

HELSEBY HIGH SCHOOL



Person Specification: Teacher of History

	Essential	Desirable	How identified
Qualifications and Training	<ul style="list-style-type: none"> Graduate (or equivalent qualification) Qualified Teacher Status DBS clearance 	<ul style="list-style-type: none"> Good honours degree in History or a related subject 	Application
Relevant Experience	<ul style="list-style-type: none"> Experience in teaching the 11 – 16 age range Evidence of ability to form positive and professional relationships with students Ability to work closely and productively with team members and support staff Evidence of high expectations of all learners including disadvantaged students and those with SEND Familiarity with relevant elements of the current National Curriculum Evidence of the successful application of behaviour management techniques 	<ul style="list-style-type: none"> Familiarity with developments in the Post 16 Curriculum Experience in planning and running enrichment activities including educational visits Experience in the role of a form teacher Evidence of use of formative assessment to inform teaching and improve learning outcomes 	Application References Interview
Skills and Knowledge	<ul style="list-style-type: none"> Good subject specific knowledge, including awareness of core concepts and recent subject developments Understanding of a variety of teaching strategies to help student secure knowledge and skills Ability to use data to inform target-setting and planning Commitment to adding value beyond the curriculum to the education of young people 	<ul style="list-style-type: none"> Ability and willingness to teach History at KS5 The ability to teach a second subject from the school's curriculum Evidence of understanding of strategies to develop literacy and oracy skills within the History curriculum 	Application References Interview
Personal Qualities	<ul style="list-style-type: none"> Self-motivation, enthusiasm and flexibility in working with young people Professional approach to duties and responsibilities A willingness to contribute to the development of schemes of learning and to share teaching resources Commitment to personal development Commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> A reasoned educational philosophy commensurate with the school's ethos and values A willingness to be involved in extra-curricular activities 	References Interview