

## Role Profile

### Key responsibilities

- Teach your main subject to secondary section pupils
- Plan the subject to ensure that pupils at all starting points make outstanding progress
- Use a range of teaching strategies to ensure excellent progress including quality explanations, questioning, guiding and independent practice
- Assess how well learning targets have been achieved and use this knowledge to further improve aspects of teaching and learning
- Use effective questioning to amend teaching and explanations so as to keep pupils at the point of learning and ensure they make excellent progress
- Differentiate appropriately to ensure that all pupils focus on their precise next steps
- Provide individual, group and whole class feedback
- Provide verbal and written feedback to pupils
- Teach and prepare pupils for external examinations
- Identify and plan for children that have particular needs
- Monitor pupil progress and ensure secure teacher assessments inform teaching effectively
- Develop our curriculum and resources
- Take part in curriculum development as part of a team and as an individual
- Be responsible for a particular aspect of the curriculum and contribute towards the identification of resource needs
- Manage the work of other adults in the classroom to enhance the learning opportunities for the children
- Complete reports for parents
- Liaise closely with the secondary Head of Department and primary Faculty Leader
- Ensure that reporting is timely, accurate and effective
- Ensure excellent primary/secondary transition in their subject

### Generic responsibilities

- Be a highly effective teacher
- Run an extra-curricular club or activity
- Be a positive and dynamic role model for other members of the staff team
- Share responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Play an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Be willing to take part in coaching and mentoring
- Establish effective working relationships with colleagues
- Set a good example, through your personal and professional conduct, to the children you teach
- Take responsibility for your professional development
- Follow all school policies and practices

- Be familiar with all health and safety requirements
- Contribute to the School Improvement Plan and school self-evaluation
- Support the Federation's Directors with information and briefings as appropriate
- With SLT colleagues, raise expectations and promote the school positively with all stakeholders
- A thorough understanding of inclusion and safeguarding requirements

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school procedures and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to carry out other duties appropriate to the level of the role, as directed by the Headteacher.

### **Key Accountabilities**

The postholder is line managed by the relevant Head of Department

*The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

**Teacher**  
**Whitefriars School**  
**Secondary section**  
**Person Specification**

Essential	Desirable
<b>Qualifications:</b> Degree, QTS	
<b>Experience:</b> Successful experience/training as a teacher in the secondary age range Experience of effective assessment, tracking and target setting systems Experience of CPD to improve performance	Experience teaching A Level
<b>Professional Development:</b> Unwavering belief in the growth mindset Knowledge of the Key Stage 3, Key Stage 4 and Key Stage 5 national curriculum Knowledge of a range of effective teaching resources Knowledge of safeguarding matters Knowledge of how to create an effective learning environment Excellent subject knowledge Excellent ICT skills Well aware of current national and local educational initiatives	Curriculum leadership ambition Track record of effective training Professional development visits to other schools
<b>Personal qualities:</b> Kind Able to build excellent relationships with pupils and their parents Ambitious to take leadership responsibilities Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative during times of change Proven ability to be an effective team member	