



# St Mary's School

## Gerrards Cross



## Application Pack

Job Role: **Teacher of Physics**  
**Full-Time**

Start Date: January 2027

Closing Date: 9:00am on Wednesday 24<sup>th</sup> June 2026

Interview Date: W/C Monday 29<sup>th</sup> June 2026



# Welcome from Head

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St Mary's is a truly special place to work — from the moment you step through our doors, you experience the warmth of the community and the clear sense that each individual student is at the heart of all that we do. Every member of staff plays a vital role in helping our girls flourish and achieve her dreams and ambitions.

Our motto, *Embrace – Empower – Excel*, reflects not only our approach to educating girls, but also the professional culture we foster. We value individuality, encourage ambition, and create space for both students and staff to grow and excel.

Working at St Mary's means joining a team where collaboration, kindness, and high expectations go hand in hand. We offer opportunities for professional development, leadership and innovation, and we welcome applications from those who are excited to contribute to the life of a forward-thinking, dynamic school.

If you are looking to make a meaningful impact in a school that is dedicated to developing our students, then we want to hear from you.

Lars Fox,  
Head

## About St Mary's School

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St Mary's is an independent day school for girls aged 3-18 in the heart of Gerrards Cross, Buckinghamshire.

Founded in Paddington in 1872, the school moved to its present site in 1942. Class sizes average 16-18 and academic outcomes are excellent.

St Mary's School is warm and friendly community where parents, staff, students, and governors work together to ensure that every student exceeds her potential whilst having the time of her life, making memories, and building skills to equip her to be successful through her future years.

Our students leave with the resilience to take on the next challenge, the ambition to follow their dreams and the confidence in themselves to go from success to success in their future careers. Through the pastoral and classroom support she has received at St Mary's, she knows her worth, who she is as an individual, and what she wants to go on to do.

Well-being and happiness of staff and students alike is at the heart of our success – a happy school is a successful school!

Joining St Mary's staff community, you would be welcomed into a supportive, close-knit community who can regularly be found spending lunch times in the Senior or Prep staff room, enjoying social time outside of school, competing in the teacher's relay, performing in the school orchestra or at an open mic event, and can even be caught on a space hopper on the lawn on the last day of term!





# St Mary's School Values

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St Mary's is committed to providing an excellent education in a caring, happy environment, where each girl develops self-confidence and exceeds her potential.

Staff and students, alike, are encouraged to find their own SMS Spirit by exploring our huge range of Co-Curricular activities to try new skills and meet new people, explore different learning or teaching techniques in small classes and make friends from Nursery right through to Sixth Form through our House System and the whole school opportunities that this brings.

Staff are supported in their roles through Department Heads, and SLT links, with wellbeing at the heart of staff satisfaction and the positive morale which we pride ourselves on. A comprehensive CPD programme allows for staff members to grow personally and professionally and broaden their skills in their specialist areas finding their very own SMS Spirit in their own individual ways.

Our whole school community operates under our Take Care acronym which ensures each individual reaches his or her potential in a supportive and challenging environment.



**T – Team Work** – we work together to ensure we achieve the best outcomes for our students, pastorally and academically, and that as a staff community we work in a supportive, collaborative caring team who have each other's backs.

**A – Ambition** – we go above and beyond in everything we do. We look for the WOW factor at every opportunity.

**K – Kindness** – through our ethos runs the theme of kindness. Everything our staff and students do should consider kindness first.

**E – Enthusiasm** – staff and students alike bring the energy and desire to succeed.

**C – Curiosity** – we always ask why.

**A – Adventure** – work should be exciting, satisfying and thrilling – we are spending time doing what we feel passionately about.

**R – Resilience** – we carry on in the face of challenge, and come out stronger and wiser.

**E – Excellence** – aim for the highest quality in all that we do.



# Why Work at St Mary's?

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- Competitive Salary
- Generous pension scheme
- Fee Remission at St Mary's
- Subsidised staff socials
- Annual pay review



- Hot daily meal
- Use of fitness suite
- On-site parking if available
- Free annual flu vaccine
- Electric Car purchase Scheme
- Cycle to work Scheme

- Full staff induction in Term 1
- Staff buddy system
- Full training and development program
- Equal opportunities for all
- Well-being committee to share ideas



All staff share responsibility for promoting and safeguarding the welfare of our pupils and must adhere to, and comply with, the school's safeguarding and Child Protection Policy at all times.



# Teaching and Learning at St Mary's

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Professional trust and teacher autonomy are important to us. There is some flexibility when it comes to how and what you teach, and you will have more occasions to invest in creative planning and teaching, taking opportunities to follow the passions of the class whilst delivering an effective curriculum. We do not expect you to adhere to explicit and directed lesson formats, writing lesson objectives on the board or following a prescribed lesson order. When our students change class, they move in an orderly fashion to their next lesson, taking responsibility for their own behaviour. Our students are taught in an environment where engagement and quality work is expected of everyone. In addition, there are pedagogical benefits to smaller class sizes. You will get to know the unique attributes of each student, giving them increased levels of attention and building productive classroom relationships that enable your students to excel.



Staff professional development is given a high priority at St Mary's. The professional development process is aimed at cultivating great teachers who can flourish in our environment and meet our pedagogical standards. You will have the opportunity to contribute to working parties, a Teaching and Learning forum, speak at the regular 'Gold Nugget' best practice slot, write for the T&L newsletter and enjoy the buzz around our Open Classroom events. CPD is encouraged and generously funded. We want our teachers to be the best they can be and recognise that a culture of continuously learning is a crucial component of supporting and developing our staff.



# The Role – Teacher of Physics

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St Mary's School is seeking to appoint an enthusiastic and committed Teacher of Physics to join its successful and well-established Science Department on a full-time, permanent basis. This is an opportunity for a passionate practitioner to contribute to a thriving academic environment and to play an active role in the wider life of the school.

The successful candidate will teach Physics across a range of year groups, delivering engaging, well-planned lessons that inspire curiosity and foster a love of scientific enquiry. Science is taught by specialist teachers throughout the school, with students following the AQA specification at GCSE and A level. From Year 9 onwards, pupils study Biology, Chemistry and Physics as separate sciences, with strong uptake and outcomes at A level.

The Science Department at St Mary's is a hardworking, collaborative and supportive team. The post holder will be expected to contribute positively to departmental development, including curriculum planning, the delivery of innovative teaching approaches, and the enhancement of practical and digital learning opportunities. There is also a strong expectation of involvement in the school's co-curricular programme, including STEM clubs, competitions, trips and fieldwork.

This role would suit an enthusiastic graduate or experienced teacher with strong organisational skills, good humour and the stamina to thrive in a busy school environment. The post holder will be supported in their professional development and encouraged to contribute ideas that help move the department forward.





# Main Duties

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<b>Main Duties</b>	To plan, prepare and deliver high-quality lessons in line with departmental schemes of work and examination specifications.
	To teach Physics effectively across relevant year groups, ensuring lessons are appropriately differentiated to meet the needs of all pupils.
	To set, supervise and mark homework, classwork and assessments in accordance with the school's Marking Policy, following procedures for missing, incomplete or late work.
	To set, supervise and mark internal assessments, examinations and coursework for public examinations as required.
	To assess, record and report on pupils' progress, attainment and development, and to communicate this effectively to parents through written reports and parents' evenings.
	To provide written references and academic information for UCAS and other external applications when required.
	To work closely with the Head of Faculty and departmental colleagues to address academic issues, curriculum development and examination performance.
	To maintain accurate records of attendance, assessment data, issued textbooks and equipment.
	To maintain high standards of classroom management, promoting good order, discipline, health and safety at all times.
	To liaise with Form Tutors, Heads of Section and pastoral staff regarding pupil progress, behaviour or welfare concerns.
	To support and, where appropriate, organise educational visits and fieldwork related to Physics.
	To contribute actively to the school's co-curricular Science and STEM programme, including clubs, competitions, events and trips.
	To attend departmental meetings, staff meetings, parents' evenings, INSET days and assemblies as required.
	To invigilate public and internal examinations and provide cover for absent colleagues when required.
To engage in ongoing professional development, regularly reviewing and improving teaching methods and subject knowledge.	
To work collaboratively with other teachers and technicians to ensure the effective use of resources and practical facilities.	



# Candidate Specification

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<b>Teaching</b>	Ability to plan and deliver consistently high-quality Physics lessons that are engaging, well-structured and appropriately differentiated.
	Commitment to promoting excellent progress and outcomes for pupils of all abilities through effective teaching and assessment.
	Strong classroom management skills, with the ability to establish a purposeful, orderly and inclusive learning environment.
	Effective use of assessment for learning to inform planning, provide timely feedback and support pupil progress.
	Commitment to upholding the Teachers' Standards and maintaining high professional expectations of self and pupils.
	Willingness to contribute to the wider teaching and learning ethos of the school, including co-curricular enrichment.

<b>Knowledge and Skills</b>	Strong subject knowledge in Physics, with the ability to teach confidently within specialist and mixed-ability settings.
	Secure understanding of GCSE and A level Physics specifications (AQA or similar), or willingness to develop this expertise.
	Ability to use a range of teaching strategies, including practical work and digital technology, to support learning.
	Competence in using data to track progress, set targets and inform interventions.
	Strong organisational and time-management skills, with the ability to meet deadlines and manage workload effectively.
	Clear and confident written and verbal communication skills, including with pupils, parents and colleagues.

<b>Experience</b>	Qualified Teacher Status (QTS) or working towards QTS (for early career teachers).
	Experience of teaching Physics in a secondary school setting (including during training placements).
	Experience of planning, marking and assessment in line with departmental and whole-school policies.
	Experience of contributing to extra-curricular activities, clubs, competitions or educational visits (desirable).
	Experience of working collaboratively as part of a department or wider school team.

<b>Safeguarding</b>	To adhere to School Safeguarding and Child Protection Policies.
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<b>Personal Qualities</b>	Enthusiastic, committed and passionate about Sciences and education.
	Positive, professional outlook with resilience, stamina and a good sense of humour.
	Strong commitment to pupil wellbeing, safeguarding and inclusive practice.
	Willingness to engage fully in the life of the school beyond the classroom.
	Reflective practitioner with a commitment to ongoing professional learning and development.
	Ability to build positive relationships with pupils, colleagues, parents and the wider school community.





# Safeguarding

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*St Mary's School is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants. The school expects all staff and volunteers to share this commitment and be willing to undergo checks with the Disclosure and Barring Service.*



## How to Apply

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Please apply via mynewterm <https://mynewterm.com/>

Early applications are advised as the school reserves the right to appoint at any stage during the application process.

As part of the interview process, you will be asked to teach a 35-minute lesson. You will also be given a tour of the school, meet the other members of the Science Department, and attend a panel interview. You will also be required to provide documentation confirming your identity and qualifications and a search of an online social media presence may also be conducted as part of due diligence checks.

There is no need to visit St Mary's before applying, as the school website contains plenty of information, photos and all the school's policies. However, if you'd like to see the school in person, you are most welcome to arrange a visit. Interviews will, of course, include a tour. All applications will be acknowledged and interview dates are provided below. References will be requested for all those invited to interview.

**Closing date for applications:** 9:00am on Wednesday 24<sup>th</sup> June 2026

**Interview date:** W/C Monday 29<sup>th</sup> June 2026

**Hours:** Full-Time

**Salary:** Competitive