



FRANCIS HOLLAND
SLOANE SQUARE



THE SUNDAY TIMES
**SCHOOLS
GUIDE
2023**

INDEPENDENT
SECONDARY
SCHOOL
OF THE YEAR

TEACHER OF PE

January or April 2026 | Permanent | Full-Time

ABOUT THE SCHOOL

Francis Holland Sloane Square is a highly sought-after, independent selective school for 600 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to West End theatres offers us unparalleled access to current players and performances.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (150 pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge to higher education and provides an exciting environment for young people to develop their independence.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide additional support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK with outstanding results at [GCSE](#) and [A Level](#). On leaving, after A Levels, students proceed to a wide range of prestigious higher education institutions across the globe. The staffing ratio is generous, and the School has its own attractive salary scale.



Alexandra Haydon

Head



Job Title: Teacher of PE

Reporting To: Director of Sport

Location: Francis Holland School Sloane Square, 39 Graham Terrace, London, SW1W 8JF

Salary: Dependent on experience.

Hours of Work & Working Pattern: Full-Time, 8:00am-4:15pm, occasional evening and weekend work required for sports fixtures, clubs or tournaments.

PURPOSE OF THE ROLE

We are seeking an enthusiastic and talented Teacher of Physical Education to join our successful PE and Sport Department from April 2027 (or January 2027 for the right candidate). This role is particularly well suited to an Early Career Teacher or teachers in the early stages of their career to develop their practice within a leading independent girls' school.

Sport is a highly valued part of life at Francis Holland School, Sloane Square. Our aim is for every pupil to develop a lifelong enjoyment of physical activity through an engaging and inclusive PE curriculum and a thriving co-curricular programme. The department comprises a Director of Sport, Head of Curriculum PE, Head of Co-Curricular PE, two full-time PE teachers, one part-time PE teacher and a dedicated PE Teaching Assistant. We are a collaborative and ambitious team committed to delivering outstanding opportunities for all pupils.

We benefit from on-site facilities and make extensive use of outstanding local venues, including Battersea Park with its netball courts, tennis courts, all-weather astroturf and 400m athletics track, the Queen Mother Sports Centre for swimming and sport hall, and Burton Court for outdoor games. The successful candidate will contribute fully to our extensive co-curricular programme. We field teams from U12-U18 and compete regularly in netball, football, cricket, athletics, tennis, swimming, gymnastics and cross-country. Training takes place before and after school and at lunchtimes, with fixtures throughout the week and occasional weekend commitments.

The ability to teach a broad range of activities is desirable, and a specialism in Netball is preferred. Above all, the successful candidate will be passionate about girls' sport, committed to high-quality teaching and eager to make a full contribution to the wider life of the school.



DESIRABLE ATTRIBUTES

The successful candidate will demonstrate a genuine passion for Physical Education and school sport, alongside excellent subject knowledge and teaching practice. A specialism in Netball is highly desirable, and applicants should be confident in contributing to the continued success and development of the school's netball programme across a range of age groups and abilities.

They will be committed to the extensive co-curricular life of the department, possess strong organisational and time-management skills, and be enthusiastic about contributing to the wider life of the school. The successful candidate will support fixtures, tournaments, educational visits and sports tours, helping to maintain the high profile of sport within the Francis Holland School community.

Candidates should hold, or be working towards, QTS, a PGCE in Physical Education, or an equivalent recognised teaching qualification.

Other desirable attributes include:

- A strong sporting background, ideally with experience playing and/or coaching Netball to a high standard.
- The ability to deliver engaging and inclusive PE lessons that inspire pupils of all abilities.

- A willingness to contribute fully to the department's co-curricular programme, including training sessions, clubs, fixtures and sporting events.
- Excellent organisational skills, with the ability to manage competing priorities effectively.
- An energetic, enthusiastic and proactive approach to teaching and school life.
- Strong interpersonal skills, with the ability to build positive relationships with pupils, parents and colleagues.
- The flexibility to support occasional evening and weekend sporting commitments when required.
- A commitment to continuous professional development and collaborative working within a successful and supportive department.
- The ability to promote participation, enjoyment and excellence in sport, encouraging pupils to develop a lifelong engagement in physical activity.



SCHOOL EXPECTATIONS

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact;
- to act in accordance with the aims, policies and procedures of the School and department;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Head of Learning Strategies and other staff with specific requirements when necessary;
- to set prep, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



APPLICATION

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Monday 9th November**. Online longlist interviews will take place **Thursday 13th November**. In-person shortlist interviews will take place **w/c Monday 16th November**. Applications will be considered as they are received. The school reserves the right to appoint at any stage.

We recognise that applicants may use AI tools to help improve the presentation, structure, grammar or clarity of their application. This is entirely acceptable. However, all information provided, including qualifications, experience, achievements and examples, must be accurate, truthful and reflect your own knowledge, skills and experience. We are interested in understanding the real person behind the application, so please ensure that your application genuinely represents you and your capabilities.

Commitment to Diversity

FHS champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.

Safeguarding

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Statutory checks including a satisfactory DBS certificate and references will be a requirement for this role. This role is classed as regulated activity with children as it involves working within the school on a day-to-day basis with regular and frequent opportunity for contact with children and is exempt from the Rehabilitation of Offenders Act, 1974.

FHS

Francis Holland Schools

