



# Houghton Regis Primary School

*"Houghton Regis Primary School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children".*



## Person Specification – SEND Teaching Assistant

| Attributes                    | Essential  | Preferred   |
|-------------------------------|--|---|
| <b>Education and Training</b> | <p>NVQ Level 2 or equivalent</p> <p>Able to commit to relevant job training.</p>   | <p>NVQ Level 3</p> <p>GCSE grade C or above, or equivalent in Maths and English</p> <p>Paediatric First Aid</p>   |
| <b>Experience</b>             | <p>Minimum of 6 months' experience of working with children in an educational setting, within the last 2 years.</p> <p>Experience of working with children with a range of special needs and/or medical needs.</p> <p>Appropriate attitudes to use of authority and maintaining discipline.</p>  | <p>Experience of working with children in a school.</p> <p>Experience of supporting a child with communication and sensory difficulties.</p> <p>Some experience of contributing to planning, monitoring and assessment of pupils' work.</p> |
| <b>Skills/Abilities</b>       | <p>Good oral and written communication skills.</p> <p>Understanding the educational needs of children.</p> <p>Able to contribute to the planning and development of educational activities.</p> <p>Able to contribute constructively to and work effectively as a member of a team.</p> <p>Able to communicate effectively at a range of levels, e.g. with children, parents, external professionals, etc.</p> <p>Able to contribute to the support of children in all areas of personal and educational development.</p> <p>Able to use technology in a classroom setting.</p> <p>Emotional resilience in working with challenging behaviour.</p> | <p>Knowledge of planning and development of educational activities.</p> <p>Able to support learning in all subject areas across the Early Years and Primary age range.</p>  |
| <b>Motivation</b>             | <p>Willingness to be flexible.</p> <p>Willingness to undertake appropriate further training.</p> <p>Commitment to equality principles.</p>   |   |
| <b>Specialist Knowledge</b>   | <p>Current knowledge of the Early Years and Primary Curriculum.</p>  | <p>An appreciation of the ways in which children learn.</p>   |
| <b>Physical</b>               | <p>Some experience of strategies to de-escalate behaviour.</p>   | <p>Team Teach trained or equivalent</p>   |
| <b>Other Requirements</b>     | <p>Willing to undertake Paediatric First Aid/medical needs training and to apply this in the school.</p>   |   |