



Person Specification – ERB Teaching Assistant Level 2

Requirement	Essential	Assessed by:	Desirable	Assessed by:
Qualifications	Good standard of Maths and written English – GCSE grade A*-C/9-4	Certificates & application form	Commitment to continuing professional development Autism/ Neurodiversity CPD	Application form & interview
Knowledge and Understanding	 Undertake work of a confidential/sensitive nature with discretion Experience of working with primary aged children 	Application form & interview Application form & interview	 Demonstrate an understanding of the National Curriculum Experience of working in a school Experience of working with children with special educational needs/ children with significant needs Computer literate 	Application form & interview Application form
Classroom/Child Support Skills	 Ability to promote the general progress and well-being of children Able to work unsupervised Flexibility to undertake a range of tasks in and out of the classroom Able to lead learning tasks for groups of children Confidence working with challenging children and/or situations 	Application form & interview Application form & interview Application form & interview	Has an interest that can be shared – sports, modern foreign language, crafts, etc	Application form & interview
Interpersonal Skills	 Experience of working with a variety of people Good communication skills – written skills Ability to work in a team The ability to converse with ease with members of the public and provide advice and information in accurate spoken English is essential for the post. Resilience Empathetic approach 	Application form & interview Application form Application form & interview Interview		





