



Stanley Park Junior School

Class Teaching Post: Person Specification

	Essential	Desirable
1. Qualifications	<ul style="list-style-type: none"> ○ Qualified Teacher status. ○ An enhanced DBS check will be required for this appointment ○ Evidence of continuous professional development and commitment to further professional development 	
2. Experience	<ul style="list-style-type: none"> ○ Experience of successful teaching in KS2 	<ul style="list-style-type: none"> ○ Experience teaching across KS1 and KS2 ○ Experience of leading and developing a subject across the school. ○ Experience of teaching in Year 6
3. Knowledge and Understanding	<ul style="list-style-type: none"> ○ Full awareness of up to date child protection and safeguarding procedures in school ○ Clear understanding of teaching methods suited to differing learning styles and abilities ○ Good understanding of Primary National curriculum and subject knowledge ○ Monitoring, assessment, recording and reporting of pupils' progress; ○ The importance of developing close links between the school and the wider community ○ Use of computing across the curriculum to enhance learning. ○ The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	<ul style="list-style-type: none"> ○ Ability to analyse and use assessment data effectively
4. Skills and Attitudes	<ul style="list-style-type: none"> ○ A 'Good' teacher ○ Displays a sense of pride in all they do 	<ul style="list-style-type: none"> ○ An 'Outstanding' teacher

	<ul style="list-style-type: none"> ○ An enthusiastic and hardworking teacher ○ Plans effectively to meet the needs of all the groups of children in their class ○ Evidence of good classroom management skills ○ Positive Team Player ○ A commitment to providing extra-curricular activities ○ Good organisation skills - in the classroom and curriculum provision. ○ Inspirational ○ Ability to prioritise and time manage ○ Sets high expectations for all to achieve ○ A commitment to accelerating pupil progress and reaching challenging targets ○ An awareness of the principles of Assessment for Learning ○ An ability to create an effective, stimulating and visual learning environment ○ Effective communication (both orally and in writing) to a variety of audiences ○ A commitment to be involved in the whole life of the school 	<ul style="list-style-type: none"> ○ Be ambitious about own career development
5.Community	<p>The class teacher will be able to demonstrate:</p> <ul style="list-style-type: none"> ○ An understanding of the school's role in the community and the importance of home school liaison ○ An ability to establish and maintain positive relationships with parents 	<ul style="list-style-type: none"> ○ Experience of working with governors and the wider community
References	<ul style="list-style-type: none"> ○ Two fully supporting references which cover the candidates' professional, personal and leadership qualities 	

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the criteria above