

JOB DESCRIPTION

Job Title	Forest School Practitioner	Department	
Reports To:	Headteacher	Grade	NJC Grade 8
Responsible For:	n/a	Job Type:	Permanent
Hours	3	Weeks per year	Term Time Only
Location	Ashbury with Compton Beauchamp Church of England Primary School		

MAIN PURPOSE AND SCOPE OF THE JOB

To plan, lead and deliver engaging Forest School sessions that fosters emotional, social, cognitive, communication, physical and spiritual development.

DUTIES AND KEY RESPONSIBILITIES

1. To plan, lead and deliver engaging Forest School sessions, tailored to meet the diverse needs of SEND pupils.
2. To plan and implement a creative Forest School framework that fosters emotional, social, cognitive, communication, physical and spiritual development.
3. To ensure all activities are risk assessed and comply with safety regulations and to routinely support the Site Manager and Forest School provision team in the monitoring and management of the woodland setting.
4. To oversee the learning and progress of a class group including maintaining up-to-date assessment records as required by the school and to write necessary progress reports.
5. To ensure the necessary communication or physical and access support is available for pupils at all times.
6. To supervise and plan the work of support staff including identifying any training needs.
7. To maintain links with other professionals and ensure that programmes devised by them are carried out.
8. To assist in the development of appropriate resources, schemes of work, marking policies and teaching strategies in their curriculum area (if appropriate) and school.
9. To contribute to the achievement of the School's Improvement
10. To manage the school resources efficiently to promote effective learning.
11. Establish and build positive relationships with parents / carers

GENERAL RESPONSIBILITIES

- Being aware of and complying with policies and procedures relating to child protection, Health & Safety and security, confidentiality and data protection, reporting all concerns to <name>
- Ensuring compliance with the Trust's Equal Opportunities and Equalities Policies and taking an active role in promoting equality and diversity.
- Promoting the Trust's policies on behaviour for learning and demonstrating a commitment to providing a caring and stimulating environment and improving standards for all pupils within Trust.
- Undertaking such other duties as reasonably correspond to the general character of the post
- Whilst every effort had been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

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Cambrian Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) as part of their job role.

PERSON SPECIFICATION & SELECTION CRITERIA

Specification (Job Related)	Essential	Desirable
Education, Qualifications and Professional Development	<p>Good numeracy/literacy skills</p> <p>Level 3 Certificate for Forest School Leaders</p> <p>Current outdoor or paediatric First aid training/training as appropriate</p>	Food hygiene certificate
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Effective use of ICT • Use of other equipment technology • Understanding of relevant policies/codes of practice and awareness of relevant legislation • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities 	

	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Responsible for leading and adapting practical learning and play activities for individual or small groups of children. <p>Provides assistance to children on social, welfare and health matters and provides support to the teacher on behaviour management of children.</p> <p>Excellent communication skills for engaging children, staff, and parents.</p> <p>Flexibility and adaptability to work in unpredictable weather/environments</p>	
<p>EXPERIENCE</p>	<p>Significant experience leading outdoor education or forest school sessions with children aged 3 – 11</p> <p>Understanding of sustainable woodland management and conservation</p> <p>Proven ability to manage risk and maintain safety on outdoor sites</p>	