

THE ROLE

The role of Sports Graduate will be to support fully the PE department's ambitious co-curricular provision, promote the student uptake of opportunities, and contribute to our outstanding academic provision.

Duties and responsibilities include co-directing/assistant-directing one of our major fixtures and events, supporting the practical work of GCSE and A Level examination pieces, and attending sporting trips and workshops. The Sports Graduate will occasionally teach practical Sport lessons in case of teacher absence. The successful applicant will therefore be able to deliver outstanding, engaging and fun practical Sport lessons. The Sports Graduate is expected to model scholarship in Sport, keep abreast of developments within their discipline, and to challenge, support and inspire pupils in line with strategic direction of the school and PE Department.

This is a one-year fixed term position, offered on a full-time basis, 38 hours per week, 35 weeks per year. The working hours will be 8.30-5.30 Monday to Wednesday, 8.40am-12.40pm Thursday, Friday and Saturdays 7am-1pm. The start date for this position will be September 2025.

This position involves contact with children and will amount to regulated activity as defined by Keeping Children Safe In Education (KCSIE) for safeguarding children and safer recruitment.



THE DEPARTMENT

The Physical Education & Sports department at St Albans High School for Girls upholds an aspirational and inclusive vision of sport and physical activity. Our objective is to provide an environment that enables every student to be physically active and understand the value of having a healthy active lifestyle. We aim to support our students in developing a strong habit of exercise and an appreciation of its value, which is instilled through the delivery of a modern and engaging curriculum. Students are provided with a high standard of experience which does not favour one area of the programme at the expense of another, this is delivered through the Active STAHS & Team STAHS co-curricular programmes. Both programmes enable students to develop confidence, character and resilience and as a result, aim to reduce stress and anxiety whilst improving determination and motivation.

Recreational physical activity and competitive sport are valued equally and we strive to ensure that every individuals' experience of competitive sport is both aspirational and inclusive. STAHS has a tradition of producing sportswomen who perform at both National and International level in a variety of different sports and those competing at this level are supported through the Elite Athlete Support Programme. Individuals who are aspiring to represent their county or region in their respective sports have the opportunity to opt into the Aspiring Athlete Support Programme.

Working to deliver the department's strategic vision is a highly talented and experienced team of PE teachers and coaches. The department operates a full, six-day sporting programme and enjoys an enviable record of sporting excellence at county, regional and national level in Netball, Lacrosse, Aesthetics (Gymnastics, Trampolining and Dance), Swimming, Athletics, Tennis and Skiing. Sport Scholarships are available in Year 7 and the Sixth Form. The Physical Education department is heavily involved in the organisation and running of major sporting trips and tours. In recent years, students have had the opportunity to experience sporting culture in California and Sri Lanka, alongside a skiing trip to La Molina, Spain.

STAHS has excellent sporting facilities, on-site our sports complex boasts a full size sports hall, 25m indoor swimming pool, dance studio and gym as well as an outdoor netball court and astro turf. Our off-site sports facilities include two lacrosse pitches, seven floodlit tennis courts and five floodlit netball courts. In addition, we utilise a number of local sports facilities including a 400m athletics track, floodlit astro turf and full size cricket pitch. These facilities enable us to deliver a dynamic programme of co-curricular sport and physical activity, alongside a diverse and modern curriculum of core PE and Games. Year 11-13 participate in a weekly programme of physical activity that allows them the independence and flexibility to choose what they do. A number of students go off-site to rock climb or spinning, whilst others remain on-site and participate in activities such as yoga, pilates, swimming, indoor games and dance with specialist instructors. In addition to core PE and games lessons, we offer academic PE at GCSE & A level and achieve excellent results in both.



RESPONSIBILITIES

All teachers are appointed by the Head and are expected to:

Key responsibilities and accountabilities

- Support all aspects of delivery of the co-curriculum at including running regular Sport Clubs and masterclasses in your areas of specialism.
- Lifeguard for Key Stage 3 PE lessons
- Help organise equipment and kit for all fixtures and events.
- Attend and support evening fixtures and events and evening and weekend training sessions.
- Support on the delivery of curriculum PE and Games lessons.
- Support pupil leadership opportunities and initiatives, such as those enabled by the Sport Scholars Programme.
- Occasionally, teach practical Sport lessons to cover teacher absence.
- Accompanying staff on school Sport trips, such as sporting visits.
- Assist the Director of Sport with event organisation and the day-to-day administration and smooth running of the department.
- Assist with facility bookings for the department, including for sports clubs, sport clubs, fixtures and events and events.
- Attend weekly PE Department meetings.

Professional Development

- Participate in training and undertake any performance development activities as required for the position.

Additional Information

- Support for the School's mission, vision and values and strategic direction
- Participate actively in the wider aspects of school life

In addition to the above, the post holder will carry out any other professional duties as reasonably required by the Head.

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



PERSON SPECIFICATION

STAHS is a vibrant school supported by a diverse and enthusiastic community of staff, pupils, parents, alumni and friends. It is important that our staff reflect the diversity of our community, and we therefore welcome and encourage applications from people of all genders and sexual orientation, those from Black, Asian and other minority ethnic backgrounds, and those with disabilities.

The successful candidate will be required to fulfil all of the duties, as outlined in the job description. In addition to this, the candidate should possess the following competencies which are essential to this position:

QUALIFICATIONS & EXPERIENCE

- Excellent degree and/or postgraduate qualification in Sport Science or equivalent degree
- Experience of working with young people in an educational context is desirable, but not essential
- A swim rescue and or life guarding qualification is essential for the post, but applicants can be trained on the job

SKILLS

- Attainment and maintenance of skills and professional knowledge/accreditations required for the role
- Ability to manage expectations clearly by monitoring own progress against objectives and planning to ensure delivery
- Ability to identify common problems or weaknesses in policy, procedure or protocol that affects service, and escalate these or puts in place solutions
- Ability to think through wider consequences of own actions when assessing multiple demands and competing priorities
- Excellent organisation and planning skills
- Familiarity with basic Office programs including Word, Excel and Teams and ability to adapt to use of new and unfamiliar technology are essential

PERSONAL QUALITIES

- A demonstrable personal love of Sport is essential
- Warm, welcoming and professional, behaving with discretion, integrity, honesty and always acting with due consideration of others within the school community
- Respond effectively to emergencies or last-minute demands on time
- Flexible in approach when dealing with changing situations or priorities
- A team worker, appreciates contribution of colleagues
- Take personal accountability and ownership for their work, decisions and actions and demonstrate commitment to accomplish work efficiently and to the required standard
- Willing to take on extra responsibility and use own initiative to overcome obstacles and ensure timely delivery of service

(Continued.....)

PERSON SPECIFICATION (continued)

PHILOSOPHY AND ETHOS

- A commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection procedures detailed in the School's safeguarding policy
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Contribute positively to the overall ethos, objectives and aims of the School

HEALTH AND SAFETY

- Support health and Safety training initiatives and to actively participate in this area

PHYSICAL WORKING AND ENVIRONMENT

- Lifting equipment

