



# HELSEBY HIGH SCHOOL

## Person Specification: Teacher of English

|                                    | <b>Essential</b>  | <b>Desirable</b>   | <b>How identified</b>                  |
|------------------------------------|---|--|--|
| <b>Qualifications and Training</b> | <ul style="list-style-type: none"> <li>• Graduate (or equivalent qualification)</li> <li>• Qualified Teacher Status</li> <li>• DBS clearance</li> </ul>   | <ul style="list-style-type: none"> <li>• Good honours degree</li> </ul>  | Application                            |
| <b>Relevant Experience</b>         | <ul style="list-style-type: none"> <li>• Experience in teaching the 11 – 16 age range</li> <li>• Evidence of ability to form professional relationships with both students and colleagues</li> <li>• Familiarity with developments in the National Curriculum and Post 16 Curriculum</li> <li>• Evidence of the successful application of behaviour management techniques</li> </ul>  | <ul style="list-style-type: none"> <li>• A broader experience that could be applied to enrich the education of young people</li> <li>• Experience in teaching the 11 – 18 age range</li> </ul> | Application<br>References<br>Interview |
| <b>Skills and Knowledge</b>        | <ul style="list-style-type: none"> <li>• Ability to teach GCSE English Language &amp; English Literature</li> <li>• Knowledge of a variety of approaches to learning and high expectations of young people</li> <li>• Commitment to adding value beyond the curriculum to the education of young people</li> </ul>  | <ul style="list-style-type: none"> <li>• Effective use of ICT to enhance learning</li> </ul>   | Application<br>References<br>Interview |
| <b>Personal Qualities</b>          | <ul style="list-style-type: none"> <li>• Commitment to personal development</li> <li>• Ability to work independently and as part of a team</li> <li>• Self-motivation, enthusiasm and flexibility in working with young people</li> <li>• Professional approach to the duties and responsibilities of teaching</li> <li>• Willingness to take initiative and take responsibility</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul> | <ul style="list-style-type: none"> <li>• A reasoned educational philosophy commensurate with the school’s ethos and values</li> </ul>  | References<br>Interview                |