

JOB APPLICATION PACK  
TEACHER OF ENGLISH (with TLR)

**Salary:** MPR/UPR

**Contract:** Permanent

**Closing Date:** Sunday 22<sup>nd</sup> February 2026

**Start Date:** Negotiable – May or September 2026



THE BRUNTS  
ACADEMY



# Job description



**Post:** Teacher of English with additional responsibilities (Literacy Lead)

**Department/Faculty:** English

**Responsible to:** Head of Faculty

## The role

As Whole School Literacy and Reading Coordinator, you will lead the strategic development and delivery of whole school reading and literacy initiatives. You will play a critical role in improving the quality of teaching and learning in literacy across the whole academy, ensuring that consistently strong, evidence-informed practice leads to improved outcomes for pupils in all subjects.

A central aspect of the role will be the leadership and coordination of whole-school reading and literacy intervention programmes. You will work closely with the Head of Faculty for English, the SENDCo and the Senior Leadership Team, while retaining overarching responsibility for the design, implementation and impact of this provision. In parallel, you will lead the development and embedding of a coherent whole-school literacy and reading strategy, ensuring that high expectations for reading, writing and spoken language are consistently reinforced across all subjects, supporting colleagues across all curriculum areas to refine their practice and strengthening subject-specific literacy approaches.

You will contribute to curriculum development where appropriate, particularly in relation to literacy pedagogy, assessment and adaptive teaching, and will support subject leaders to embed literacy within their curriculum areas while maintaining subject integrity. You will play a key role in professional development, delivering high quality CPD to build staff confidence and consistency in teaching literacy across subjects. Improving outcomes for all pupils will underpin your work, with a particular focus on disadvantaged pupils and those with SEND, supporting inclusive practice and high expectations for literacy for all.

## Key responsibilities

- Promote consistently high expectations of all students and apply whole school policies particularly in relation to the learning, behaviour and attendance policy.
- To coordinate, track and monitor the impact of the intervention programmes and assessments for literacy and reading.
- To report on the impact of the interventions to the Head of English and Senior Deputy Principal Quality of Education.
- To communicate to relevant staff and parents the progress made by students who are undertaking the intervention programmes.
- Lead in the whole school development of Literacy, in order to contribute to improving learning outcomes for all student, delivering CPD to whole school or specific faculties.
- Work with teachers and support staff to design and implement interventions that address identified literacy challenges, particularly for vulnerable groups.
- Lead in the writing and review of the Literacy and Reading Improvement Plan, which identifies clear priorities and targets, time scales and success criteria for improvement in response to thorough self-evaluation.
- To work alongside the academy's SENDCO in developing Literacy intervention which significantly improves learning outcomes for targeted students.
- Line manage the Library and Librarian.

## Teaching, Learning and Curriculum:

- Carefully plan and teach engaging and challenging English lessons which are adapted to take account of the needs of individual students.
- Contribute to the regular evaluations of the quality of teaching and learning in literacy and reading, including marking and feedback, and act on the findings of quality assurance processes to develop definitive actions for improvement.

- Facilitate restorative approaches to resolve issues related to behaviour for learning.
- Maintain regular and productive communication with parents highlighting concerns in a timely and professional manner.
- Contribute to faculty and whole school professional learning so that excellent practice is disseminated and embedded.
- To initiate, and where appropriate, organise curricular and educational enhancement activities related to the subject.

## Person Specification

	Essential	Desirable
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>• Degree in relevant subject</li> <li>• Qualified teacher status</li> </ul>	
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"> <li>• Relevant classroom experience for the post</li> <li>• Ability to teach at a 'good' or 'outstanding' level</li> <li>• Ability to motivate students</li> <li>• Ability to self-review effectively and set appropriate targets</li> <li>• Willingness to engage in development activities</li> <li>• Willingness to play a part in the wider life of the Academy</li> <li>• Must satisfy relevant employment checks</li> <li>• Confirmation of professional and personal knowledge, skills and abilities</li> <li>• Positive recommendation from current employer</li> </ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Highly motivated and enthusiastic</li> <li>• High professional standards</li> <li>• High expectations of students in terms of behaviour and achievement</li> <li>• Ability to work effectively as a member of a team</li> <li>• High quality organisational skills</li> </ul>	

# Application details



## How to apply

Candidates should **apply for this role through our website**. Wherever possible, please provide email addresses for your referees.

The closing date for applications is **Sunday 22 February 2026**.

If this post attracts sufficient interest before the closing date, we may decide to close and interview this vacancy at an earlier date, so an early application is advised.

## Interview

Interviews will ideally take place the following week, however if successful you will be contacted directly with these details. If you have not heard from us within two weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

## Safeguarding

Greenwood Academies Trust is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

## GDPR

All adults employed by the trust have a responsibility for data protection and have a duty to observe and follow the principles of the GDPR Regulations.

## Child Protection statement

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment. All posts will be subject to receipt of satisfactory enhanced DBS disclosure, medical and reference checks. All pre-employment checks are in line with "Keeping Children Safe in Education".

## Equal opportunities

Greenwood Academies Trust welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation.

All applicants must be able to provide evidence of their Right to Work in the UK prior to commencement of employment. As part of our need to comply with UK immigration rules, you will be required to provide Home Office stipulated documentation prior to interview.