed by the Chief Executive Officer.
- Support and promote the Trust ethos, vision, and values.



Role summary

Working in support of the Assistant Headteacher: Inclusion across a range of strategic and operational responsibilities, the Associate Assistant Headteacher: SENDCo will be responsible for ensuring that all students with special educational needs and disabilities (SEND) receive the support and resources they need to thrive academically, socially, and emotionally. You will play a key role in promoting an inclusive school environment and supporting the development and delivery of tailored learning plans for students with SEND and the development of a nurture provision for those with high needs.

Key Responsibilities:

- **Leadership and Management - in support with the AHT: Inclusion:**
 - Lead and manage the provision for students with SEND across the school, ensuring compliance with relevant legislation and school policies.
 - Develop and maintain SEND strategies, policies, and procedures in line with the school's ethos and national requirements.
 - Coordinate the identification, assessment, and support for students with SEND, ensuring appropriate interventions and provisions are in place.
 - Work closely with senior leadership and teaching staff to ensure that SEND provision is embedded across all areas of the curriculum.
 - Manage and support a team of teaching assistants and other SEND staff, providing regular supervision and professional development opportunities.
- **Assessment and Planning:**
 - Oversee the creation and implementation of SEND plans, One-Page Profiles and EHCPs (Education, Health and Care Plans) in collaboration with students, parents, and external professionals.
 - Ensure that regular assessments of student progress are conducted, and that the necessary support is adjusted accordingly.
 - Monitor and evaluate the effectiveness of SEND interventions and report on the impact to senior leadership and governors.
- **Collaboration:**
 - Act as the key point of contact for parents, carers, and external agencies regarding SEND provision and concerns.
 - Collaborate with teachers, curriculum leaders, and pastoral staff to ensure the needs of SEND students are being met in all aspects of school life.
 - Work with external agencies (e.g., educational psychologists, speech and language therapists) to provide expert support and guidance for students and staff.
 - Lead student voice groups to ensure students are actively involved in decision-making and so foster sense of ownership, increase engagement, and drive school improvement.

- **Training and Development:**
 - Provide training and professional development for teaching staff on best practices for supporting SEND students, ensuring inclusive teaching strategies are embedded throughout the school.
 - Keep up to date with the latest SEND research and initiatives, sharing relevant knowledge and resources with the wider school community.
 - Undertake training opportunities that will deepen understanding of the role
- **Compliance and Reporting:**
 - Ensure that the school meets all legal requirements and guidelines related to SEND provision.
 - Maintain accurate records for SEND students and ensure documentation is up to date.
 - Report regularly to the Headteacher and governing body on SEND matters, including student progress, achievement, and challenges.

PERSON SPECIFICATION

Key Skills and Qualifications:

- Qualified Teacher Status (QTS) and a relevant qualification in SEND.
- Proven experience working in a secondary school setting with students who have a range of SEND needs.
- Strong knowledge of the SEND Code of Practice and national SEND legislation.
- Excellent communication skills, with the ability to liaise effectively with staff, parents, and external professionals.
- A commitment to inclusive education and a passion for supporting students with diverse learning needs.
- Strong organisational and leadership skills, with the ability to manage a team and oversee multiple priorities.
- Ability to analyse data and monitor student progress to assess the effectiveness of interventions.

Desirable Attributes:

- Experience in a SEND leadership role, with a track record of improving SEND provision in a secondary school setting.
- Experience working with students who have complex or high-level needs, including students with autism, ADHD, and/or social, emotional, and mental health (SEMH) needs.
- Knowledge of relevant software systems for managing SEND provision (e.g. Provision Map, tracking tools etc.)

Kingsbury Green Academy

Thank you for visiting our employer profile. We hope you'll enjoy learning more about the excellent opportunities for teaching at Kingsbury Green Academy and living in the nearby area.

Kingsbury Green Academy, which is part of the successful Ascend Learning Trust, opened its doors for the first time on the 5th of September 2019.

We are an ambitious, forward thinking 11-18 Academy situated in a beautiful location on the outskirts of Calne in Wiltshire.

Our Facilities

The school has superb facilities which include: 13 Science Labs, a Design and Technology complex, digital media centre and the latest computer-aided design and ICT facilities. Sport is important at Kingsbury Green and we enjoy a sports hall, gymnasium, tennis courts and 33 acres of sports fields, as well as the use of the neighbouring 'Calne Community Campus'.

The Arts are supported with Art and Design studios, a photography dark room and processing facilities, fully equipped Drama studios and three purpose-built music rooms with practice rooms for instrumental tuition.

We also have a cafeteria with outdoor covered eating area, gardens, an on-site nursery (babies to pre-school) and a purpose-built Sixth Form Centre.

Our Location

Our Campus is set on the edge of town, with views across the beautiful rolling Wiltshire countryside. Calne offers a great rural quality of life but is not far from other nearby towns and the M4, giving easy access to Bristol and to the South West. Wiltshire is home to the World Heritage Site of Stonehenge and boasts many other sites of historical interest.

Calne is some 19 miles east of Bath, 6 miles east of Chippenham, 13 miles west of Marlborough and 16 miles south west of Swindon. We welcome visits to the school for prospective candidates.



Ascend Learning Trust

Welcome to Ascend Learning Trust, where we pride ourselves on our core motto 'Together we Belong, Believe, Become'.

As a community of schools we strive to achieve this through our relentless commitment to our values of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all of our students, with the potential of every individual within our community valued.

Compassion

To always show kindness, inclusivity and empathy to each other and to encourage others to behave this way. To care for those around you and to consider the needs of all.

Aspiration

To 'dream big' and to set your goals with no limits. You work hard towards your goals and follow your dreams and always believe that anything is possible.

Respect

To treat everyone as you would always wish to be treated in both words and actions. This means listening to others, appreciating differences, showing kindness and always being considerate.

Dedication

Always try your very best to commit to and achieve all of your goals and never give up even when things are tough. Face challenges courageously and keep focused on your goals.

Integrity

Holding true to what you believe in and act in a way that shows this. Always be honest and if you are in the wrong accept feedback and apologise.

Our vision at Ascend Learning Trust is to create a sense of belonging for everyone. All our young people receive a holistic world-class education regardless of where they come from or their life challenges. They will leave their Ascend community with outcomes that opens doors to a fulfilling and successful future.

Together we Belong, Believe, Become



HOW TO APPLY



Please note CVs will not be accepted. You must complete the application in full giving details of all employment, training, and gaps in employment since leaving school.

Please ensure the closing date for applications is met, we cannot be held responsible for lost or late applications. Due to the large number of applications is it not always possible to respond to each application but we aim to respond within two weeks of the vacancy closing date.

If you would like to arrange a visit to the school, or for more information about applying, please contact the recruitment team on 01793 781485.

Applications should be submitted directly via MyNewTerm, you can access our careers page using the following link:
[Kingsbury Green Academy MyNewTerm](#)

