



**Thomas's**  
BATTERSEA

# School Counsellor

For further details please go to the Thomas's London Day Schools website: [thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team) or email [batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

[thomas-s.co.uk](https://thomas-s.co.uk)



# Thomas's London Day Schools

## Welcome

### A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## Aims

### We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

## Vision

### Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

## Values

### We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals  
Thomas's London Day Schools*

## Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 3 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



# Application Details

We are looking to appoint an experienced School Counsellor to work in the School Counselling team at Thomas's Battersea, on a permanent basis.

The post holder will be expected to provide 1:1 therapeutic work for pupils and to work with parents and staff to support our wellbeing provision.

Thomas's Battersea is a school providing education to children aged 3-13 and is part of a flourishing, family-run group of independent co-educational day schools, offering a broad and innovative curriculum, with high academic standards.

This will be a part-time, term time only role, 16 hours per week. Our preferred schedule consists of two full working days on Monday and Tuesday, though we can also consider Wednesday as an alternative option.

The Recruitment Pack should be read alongside the information available on our website.

Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.

Please note that referees will be contacted prior to the interview.

Competitive salary and conditions are offered.

For further details go to the Thomas's London Day Schools website:

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or email:

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**Closing date:**

**Wednesday, 13th May 2026**

**Interview date:**

**Week commencing 18th May 2026**

**Start date:**

**September 2026**

## Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 5% of salary with the default employee contribution set at 3% of salary.
- Death in Service Benefit
- Free Daily school meals during term time
- Cycle to Work Scheme

## Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here [www.thomas-s.co.uk/policies/](https://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*

# The Role

## School Counsellor

### Reporting to:

Deputy Head Safeguarding and Wellbeing

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### Duties and Responsibilities

- To carry out one-to-one therapeutic work with children and adolescents, to support their personal, social, emotional and related educational needs
- To abide by either the BACP or UKCP ethical framework of good practice in Counselling and Psychotherapy
- To work as part of a Counselling team
- To liaise with parents where necessary (respecting appropriate confidentiality) for the purposes of assessment, consultation and reviews
- To liaise with teaching and other pastoral staff where necessary
- To coordinate where appropriate (in discussion with Head of Wellbeing and Safeguarding) with external parties such as CAMHS, GPs and psychiatrists to ensure the young person's wellbeing and safety is protected
- To keep and maintain appropriate records ensuring privacy and confidentiality is safeguarded at all times.
- To adhere to the school's Safeguarding Policy as well as all other policies at all times
- To have Professional Indemnity Insurance
- To have external clinical supervision, as appropriate



# Person Specification

## Skills, Experience and Qualifications

- Postgraduate qualification in Child Counselling or Child & Adolescent Psychotherapy, either to Masters or Postgraduate Diploma level (minimum training of 3 years)
- Accredited by the British Psychological Society, the UK Council for Psychotherapy or the British Association for Counselling and Psychotherapy or equivalent
- At least 3 years' post qualification and accreditation
- Demonstrate a clear track record in working with children and adolescent clients, preferably in a school or institutional setting such as CAMHS
- A systemic qualification would also be an advantage, although not necessary, providing there is evidence of experience in working with families
- Whilst this is primarily a child and adolescent focused role, experience of working with adults in a therapeutic setting is also helpful, given that our School community also includes staff and parents
- Excellent communication skills, and the ability to communicate effectively with everyone in the school community from the youngest pupil to the most senior member of staff
- Excellent organisational skills; you will be managing your own diary and appointments and all other administration tasks
- The maintenance of appropriate and respectful boundaries and other ethical requirements such as confidentiality, discretion and integrity

## Person Specification

- Honesty, integrity and reliability in the handling of sensitive and confidential documents and information
- Sound judgement to help manage complex priorities
- Able to plan, monitor and review proactively
- Able to work to and meet deadlines
- The ability to work effectively in a team with a range of styles and personalities
- Confidence and assurance in dealing with staff, students and families at all levels
- Willingness and ability to work flexibly at peak times (e.g. some evenings)
- Ability to show resilience under pressure
- Committed to professional development and show a willingness to undertake any appropriate training for this role including CPD
- Committed to Thomas's values and strategic vision



**Be Kind  
Be Thomas's**