

Person Specification:

Head of Faculty – Maths

Last Updated: May 2023



COLMERS SCHOOL
& SIXTH FORM COLLEGE

Key Criteria	Essential	Desirable	Evidenced
Qualifications and Training	QTS	2:1 or above Degree in Mathematics or a related subject - Post-graduate qualification, e.g. master's degree	- Qualifications check/references - Application
Experience	- Outstanding classroom practitioner and subject expert - Successful experience teaching Maths at Key Stage 3, 4 and 5 - Leadership and management experience within a Maths team - Demonstrable track record of improving student outcomes in the last three years - Experience in child protection and safeguarding procedures. - Demonstrable evidence of contribution to the wider school and its community - Successful management of a demanding workload and associated prioritisation of work.	- Successful experience teaching Maths at Key Stage 5 - Some experience developing school policies and practices - Experience of leading successful whole school events	- Letter of application - Interview process - References
Knowledge and Skills	- The ability to inspire, develop and motivate staff and students - The belief in the potential of all students to succeed and achieve regardless of ability or starting point - The ability to communicate effectively in both written and verbal mediums - The ability to plan and develop a coherent curriculum offer - An understanding of what constitutes outstanding teaching and learning and the ability to put this into practice - Ability to use data to monitor student progress and inform curriculum planning - An understanding of good practice when quality assuring the work of the Faculty - Ability to put in place effective intervention for underachieving students - Good organisational skills - An understanding of the qualities of a successful scheme of work and the key principles of assessment - The ability to coach and mentor other teachers - An understanding of current developments in teaching of Perform subjects and wider educational issues - Good behaviour management skills - The ability to work sensitively and effectively with colleagues to help them improve their everyday classroom practice. - The ability to pull teams together to support performances and events - An understanding of how to engage parents and carers effectively to support students		- Letter of application - Interview process - References

Key Criteria	Essential	Desirable	Evidenced
Personal and professional development	• High levels of drive, energy and integrity • Ability to lead and contribute to the work of the Faculty • Vision, energy and a commitment to excellence • Evidence of willingness/involvement in relevant professional development • Able to identify own training and development needs and participate in activities to address them. • Ability and willingness to support the professional development of colleagues • The ability to form good working relationships with colleagues and pupils • The ability to prioritise and meet deadlines • Confidence in leadership roles • A commitment to continued professional development • A desire and commitment to contribute to the wider school and its community • A clear philosophy on teaching and extra-curricular participation • A commitment to protecting the welfare of young people • A commitment to leading events and enrichment		• Letter of application • Interview process
Other Information	• Passionate about your subject and its importance within the curriculum • Commitment to inclusive education • Commitment to high standards for all • Commitment to equality of opportunity and child protection.		• Letter of application • Interview process • References