

Harnham Infant School
EYFS/KS1 Teacher – Person Specification

	Essential	Desirable	Evidence
Qualifications	-Qualified Teacher Status	Further / continued CPD	Application Form
Experience	-Proven ability as an excellent classroom teacher -Working effectively in a team	- Experience of EYFS & KS1	Reference Application Form
Professional knowledge, understanding and skills	-Understand what constitutes quality and high standards in learning and teaching -Use inclusion and strategies for engaging all learners -Develop appropriate and successful relationships with children - Be able to achieve and sustain high standards - Have effective organisational skills - Ability to work well with parents and carers -Understanding of safeguarding.	-Supporting and nurturing within the classroom. -How the learning environment supports high standards	Interview Letter of application
Specific knowledge, understanding and skills	-Using a positive approach to promote excellent learning of behaviour - Knowledge of formative assessment -Confident and competent user ICT	-Philosophy for children -Coaching and mentoring	Lesson observation Interview Application form
Curriculum	-The National Curriculum and its assessment -The new EYFS curriculum	-Cross curricular learning - -How the curriculum supports the ethos and values of our school and teaching -Previous experience of continuous provision - Previous experience of Teaching outside of the classroom	Letter of application Interview
Professional values	- Learning should be fun - High expectations of everyone - Commitment to practical learning - Willingness to use variety of teaching strategies to engage all learners -Commitment to the personal welfare and safeguarding of children	-Support for an enriched curriculum through out of hours learning and educational visits	Interview Letter of application

Personal qualities	<ul style="list-style-type: none"> -Passionate about Learning and Teaching -Displays warmth, care and sensitivity in dealing with children -Open minded, self- evaluative and adaptable to changing circumstances and new ideas -Able to enthuse and reflect upon experience -Willingness to be involved in the wider life of the school -Ability to work flexibly -Ability to prioritise -Good interpersonal/ communication skills AND when all the above fail, to maintain good sense of humour , a willingness to learn and the will to continue to strive for excellence 	<ul style="list-style-type: none"> -Willingness to engage with the opportunities for learning presented by the school environment -Insight into what is important in our school -Brings personal interests and enthusiasms to the school community 	Letter of application Interview Reference
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Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.

This person specification needs to be read alongside the Teaching Standards.

